

SANTA ROSA CITY SCHOOLS

**COLLEGE
and CAREER
READINESS
GUIDE**

*Interactive
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Click on topic.*

Embrace | Engage | Empower



Dr. Diann Kitamura, *Superintendent*
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MISSION STATEMENT

The mission of Santa Rosa City Schools is to ensure equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

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DEAR COMMUNITY MEMBERS,

Santa Rosa City Schools is proud to offer this latest edition of the College and Career Readiness Guide. This guide showcases many exemplary and award-winning schools and programs throughout our district. We continue to offer a wide variety of courses, preparing students for the critical thinking, creativity, collaboration and communication skills required for the complex and ever-changing working environment. We believe that providing students access to these courses will build the foundational skills necessary for a full range of post-secondary options.

Through the Santa Rosa City Schools strategic planning process and the Local Control Accountability Plan (LCAP), the district adopted goals to promote excellence, equity and engagement for all of our students. Through a district culture intentionally built on trust, respect, collaboration, and the best of intentions, we will:

- Provide a coherent, rigorous and relevant teaching and learning program to graduate students who are ready for college and career.
- Increase student wellness and family engagement through the full-service community school model.
- Serve all students with a fair, just and equitable distribution of resources: personnel, financial and institutional.
- Create safe, inviting learning environments and provide relevant, current and fully supported technologies.

In the Spring of 2018, the Santa Rosa School Board approved new graduation requirements. These new policies updated the graduation requirements to align with Common Core Standards requirements and provide access to college prep classes with provisions to include students in Special Education. The requirements began with the freshmen class of 2018-2019 school year and will be fully implemented by 2022.

Exciting opportunities highlighted in this publication:

- Santa Rosa City Schools has College and Career Centers at Elsie Allen, Maria Carrillo, Montgomery, Piner, and Santa Rosa High. Each of the centers is staffed with a College and Career Counselor who can assist our students with meeting their educational and career goals. A part-time College and Career Counselor is working with students and families at Ridgway High School.
- Our District continues to explore Linked Learning opportunities. Linked Learning is an approach to education that offers high school students from grades 9 through 12 a rigorous academic curriculum integrated with a career focus and work-based learning opportunities in and out of the classroom.
- Our Career Technical Education programs make it possible for students to obtain relevant career training and hands-on experiences, while satisfying their high school graduation and college admission requirements. For example, our culinary programs now have a culinary food truck to be used as an instructional tool during catering events, connecting the skills and concepts acquired in the classroom to work-based learning.
- Our Specialized Programs are often referred to as Magnet Programs, and are designed to provide students a unique and targeted curriculum. Four high schools have Specialized Programs in place: ArtQuest at Santa Rosa High School, the Early College Magnet Program at Piner High School, International Baccalaureate Program at Montgomery High School, and the University Center at Elsie Allen High School, which is connected to Lawrence Cook Middle School's Compact for Success Program. All are exceptional programs that continue to serve students who want to accelerate and focus their learning experience in high school.

We encourage you to take full advantage of this guide and of all the excellent resources that Santa Rosa City Schools has to offer. This publication is also available on our district website at www.srcschools.org.

Our dedicated teachers, school counselors and staff are working to provide quality teaching and learning that is linked to post-high school life options. We look forward to helping you discover your path and to seeing you at graduation!

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SRCS District Office Contact Information

SANTA ROSA CITY SCHOOLS



ELSIE ALLEN HIGH SCHOOL

599 Bellevue Avenue, Santa Rosa, CA 95407
Phone: 707-890-3810 Students: 1,157

Lawrence Cook Middle School

2480 Sebastopol Road, Santa Rosa, CA 95407
Phone: 707-890-3875 Students: 494



PINER HIGH SCHOOL

1700 Fulton Road, Santa Rosa, CA 95403
Phone: 707-890-3840 Students: 1,450

Hilliard Comstock Middle School

2750 West Steele Lane, Santa Rosa, CA 95403
Phone: 707-890-3885 Students: 462



SANTA ROSA HIGH SCHOOL

1235 Mendocino Avenue, Santa Rosa, CA 95401
Phone: 707-890-3850 Students: 2,003

Santa Rosa Middle School

500 E Street, Santa Rosa, CA 95404
Phone: 707-890-3865 Students: 567



MARIA CARRILLO HIGH SCHOOL

6975 Montecito Blvd., Santa Rosa, CA 95409
Phone: 707-890-3820 Students: 1,513

Rincon Valley Middle School

4650 Badger Road, Santa Rosa, CA 95409
Phone: 707-890-3870 Students: 911



MONTGOMERY HIGH SCHOOL

1250 Hahman Drive, Santa Rosa, CA 95405
Phone: 707-890-3830 Students: 1,729

Herbert Slater Middle School

3500 Sonoma Avenue, Santa Rosa, CA 95405
Phone: 707-890-3880 Students: 775



RIDGWAY HIGH SCHOOL

325 Ridgway Avenue, Santa Rosa, CA 95401
Phone: 707-890-3770 Students: 200

Please visit www.srscschools.org to learn more about the schools in the District.
Specific attendance area information is also available on the District website or please call 707-890-3800.

GRADUATION POLICIES



HIGH SCHOOL GRADUATION REQUIREMENTS:

The Board of Education believes that the completion of an organized and sequential course of study is the foundation, which prepares students for post-secondary education and employment. In grades 9-12, 220 credits are required for graduation. Students who successfully complete a year-long course will receive 10 credits (5 credits for each semester). In addition to the required courses, students will complete other elective courses to reach the required 220 credits.



CORE CURRICULUM REQUIREMENT:

Beginning with the class of 2022, to obtain a high school diploma, students shall complete 220 credits in the following courses in grades 9-12, with each course being one year unless otherwise specified:

- Four courses in English (meets the UC/CSU “b” requirement).
- Three courses in mathematics (meets the UC/CSU “c” requirement).
 - ◆ At least one mathematics course shall meet or exceed state academic content standards for Integrated Mathematics 2. Completion of such coursework prior to grade 9 shall satisfy the Integrated Mathematics 2 requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12.

- Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics (meets the UC/CSU “a” requirement; and a one-semester course in economics (meets the UC/CSU “g” requirement).
- Two courses in science, including biological and physical sciences (meets the UC/CSU “d” requirement).
- Two courses in a Language Other Than English.
 - ◆ The first-year of Language Other Than English may be met prior to high school; however, credits will not count towards the 220-credit requirement. (meets the UC/CSU “e” requirement). A student whose primary language is designated other than English is exempt from the core graduation requirement of two years of a Language Other than English course, as long as their formal instruction in the Language Other Than English took place after the 6th grade. A student may receive a waiver from the two-year Language Other Than English requirement due to a specific learning disability, if it is clearly stated in his/her IEP or state standardized test results show a need for intensive academic intervention.
- One course in visual or performing arts (meets the UC/CSU “f” requirement).
- Two courses in physical education, one of which needs to be 9th grade physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code 51225.3.
- An additional fifty credits of electives, to be chosen by the student and parents from the course offerings listed in the College and Career Readiness Guide. At least one course from an approved “g” elective. One year of Career and Technical Education is recommended. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

Full details of the district’s graduation requirements and alternative credits towards graduation can be found in Board Policy 6146.1 and 6146.11 and accompanying Administrative Regulations or information may be obtained from a high school counselor.

High School Graduation Requirement Request for Waiver for the Class of 2022 ONLY

A student in the class of 2022 may petition to be allowed to graduate with two years of math and/or less than two years of Language other than English (LOTE). This means the student will not eligible to transfer directly from high school to the University of California/California State University (UC/CSU) due to “a-g” admissions criteria. However, my student may still attend a junior/community college, other colleges outside the UC/CSU system, or other vocational institutions. Special criteria will be used to determine eligibility and students interested in pursuing this option are encouraged to meet with their high school counselor.

Career Technical Education, and Specialized Programs:

Santa Rosa City Schools provides a variety of coherent, rigorous and relevant teaching and learning programs to graduate students who are ready for college and career. The following is an overview of some of the secondary programs offered in the district to assist in preparing students for multiple post-secondary opportunities.

Career Technical Education Programs

Career Technical Education (CTE) programs, consist of a multi-year sequence of CTE courses which are designed to offer students an opportunity to explore careers, participate in work-based learning experiences, acquire technical and employability skills, and be prepared for a full range of post-secondary opportunities. Several CTE courses are college-preparatory and/or are articulated with the local community college, where students can earn college units through the Credit by Exam process. In addition, some CTE Programs provide students the opportunity to earn industry recognized certifications and college credit.

To learn more about these programs, please see pages 16 through 29 in this publication.



Specialized Programs:

Specialized Programs are often referred to as Magnet Programs, and are designed to provide students a unique and targeted curriculum. Four high schools have Specialized Programs in place: the University Center at Elsie Allen High School, the International Baccalaureate Program at Montgomery High School, the Early College Magnet Program at Piner High School, and Santa Rosa High School’s ArtQuest. All are exceptional programs that serve students who want to accelerate and focus their learning experience in high school.

To learn more about Santa Rosa City Schools Specialized Programs, please see pages 8, 10, 12, 14 in this publication.

The Santa Rosa City Schools District prohibits, at any district school or school activity, discrimination, harassment, including sexual harassment, intimidation, and bullying, based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics. This shall apply when applicable, to interns, volunteers, and job applicants. For questions, concerns or complaints, please contact District Equity and Title IX Compliance Officer:

(For Students Grades K-6) Dr. Anna-Maria Guzman, Assistant Superintendent, Teaching & Learning, 707-890-3800 x80302 aguzman@srcs.k12.ca.us;

(For Students Grades 7-12) Elizabeth Hernandez, Coordinator, SAFE, 707-890-3800 x80424

(For Employees) Stacy Spector, Assistant Superintendent, Human Resources, 707-890-3800 x80602 rjackson@srcs.k12.ca.us; 211 Ridgway Avenue, Santa Rosa, CA 95401

DISTRICT GRADUATION REQUIREMENTS

The Santa Rosa City Schools’ Board of Education established comprehensive, rigorous graduation requirements for high schools to ensure that all graduates are prepared to meet new challenges of the 21st century with flexibility, creativity, and a solid foundation of critical thinking and reasoning skills along with the ability to collaborate.

A diploma of high school graduation shall be granted to any student who completes 220 credits in grade 9-12 (please see below for specific coursework):

Subject	SRCS High School Graduation Requirements for the class of 2021	SRCS High School Graduation Requirements for the class of 2022 and beyond
a. History/Social Studies	3 Years (30 Credits)	(including a-g college entrance requirementd marked with an *)
		3 Years (1 year of World History*, 1 year of U.S. History*, 1 semester each of Government* and Economics* (30 Credits)
b. English	4 Years (40 Credits)	4 Years of English* (40 Credits)
c. Mathematics	2 Years of Math, Including Algebra 1 (20 Credits)	3 Years of Math, including integrated Math 1*, Math 2*, and Math 3* (30 Credits)
d. Laboratory Science	2 Years, to include 1 year of Physical Science and 1 year of Biological Science (20 Credits)	2 Years, to include 1 year of Physical Science* and 1 year of Life Science* (20 Credits)
e. Language Other Than	1 Year (10 Credits)	2 Years of the same Language Other Than English* (20 Credits)
f. Visual and Performing Arts	1 Year (10 Credits)	1 Year* (10 Credits)
g. Electives	7 Elective Courses, including Life Skills (can be waived) (70 Credits)	1 Year of a “g” Elective*, plus an additional 40 Credits, with a recommendation of at least 1 CTE course (50 Credits, total)
Physical Education	2 Years (20 Credits)	2 Years (20 Credits)
Total Credits	220	220

Exceptions: Students with Disabilities, Students qualifying under AB167/216 and students approved to receive an alternative diploma through Ridgway High School (180 Credits). For additional information, please see BP 6146.1

Four Year High School Coursework Planning Grid

Student Name: _____

Post-Secondary Goal: _____

This planning grid is designed to assist students in keeping track of the coursework necessary to prepare them for their post-secondary goals; which includes college and career options. Students should complete this grid in cooperation with parent/guardians and school staff.

9th Grade					
Course	Course Credits		Meets “a – g” Requirements	Meets Four-Year University Entrance Requirements	Meets Two-Year Community College Entrance Requirements
	Fall	Spring			
Total Credits Earned:					

10th Grade					
Course	Course Credits		Meets “a – g” Requirements	Meets Four-Year University Entrance Requirements	Meets Two-Year Community College Entrance Requirements
	Fall	Spring			
Total Credits Earned:					

11th Grade					
Course	Course Credits		Meets “a – g” Requirements	Meets Four-Year University Entrance Requirements	Meets Two-Year Community College Entrance Requirements
	Fall	Spring			
Total Credits Earned:					

12th Grade					
Course	Course Credits		Meets “a – g” Requirements	Meets Four-Year University Entrance Requirements	Meets Two-Year Community College Entrance Requirements
	Fall	Spring			
Total Credits Earned:					

INFORMATION REGARDING SCHOOL TRANSFERS

Transfer Category	<p>Open Enrollment is offered from October 1st through mid-November for the following school year. The only criteria are that you must live within the Santa Rosa City Schools District and request a transfer to any other school within the SRCS District. This placement is permanent through the highest grade at the chosen school. You must re-apply for open enrollment fall of 6th grade, and fall of 8th grade to continue on to your choice of school in the middle or high school.</p> <p>Open Enrollment is only available online at www.srcschools.org from October 1 through mid-November.</p> <p>General Inter-District transfers occur when a child attends school in a district other than their district of residence. Request forms can be obtained from the student's school of residence, the SAFE Office, or the Sonoma County Office of Education's website www.scoe.org. For students wishing to exit Santa Rosa City Schools,</p>			<p>the form is submitted to the SAFE Office. A complete transfer packet will require supporting documents of a recent transcript or report card, attendance report, and behavior report as the requirements include a 2.0 GPA or better, 90% attendance or better, and no discipline incidents within the past year.</p> <p>For students wishing to enter Santa Rosa City Schools, the form is submitted to your Resident District Office first for approval.</p> <p>Employment Inter-District transfers are available for any student whose parent(s) work within the boundaries of Santa Rosa City Schools.</p> <p>For students wishing to enter SRCS, the form is submitted to the SAFE Office with proof of employment attached. For students wishing to exit SRCS, the form is submitted to your requesting District Office attaching proof of employment within the boundaries of that District.</p>	
	Open Enrollment (Intra-District)	Inter-District	Employment		
	Application Period	October 1 through mid November each year for the following school year.	Feb.1 through March 15 for the following school year.	Feb.1 through March 15 for the following school year.	
	Location	www.srcschools.org	To Enter SRCS start with: Your District of Residence To Exit SRCS start with: 211 Ridgway Santa Rosa, CA 95401	To Enter SRCS start with: 211 Ridgway Santa Rosa, CA 95401 To Exit SRCS start with:	
	Reason for request	No Criteria	Specified on form	Employment within requested District	
Submission	Online	Mailed, faxed or submitted in person to SAFE 707-890-3792	N/A		
Renewal	No	Annually	Only if school site is changed		

For additional information on Intra-District transfer options, please visit the Santa Rosa City Schools website at <https://www.srcschools.org/Page/2137>

EARLY COLLEGE MAGNET PROGRAM

The Early College Magnet Program is a partnership between Piner High School (PHS) and the Santa Rosa Junior College (SRJC) which provides qualified incoming 9th graders the opportunity to complete college coursework while completing their high school graduation requirements. This exceptional educational opportunity provides students with accelerated learning while preserving their high school experience in sports, performing arts, student government, and other extra-curricular activities. Because students in the program do not have to pay for SRJC tuition, books, or transportation, families save several thousand dollars in college costs.



Program Highlights:

- › In 9th and 10th grade, students enroll in specific classes at PHS and the SRJC geared toward college success.
- › In 11th and 12th grade, students begin to complete courses at the SRJC (1-2 courses/semester) while continuing their coursework at PHS.
- › FREE tuition and textbooks provided for up to 30 college units.
- › FREE transportation to and from SRJC between 7:00am and 3:00pm (Monday–Friday).
- › Students in the program enjoy all the privileges of SRJC students; including access to SRJC libraries, research facilities, labs, and academic tutoring.
- › Students may choose to transfer up to one year of earned SRJC units directly to the University of California System, California State University System, or private institutions of higher learning; or continue their studies at SRJC in order to earn an associate degree, or an SRJC career certificate.



Student Expectations:

- › Pursue post-secondary education.
- › Devote a minimum of two hours daily to homework.
- › Participate in PHS-SRJC Early College Magnet activities and events – including California college campus tours in freshman and sophomore years.
- › Attend SRJC support counseling classes.
- › Maintain a 2.5 cumulative grade point average at PHS and SRJC.
- › Complete all Santa Rosa City Schools high school graduation requirements.
- › Abide by all SRCS & SRJC rules.

Student Support Provided by Piner High School:

- › An on-site program coordinator to counsel and guide students through the college experience.
- › Rigorous college preparatory courses, including Honors and Advanced Placement classes.

Student Support Provided by Santa Rosa Junior College:

- › An SRJC counselor with knowledge of magnet program and college entrance expectations.
- › Ongoing collaboration with PHS staff.



Frequently Asked Questions

What are the benefits of the Early College Magnet Program?

Piner High School students can earn up to thirty college units in a highly supportive environment. The college units will result in career certification that translates into high skill levels and wages in the job market, an Associate Degree, or completion of undergraduate courses that will transfer to four-year public and private universities leading to a Bachelor's Degree.

What does the Piner High School campus have to offer?

Piner High School's recently renovated campus includes new or updated facilities in the following areas: Science and Technology Center, performing arts center, culinary arts training center, synthetic sports field and all-weather track, and five high-tech science labs. The challenging academic curriculum; which includes Honors and Advanced Placement courses in English, math, world language, science, social science and art, is delivered by highly skilled teachers who are appropriately trained and credentialed.

What does the SRJC campus have to offer?

Santa Rosa Junior College offers a comprehensive educational program for students planning to continue their education at a four-year college or university. It grants Associate of Arts and science degrees in 100 different major areas. In addition, over 150 occupational certificates are offered through coursework designed to prepare students for successful careers in business and industry. Recognized for its rigorous academic programs, outstanding faculty, all-inclusive student services, and first-rate facilities; SRJC consistently ranks as one of the top community colleges nationwide. The Early College Magnet Program at Piner High School prepares students for college success, makes the pathway to college more accessible, and represents an ongoing partnership between SRJC and Santa Rosa City Schools.



Do I have to enroll in SRJC college courses Monday through Friday?

No, we have created a flexible schedule, which will allow you to take SRJC classes during the school day in your junior and senior years at Piner. You may also take SRJC classes on evenings or weekends. This flexibility will allow you to take the classes you need at times that conveniently fit your schedule.

What makes this program special?

No other high school in Sonoma County provides students with a free, integrated community college experience while students remain in the high school setting. The program received the prestigious Jack London Award from Sonoma State University in 2010, which is given for outstanding program or curriculum innovation in Sonoma County public schools.

How do I apply for the Early College Magnet Program?

Early College Magnet Program applications are available at Piner High School, the Santa Rosa City Schools District Office, and on the Piner High School web site: http://www.pinerhigh.com/early_college_magnet.htm.

Who do I contact for additional information about the program?

Please contact the Early College Magnet Program Director, Karen Coster at 707-890-3840, x 51117 or kcoster@srcs.k12.ca.us for additional information.

UNIVERSITY CENTER

The University Center is a unique partnership between Elsie Allen High School (EAHS) and Sonoma State University (SSU) which provides students with concurrent enrollment in classes at SSU while they earn their high school diploma. This specialized program is designed to expose students to a rigorous curriculum and excellent faculty at both the high school and the university which will lead them into advanced fields of study and careers. The University Center is an exemplary program, and is a past recipient of the prestigious California School Boards Association Golden Bell Award.



Students in the University Center program accelerate the completion of core requirements in their freshman and sophomore years by taking up to eight college preparatory courses each year. This will permit time in their junior and senior years to take courses at SSU and receive transferable college units which fulfill general education requirements.

Students enrolled in the program will be supported through the college preparatory process with a series of seminars that provide participants with the skills they will need to be successful at the university level. Topics include time management and study skills, stress management, essay writing, researching colleges and majors, college entrance exam preparation, and writing successful college and scholarship applications.

Program Highlights:

- › Students will not be charged regular tuition for SSU, but will enroll in courses for a minimal fee. This is annual savings of up to \$10,000!
- › Transportation to and from Sonoma State is provided.
- › Guaranteed admission to SSU with priority registration.
- › Access to SSU's library facilities, financial aid services and tutoring - free of charge.
- › Personalized guidance from the program coordinator and high school counselors.

Entrance Requirements:

- › Academic achievement
- › Motivation to succeed at the college level
- › Positive teacher recommendations
- › Written questionnaire responses
- › Interview

Sample Sonoma State Courses:

- › Descriptive Astronomy
- › Introduction to Cultural Anthropology
- › Introduction to Philosophy
- › Introduction to Psychology
- › Computer Science

Sample Schedule

9th Grade	10th Grade	11th Grade	12th Grade
Honors English	Honors English	AP English Language/Comp.	AP English Literature
Honors Math 2	Honors Math 3	AP Statistics	AP Calculus
Honors Living Earth	Honors Chemistry	AP Biology	AP Physics 1
Honors World History	AP US History	AP Government/Economics	Elective
Spanish 1	Spanish 2	Spanish 3	Elective
VAPA Elective	Elective	SSU GE Course	SSU GE Course
Physical Education	Physical Education	SSU GE Course	SSU GE Course

*A minimum of 2 Honors/AP courses are required every year, including English.

Frequently Asked Questions

Since all high schools offer a University Pathway and AP classes, why did Elsie Allen High School establish the University Center?

EAHS established the University Center to offer motivated students throughout Sonoma County the potential to earn up to a year of transferable college credit through SSU at minimal cost, additional preparation for a successful university experience via increased guidance, and the opportunity to take more courses to further their enrichment experiences.

Are there any prerequisites for the University Center Program?

Students are expected to complete the majority of college entrance requirements prior to beginning coursework at SSU including advanced math, advanced laboratory science, and a second year of world language. This means that students who complete Math 1 before high school, take Math 2 in their freshman year and Math 3 in their sophomore year, will be eligible to start courses at SSU in their junior year. Students who wait to take Math 1 in their freshman year will be eligible to start classes at SSU in their senior year after completion of Math 3 in their junior year.

Students must also take at least two honors/AP classes each semester, including honors/AP English courses, to ensure development of critical thinking and writing skills

before college courses are taken. Students must have a minimum GPA of 3.0, and no grade lower than a C- in order to attend SSU.

What is the application process for admission to the University Center and how many students will be admitted?

General admission criteria includes potential, talent, motivation, creativity, and academic achievement as determined by the student's transcripts, recommendations from teachers, counselors, and/or administrators, student essays, and a student interview.

Elsie Allen will accept up to 60 incoming ninth graders into the program each school year. Having smaller cohorts allows students to build community and receive individualized support from teachers.

Applications are available at Elsie Allen High School and on the school web site:

<http://elsieallen.srcs.k12.ca.us/universitycenter>.

Who do I contact for additional information about the program?

Please contact the University Center Program Director, Jenny Fleischer at 707-975-1659 or jfleischer@srcs.k12.ca.us for additional information.



INTERNATIONAL BACCALAUREATE PROGRAM

The International Baccalaureate (IB) program at Montgomery High School (MHS) offers a comprehensive curriculum with an international focus that aims to prepare students for college and career success. An IB classroom is for motivated students who enjoy learning that moves beyond “traditional” classroom dynamics. In 1995, MHS underwent a two-year authorization process and was the first school in Sonoma County to be approved by the International Baccalaureate Organization in Geneva, Switzerland. Montgomery students and staff are part of an international community of 4300 schools in countries throughout the world. Annually, more than 350 11th and 12th grade students participate in the IB program at MHS either as IB Diploma students or by taking individual IB courses.



The IB curriculum emphasizes international perspectives of learning and teaching; while also insisting that students fully explore their home culture and language. In addition to English, History, Science and Math, students develop their own program of study from a choice of 4 languages (Spanish, French, Latin or Mandarin) and a range of IB electives including Film, Anthropology, Visual Arts, Music, Dance and Theater. The IB curriculum in grades 11-12 consists of Higher Level (2 year) and Standard Level (1-2 year) courses. Pre-IB (Honors) courses in grades 9 and 10 prepare students to meet the IB standards. In addition to meeting state and national education standards, IB students are assessed according to international benchmarks.

Program Highlights:

- To receive the full IB Diploma requires Certificates in three Higher and three Standard Level courses, completion of a Theory of Knowledge course, 150 hours of extra-curricular community service, and completion of a 3500 word extended essay.
- The Creativity, Action, and Service (CAS) requirement allows students to pursue athletic, artistic, community service or other extra-curricular interests.
- Students can achieve even more recognition with the option of the Bilingual IB Diploma (for example, in English/Spanish or English/French).
- Students who choose to complete one or more IB courses can earn individual IB certificates.
- Special recognition at many colleges, including the University of California, for successful diploma candidates (1-2 years of credit).
- An emphasis on global points of view to solve human problems.
- A sense of accomplishment for both students and staff in meeting the challenge of an international standard of excellence.

Student views of the IB Program!!

https://www.youtube.com/watch?v=RnA_sszsBnQ

https://www.youtube.com/watch?v=24_bANveqCE

Advantages of the IB Program:

- A strong academic preparation in the humanities, mathematics, and sciences for serious students. Students learn how to learn; they have the confidence to approach new or unfamiliar subjects or material.
- A desirable factor in admissions to colleges and universities in the United States and worldwide.
- Advanced placement, course credit and scholarships at many colleges.



Frequently Asked Questions

Why should a student participate in the IB Program?

"The IB Diploma Program greatly eased my transition to college. It has given me the skills and confidence to tackle whatever problems I encounter, and I know it has prepared me well for whatever I choose to do in the future."

-- 2013 MHS graduate and Stanford student

IB is ideal preparation for the demands of college and careers. Students become confident and independent learners who are globally minded, balanced, good communicators and thinkers. Several U.S. studies of IB students show that they are more likely to graduate from college on time, and have higher grades in college than non-IB students.

What is the difference between IB and AP courses, and which is best?

IB courses have a global focus with established international standards; AP courses have a national standard. IB is designed to be a comprehensive program which emphasizes inquiry skills, international awareness and community service. It culminates with the award of an IB Diploma at graduation. The IB Program has a wider selection of course offerings, and much of the course work is interdisciplinary. For example, students in Chemistry, Biology and Physics collaborate on lab investigations. AP courses are established independently and do not have separate diploma recognition at graduation. Both programs are recognized as advanced preparation for college. Both require students to take a comprehensive test at the end of each course that allows students to receive college credit or advanced standing if they achieve an acceptable score. AP test scores are based on one exam and include more multiple-choice questions; a major component of an IB test score is internally assessed student work.

Can I take a few IB courses and not be a full Diploma student at MHS?

Yes, all Montgomery students can take individual IB courses to pursue individual interests, get prepared for college, and to earn college credits or advanced standing.

Some students choose a combination of IB courses, academics and electives such as student government, fine arts or career technical courses. Students opting to take one or more IB courses will not be eligible for an IB diploma at graduation but they can earn individual IB certificates.

Do I have to be a high academic achiever to be accepted into the program?

IB is aimed towards motivated students who are intellectually curious. Access and support for all students is part of the IB philosophy. Students are accepted into the program based on a combination of academic achievement, teacher recommendation, and commitment to the IB program. While not required, participants are encouraged to take honors preparatory courses in their freshman and sophomore years. IB is not designed to be a program only for straight "A" students.

Do I have to give up other activities and interests to be an IB Diploma student?

No. IB students are very involved in extra-curricular activities. IB students play varsity and club sports, serve in leadership roles in organizations and campus clubs, participate in music and drama and do community service. An important goal of IB is to assist students to balance their time so they can succeed academically and be involved in their community.

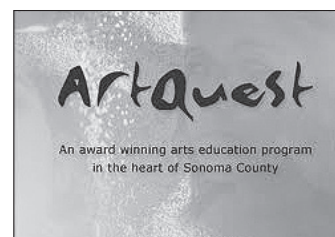
How do I apply for the International Baccalaureate Program?

Applications are available at Montgomery High School and on the school web site: www.montgomeryhighschool.com.

Who do I contact for additional information about the program?

Please contact either of the International Baccalaureate Program Coordinators: Tracy Maniscalco, tmaniscalco@srcs.k12.ca.us or Jim Rudesill jrudesill@srcs.k12.ca.us for additional information. To learn more about the IB Organization please visit www.ibo.org or the California Association of IB World Schools website at www.c-ibo.org.

ARTQUEST



ArtQuest (AQ) is an award-winning public school magnet program at Santa Rosa High School (SRHS) designed for students who are especially interested in the Visual and Performing Arts. Students from all over, the region come together at AQ as a community of young artists who are devoted to the development of creative problem solving, critical thinking skills, responsibility, accountability, discipline, focus, and community-mindedness. The faculty of AQ remains dedicated to the program's original vision and mission to provide an above and beyond learning experience in the Arts to students for whom creativity and artistic expression is paramount. At AQ, the Arts are academic. Students learn and use discipline-specific vocabulary, increase their ability to focus for extended periods of time, develop an appreciation for compelling concepts and skillful techniques, and refine their judgment skills through meaningful critique of their own and other artists' work - all as part of their ongoing growth as thoughtful, creative problem-solvers. The AQ curriculum incorporates the four components of Arts Education as designated by the Arts Standards for Public Schools Creating, Performing/ Presenting/Producing, Responding and Connecting. AQ emphasizes collaboration, interdisciplinary connections and projects between the arts specialties and core-related courses through an annual interdisciplinary theme. Linking learning to a central theme is an important way that AQ supports students in thinking about issues, topics and ideas that are connected to different disciplines and aspects of life, including the personal, social and political realms. What is sometimes called "Common Core" is not a new idea for AQ, but has always been at the heart of our program. The program also benefits from strong community connections with local artists, arts organizations and businesses. including the Sonoma County Museum, Santa Rosa Symphony, di Rosa Preserve for Art and Nature, Sonoma County Office of Education, Luther Burbank Center for the Arts, Santa Rosa Charter School for the Arts and the Green Music Center at Sonoma State University. ArtQuest is a past recipient of several awards including the California School Board Association Golden Bell, the Jack London Award for Innovative Education, the Met Life Foundation Award for Excellence in Community Engagement with the Santa Rosa Symphony, the Arts in Education award of the Sonoma County Arts Council and the Community Childcare Council's Champion for Children in the Creative Arts award.

Program Highlights:

- At AQ, the passion, commitment and discipline of the Arts is *connected* to the energy of academic study; *inspired* by guest artists; *expanded* by meaningful off-site visits, exhibitions and performances; enriched by its proximity to Santa Rosa Junior College, Sonoma County Museum, and the Santa Rosa Downtown Arts District; and *nurtured* by generous parent and community support.
- AQ students select an "Arts Specialty" discipline that becomes their main artistic focus. The Visual Arts include Digital Arts, Photography, Video Arts and Visual Fine Arts; and the Performing Arts include Dance, Theatre Arts, Instrumental Music and Vocal Music.
- AQ Showcases, are held every Fall and Spring, are free events that provide a great opportunity to learn more about the program, meet the teachers, and observe samples of student work from all eight Art Specialty areas and the core-related classes. Prospective students, families and the community are warmly invited to attend. Numerous other performances throughout the year are also open to the public.
- The AQ Shadowing Program provides an opportunity for potential students to "shadow" ArtQuest and is held from mid-October through mid-November, on Tuesdays, Wednesdays and Thursdays by appointment only. For more information about shadowing or to make an appointment, contact the AQ Office at 707-890-3850 x52290 or artquest@srcs.k12.ca.us.
- AQ Entry Packets are available in mid-October for the following fall entry and may be picked up in the AQ Office, the SRHS Main Office, or online at www.artquestonline.org. The Entry Packet contains details about the program's curriculum and instruction, the audition process and portfolio requirements, contact information for the AQ faculty, intra- and inter-district transfers and the Entry Packet deadlines, which typically fall in mid-November (priority deadline) and early January (final deadline).
- AQ actively encourages an arts-rich community of learners and 'critical friends' that support learning about the Arts and other areas of education and life. Students are often in touch with one another and with faculty for many years after high school and are able to apply their knowledge and experiences at AQ to many other facets of social and professional connections, education and careers.

Frequently Asked Questions

How many students are in the AQ program?

There are about 575 - 600 students usually enrolled in the eight various AQ specialties, which is approximately 30% of the total SRHS student body of about 2,000.

How is AQ structured for students?

Based on their entry packet, skill level and space in the arts discipline, students are placed into a two-period block of the school day in all AQ Specialties, except in Music. Music students take one period of Instrumental and/or Vocal Music, or may take more than one, including a combination of classes chosen from offerings that vary depending on the annual master schedule and the student's appropriate level. All specialties offer some combination of beginning, intermediate, and advanced levels for student placement. Students are encouraged to enroll in specially-designated AQ Core classes, which are usually offered in English, Honors English and World History. Each year the AQ staff develops an overarching theme as a focus for essential questions and as a vehicle for connections and collaborations between different arts areas and core-related subjects. The development of a strongly connected community of learners in the Arts is an essential component of AQ, providing opportunities for participants to grow as thinkers, critical friends and creative peers.

Do students have time for Honors or Advanced Placement (AP) classes?

AQ students may enroll in honors classes at their discretion, but should be sure they are truly interested in the discipline and can handle the added rigor and workload. There are AQ Honors English classes offered at freshman and sophomore levels, and other Honors and AP classes are offered at SRHS, typically taken in junior or senior years. The only arts-related AP class in the AQ program is AP Studio Art; students from AQ Digital Arts, Photography and Visual Fine Arts are encouraged to enroll. This class focuses on the preparation of an in-depth portfolio, scored by the National College Board, which is very useful for college entry, scholarships, advanced placement status or even college credit. AQ students submitting AP portfolios for the past 23 years have had a very high success rate of about 97%, compared to State and National average passage of about 64%. There has been a 100% passage rate for the past seven years. AQ students frequently take additional classes at junior colleges and online as well. Most AQ students not only fulfill the AQ program requirements but also prepare for admission to public or private colleges and universities after high school graduation.

What is the entry process for placement into AQ and how many students will be placed?

The entry process begins with a student's submission of a completed AQ Entry Packet to the AQ program in a specific discipline and level. The program's Entry Packet is available in mid-October for entry in the following fall and includes further details regarding the process. The Entry Packet requirements which include, among other things, personal essay responses, a letter of recommendation, a teacher reference, attendance and grade records, a program commitment and other agreements, as well as a discipline-specific portfolio or audition. Entry placement decisions are not based on a single criterion but include a holistic assessment of the entrant's potential to succeed in and benefit from the specialized program. *Students submitting an AQ Entry Packet must include a 1st, 2nd and 3rd choice of Arts Specialty, in order for AQ to facilitate entry into the Specialized Arts program for as many students as resources permit.* Please note, that there is also a formal "migration" process between Arts Specialties if desired later, if space permits and if potentially beneficial to students. Entry decisions typically begin early January for the following fall. Entry Application Packets may be picked up in the AQ Office, the SRHS Main Office or Counseling Office or downloaded from the ArtQuest website: www.artquestonline.org.

How are ArtQuest parents involved?

"Friends of AQ" (FoAQ) is a parent and community nonprofit organization that provides substantial support and serves as the organizing body for ways for families to become involved in AQ. FoAQ helps coordinate volunteers for many events, activities, field trips, productions and exhibitions, facilitates finding carpool connections, and sponsors fundraising efforts, including major fundraisers. AQ teachers say they enjoy working with AQ parents because they are typically so dedicated to their student's education and committed to help. Go to friendsofartquest.org for more information about membership, AQ-related merchandise, program events and other opportunities to get involved.

Who do I contact for additional information about the program?

To learn more about AQ, visit the website at www.artquestonline.org. For more details, general program information, shadowing appointments or additional questions, please contact the AQ Office at 707-890-3850 x52290 or email artquest@srcs.k12.ca.us.

CTE PROGRAMS

AGRICULTURE & NATURAL RESOURCES

Sonoma County’s agriculture has long been recognized as one of its leading industry sectors.



Both **Elsie Allen High School (EAHS)** and **Santa Rosa High School (SRHS)** have strong **Agriculture Programs**. Students at EAHS gain hands-on experience growing various plants in the school greenhouse or raised garden beds—most of which

are sold and the proceeds are made available to students in the form of scholarships or program funding. EAHS also has a modernized mechanics facility and a school farm on campus. SRHS has a working 60 acre school farm which is utilized by the students for multiple learning activities throughout the year. Students gain experience in vineyard and hops management and support the development of a pumpkin patch and vegetable garden. SRHS also has a modernized veterinary science laboratory and recently expanded their program to include a focus in food science and the Sonoma agriculture specialties.

Supervised Agricultural Experience

Students enrolled in an agriculture course have the opportunity to extend their learning beyond the classroom setting through a Supervised Agricultural Experience (SAE). With assistance from their agricultural teachers, students develop an SAE project based on one or more SAE categories: Entrepreneurship, Placement, Research and Experimentation and Exploratory. Examples of SAE’s include raising an animal for the fair, growing a garden, or agriculture-related work experience. Students in the Agriculture program can also enroll in an Applied Ag Lab course. This course is offered during the seventh period and involves SAE projects and experiences. Students must be concurrently enrolled in another agriculture course and have their SAE project approved by the agriculture advisors in order to enroll in Applied Ag Lab.



FFA

Another component of the Agriculture programs at EAHS and SRHS is FFA. FFA is a dynamic student-led leadership development organization for students enrolled in an agricultural program. For more information about FFA, see the Student Leadership Organizations for Career Technical Education Programs section in this publication.

Both Agriculture programs incorporate classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skill development, which prepare students for entry into a career, continued training, and advanced educational opportunities.

Sample Course Sequences for Agriculture:

Introductory	Earth Science in Agriculture P
Skill Building	Integrated Agricultural Biology P
Advanced	Ag Soil Chemistry P

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.

CTE PROGRAMS

BUSINESS AND FINANCE



The Finance and Business industry sector, a vital contributor to the U.S. economy, employs more than six million people in related occupations. In all areas of this sector, advances in technology and trends toward direct marketing provide for many fast-growing career opportunities.

The **Business Program** at **Montgomery High School (MHS)** provides students with opportunities and learning experiences focused on preparing them for a variety of careers in the Business and Finance industry sector. All students taking courses in a Business program start with an introductory computer course that provides a foundational understanding of several standard software applications and computer operating systems, which include Microsoft Office Suite and Google Drive.

After the completion of the introductory course, the program at MHS provides students with a fundamental understanding of the principles and practices of business on a local and global scale. Program courses are highly interactive and teach students about personal and business financial proficiency, business planning, management, and marketing.

The advanced course in the program, Business COOP, provides students with work-ready skills while they are simultaneously employed in a business-related position.

The curriculum focuses on work ethics, employment law, customer service, and interpersonal communication skills.

These programs prepare students for additional technical training, post-secondary education, and provide students with the foundational skills necessary for any career.



Sample Course Sequence for Business and Finance:

Skill Building	Business Management P
Advanced	Business COOP

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.

CTE PROGRAMS

BUILDING AND CONSTRUCTION TRADES



The construction industry is on the rebound in Sonoma County, with 6.3% growth projected annually through 2020 (Sonoma County Economic Development Board, 2017). Nationally, more than one million construction jobs will be created over the next decade, with job categories ranging from laborers to engineers to contractors.

The **Construction Technology Program** at **Santa Rosa High School** (SRHS) is designed for students interested in a career related to residential and commercial construction. This program provides students with an overview in the safe and proper operation of tools and power equipment, reading construction plans and specifications, wood working,

drafting, and the application of math skills. Students in the advanced course will learn how to design, manufacture, and market a product.

The **Green Construction Technology Program** at **Montgomery High School** (MHS) serves students interested in construction with an emphasis on sustainable or “green” building design. Students in the program will learn about green building materials, resource conservation, and designing residential homes and buildings that are environmentally responsible and energy-efficient.

Students will also gain hands-on experience in green construction concepts as they apply to framing, insulation, windows, appliances, water usage, lighting, and electrical systems.

Students in the program at MHS and SRHS have the opportunity to acquire valuable workplace skills needed to enter into the construction industry or pursue advanced training and education.



Sample Course Sequence for Construction Technology:	
Introductory	Cabinetry and Wood Products 1
Skill Building	Cabinetry and Wood Products 2
Advanced	Cabinetry and Furniture Making
Sample Course Sequence for Green Construction Technology:	
Skill Building	Introduction to Green Construction
Advanced	Advanced Green Construction P
For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.	

CTE PROGRAMS

ENGINEERING AND ARCHITECTURE

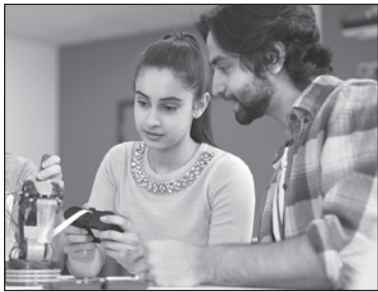


The Engineering and Architecture industry sector employs individuals that work on the design, preparation, and fabrication of infrastructures and buildings. Students considering a career in this field should enjoy working with their hands, like to know how and why things work, be proficient in math, and have good verbal and written communication skills.

The **Geospatial Technology Program** at **Piner High School** (PHS) serves students interested in the Geosciences by focusing on applied science and math via the study of GIS (Geospatial Information Systems), GPS (Global Positioning System), Surveying, 3-D and Astronomical imaging technologies. The integration of

Science, Technology, Engineering and Math, (STEM) results in student application of these disciplines in authentic, community-based projects and experiences. Students generate and collect real-time data and information that is reduced, analyzed, and graphically represented using GIS modeling and mapping software. The program utilizes the SPARQ (Science, Position, Astronomy, Research, Query) Center at PHS which includes a computer lab, Visualization Theater, and an Astronomical Observatory. Students will benefit from both indoor and outdoor laboratory work using state-of-the-art equipment, technology and software programs.

Courses in the Geospatial Technology program are designed to coincide with certificate programs in Civil & Survey Technology and GIS Certificate and Degree programs at



Santa Rosa Junior College (SRJC). Successful completion of high school course work will give students an advantage in college level work. Students may also choose to participate in the Credit by Exam program where they can earn transferrable, UC accepted college units (3) at no cost by passing the SRJC departmental exam.

Project Make is also offered at **Piner High School**. In the Project Make course students engage in project-based learning with an engineering focus. This course encourages innovation and creativity while utilizing a design process to create a product. Students learn about new fabrication technologies and utilize cutting-edge equipment and software tools, to turn their ideas into real objects.

Sample Course Sequence for Geospatial Technology:	
Skill Building	GIS I: Maps and Spatial Information P
Advanced	GIS II: Principles of GIS P
Sample Course Sequence for Engineering Design:	
Introductory	Project Make
Advanced	Project Make-Applied Physics
For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.	

CTE PROGRAMS

HEALTH SCIENCE AND MEDICAL TECHNOLOGY



The Health Science and Medical Technology industry continues to be one of the fastest-growing sectors in California. An aging society and rapidly advancing technologies used throughout the medical profession create a great demand for trained employees in a variety of health care venues.

The **Sports Medicine Program** at **Maria Carrillo High School** (MCHS) focuses on the mechanics and functions of the human body. Students in the program receive in-depth classroom instruction in medical terminology, the mechanism of injury, and the appropriate prognosis and treatment of sprains, strains, dislocations and other sports-related injuries. Advanced students have the opportunity to apply the skills and concepts they learn in the program through an athletic training assignment with the MCHS athletic teams. CPR and First Aid certification is available to students who wish to be certified.

Sample Course Sequence for Health Science & Biotechnology:	
Introductory	Health Science & Biotechnology 1 P
Skill Building	Health Science & Biotechnology 2 P
Advanced	Health Science & Biotechnology 3 P
Sample Course Sequence for Sports Medicine:	
Introductory	Sports Medicine P
Advanced	Athletic Training
For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.	

The **Health Science & Biotechnology Program** at **Piner High School** (PHS) provides students the opportunity to investigate job opportunities in health care service areas: dental, nursing, preventive, diagnostic, therapeutic, support, biotechnology, medical office and health care information. The program courses provide rigorous academic work, laboratory experience, and industry visits. A well-developed internship program allows students to extend their learning beyond the classroom through job shadows and abbreviated internships with local industry partners.

PHS has an active Health Occupation Students of America (HOSA) chapter. Their chapter volunteers at health-related events throughout



the community; such as the health screening events, serving as moderators at the Latino Health conference, and helping the PHS boosters with fundraising events. Students in this program also participate in many HOSA chapter activities; such as the PHS Health Fair, designing and delivering health related lessons to elementary schools, competing in regional skills contests, and attending the state HOSA conference. For more information about HOSA, see the Student Leadership Organizations for Career Technical Education Programs section in this publication.



CTE PROGRAMS

HOSPITALITY, TOURISM, AND RECREATION

The growth of the **Hospitality, Tourism, and Recreation** industry in Sonoma County has created a demand for employees with skills in culinary arts, restaurant management, and hospitality. The fresh organic produce and world famous wines have made Sonoma County an environment rich with resources for students interested in the culinary and hospitality field.



The **Culinary Arts and Hospitality Program** at **Maria Carrillo High School (MCHS)** and **Piner High School (PHS)** offer a full complement of courses from introductory and intermediate culinary classes to an advanced applications course where students learn about the hospitality industry, event planning, and catering.

Both programs coordinate with the culinary elective classes at their corresponding middle schools, where students are introduced to basic kitchen and food preparation skills while using recipes that reflect a variety of cultures and cooking styles.

Students participating in these programs will be provided a strong foundation in skills necessary for successful culinary and hospitality operations. The areas covered include: food preparation techniques and procedures, safety and sanitation, nutrition, food evaluation, catering,

event planning, and customer service. Career opportunities, employability skills, and leadership development are also part of the curriculum. Students will receive training to earn ServSafe certification; which is recognized as essential throughout the restaurant industry, and will provide students a hiring advantage in the marketplace upon successful completion.

Recently, Santa Rosa City School purchased a **Culinary Mobile Unit** to be utilized by the Culinary Arts programs to provide students the opportunity to learn how to operate a food truck and cater additional events throughout the community; connecting the skills and concepts acquired in the classroom to work-based learning.

The MCHS and PHS programs successfully participated in the “Chefs of Tomorrow” competition, which is sponsored by the Sonoma County Lodging Association. Through this event, students partnered with local executive chefs to prepare and serve international appetizers featuring local ingredients.



Additionally, students from MCHS and PHS participate in various culinary SkillsUSA competitions. For more information about SkillsUSA, see the Student Leadership Organizations for Career Technical Education Programs section in this publication.

Sample Course Sequence for Culinary Arts:	
Introductory	Culinary Arts 1
Skill Building	Culinary Arts 2
Advanced	Culinary Arts and Hospitality Management P
For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.	

CTE PROGRAMS

INFORMATION AND COMMUNICATION TECHNOLOGIES



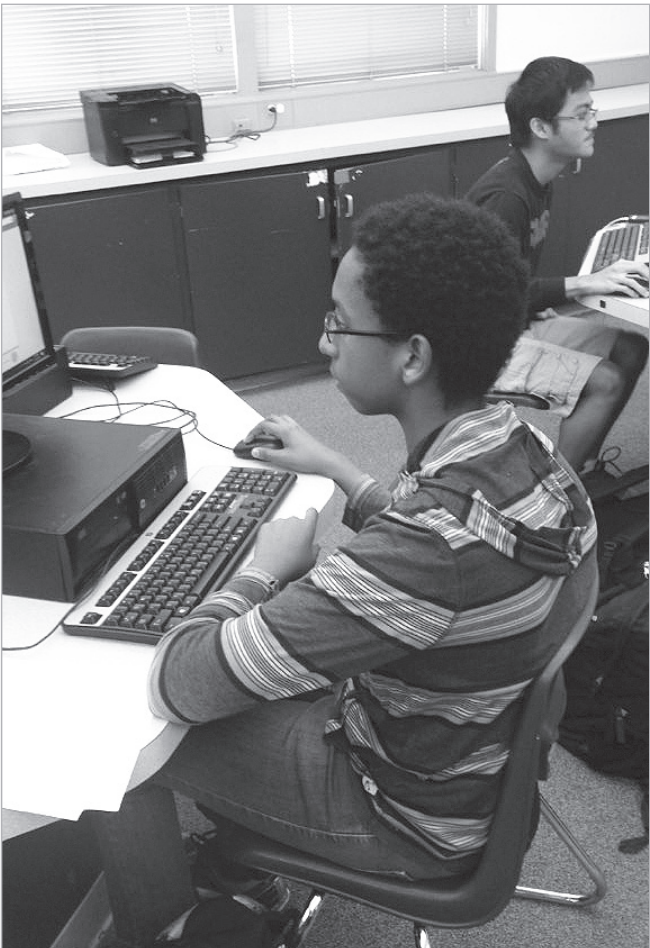
With the increase of technology and the growing complexity of businesses, there is a greater need for employees who can understand, manage, and support all the rapidly emerging, evolving, and converging computer, software, networking, programming, and information systems.

The **Information Technology Program** at **Piner High School** (PHS) prepare students for careers related to computer science that involve the design, development, implementation, maintenance, and management of systems that rely on software programs to satisfy the operational needs of modern business organizations.

The Computers for College and Careers course is designed to provide students with a strong foundation in computer and application skills—all while exploring career and college options. This course will also assist students

in transitioning from middle school to high school by providing them study skills, time management skills, and computer technology skills needed for academic success. The AP Computer Science Principles course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts.

The program at PHS is designed to prepare students for additional technical training, post-secondary education, and entry to a variety of careers related to the information technology industry.



Sample Course Sequences for Information Technology:	
Introductory	Computers for College and Careers
Advanced	AP Computer Science Principles
For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.	

CTE PROGRAMS

MANUFACTURING AND PRODUCT DEVELOPMENT



The Manufacturing and Product Development industry sector is an important part of California's economy, and includes a wide-range of career opportunities.

The **Manufacturing Program** at **Santa Rosa High School** (SRHS) provides students with an understanding of manufacturing processes and systems common to careers in machine tool and materials forming industries. Students use state-of-the-art lab facilities and equipment to design, fabricate, and repair products using a variety of metal working technologies. Students learn welding, sheet metal fabrication, iron working skills, Computer Aided Drafting and Design, and receive an introduction to manual and Computer Numeric Control (CNC) machining skills.

Sample Course Sequence for Manufacturing:

Introductory	Manufacturing 1
Skill Building	Manufacturing 2
Skill Building	Computer Aided Drafting P
Advanced	Manufacturing 3

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.

Students in the program have won several awards at the Sonoma County Fair, ranging from Best of Show for manufacturing utility trailers to first place for small tool boxes. The program has also been recognized as an “Outstanding Manufacturing Program” by the California Industrial Technology Teachers Association. Additionally, students in the program have successfully participated in SkillsUSA competitions. For more information about SkillsUSA, see the Student Leadership Organizations for Career Technical Education Programs section in this publication.

Students completing courses in the program at SRHS will have a solid foundation for entry-level work and the opportunity to continue education and training in apprenticeships, technical colleges, certificate programs at Santa Rosa Junior College and other post-secondary institutions.



CTE PROGRAMS

PUBLIC SERVICES

The Public Services industry sector provides a foundation for students in government, public administration, public safety, legal services, and human services. The U.S. Bureau of Labor Statistics projects increases in employment nationwide for the Public Services industry sector, making courses focused in this industry sector a viable option for students.



The **Public Safety Program at Elsie Allen High School** provides students with a focused and rigorous training in professions that ensure the safety, security, and wellness of the community. Students in Public Safety explore careers in police, fire and emergency medical

services. Additionally, students study legal and constitutional principles, laws, penal codes, traffic codes, evidence collection laws, and court procedures. While in the program, students will learn how to investigate a crime scene, write observational and traffic collision reports, and prepare and present court cases. Students will also receive training in emergency medical response through field training exercises.

Students in the Public Safety program can earn First Aid and CPR certification. Additionally, students earn CERT (Community Emergency Response Training) certification, which is designed to prepare students to assist others in the event of a catastrophic disaster such as earthquake, flood, fire or other widespread event that affects, when emergency services are not available to provide for immediate assistance. Recently, students in the Public Safety program participated in the Santa Rosa Police Department Youth Citizen Police

Sample Course Sequence for Public Safety:

Introductory	Public Safety 1
Skill Building	Public Safety 2
Advanced	Public Safety 3

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.



Academy. The academy allows participants to gain knowledge surrounding the daily responsibilities and expectations of police officers and other department employees.

Two of the courses in the program are taught by a retired Santa Rosa Police Officer, which brings real-world experience into the classroom. Additionally, guest speakers and field trips to major public safety facilities throughout the county make this a highly engaging program. The program also implements the Linked Learning approach to education, which connects English and Social Studies course curriculum to the content taught in the program. To learn more about the Linked Learning approach, please visit page 28 in this publication.



CTE PROGRAMS

TRANSPORTATION



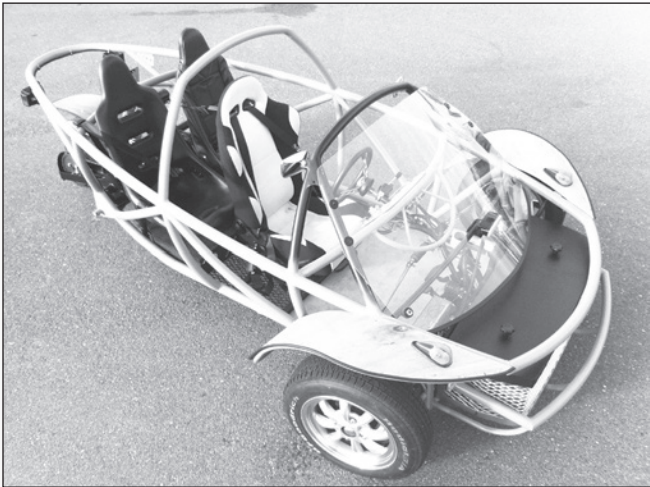
As the Transportation industry sector continues to expand and evolve, it will provide employment opportunities in a vast range of transportation-related careers. Students completing automotive technology courses in high school will have a solid foundation for entry-level jobs to progressive careers that require continued training and advanced degrees.

Santa Rosa High School (SRHS) and Maria Carrillo High School (MCHS) have an **Automotive Technology Program**. Both programs provide students with a thorough understanding of the design, construction, and operation of automotive systems. Students will gain hands-on experience in the proper use of tools and equipment and automotive maintenance and repair procedures related to mechanical, electrical, and hydraulic systems. Advanced students gain additional skills and

reach higher levels of competence with emphasis on automotive diagnostic service, systematic testing and adjustments, major repairs and engine rebuilding.

Through grant funding support, MCHS built a SWITCH Electrical Vehicle, where students were able to expand upon their knowledge of electric and hybrid vehicles, to gain hands-on experience in building and troubleshooting automotive systems, and to learn electric vehicle safety protocols.

Both programs are articulated with Santa Rosa Junior College; which allows students to earn college credits while they are in high school through a Credit by Exam process. MCHS also offers dual enrollment courses within the program, where students can enroll in Santa Rosa Junior College Automotive Technology courses offered on campus during the school day. Students taking these courses will earn both college and high school credit upon successful completion of the courses.



Sample Course Sequences for Automotive Technology:

Introductory	Automotive Technology 1
Skill Building	Automotive Technology 2
Advanced	Automotive Technology 3

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.

CTE PROGRAMS

ARTS, MEDIA, AND ENTERTAINMENT



The Arts, Media, and Entertainment industry sector is prevalent in the state and offers career opportunities that require a vast range of creative and technical knowledge and skills.

The **Production and Managerial Arts Program** at **Montgomery High School (MHS)** focuses on developing the organizational and managerial knowledge and skills needed to bring arts, media, and entertainment to the public. In addition, the program also provides training on the behind-the-scene jobs, such as set design, sound design, digital modeling, film editing, and camera work. The Career Technical Education (CTE) courses in this program are aligned to the CTE Model Curriculum Standards and include Video Arts and Technology and Drama Production. The Video Arts and Technology course teaches students the three stages of project creation and provides them with hands-on experience with video and audio production. Students in the Drama Production course engage in the rehearsal process and/or are technicians assisting with lighting, sound, stagecraft, costume, makeup, and publicity.

Students completing courses in this CTE program will have a solid foundation for entry-level work in the industry and the opportunity to continue education in the Theater Arts certificate program at Santa Rosa Junior College and other post-secondary institutions.

In addition to the CTE program at MHS, there are a variety of visual, performing, and technical art courses offered at each high school. The courses provide students an opportunity to demonstrate their talents through community performances, gallery shows, or published written works.



**Sample Course Sequence
for Production and Managerial Arts:**

Introductory	Video Arts and Technology P
Advanced	Drama Production P

For a complete list of courses offered at each site, please refer to pages 42-74 in this publication or talk to a site counselor. Please note that all course offerings are subject to availability based on enrollment and staffing.

FREQUENTLY ASKED QUESTIONS

CTE Programs, and Specialized Programs

What is the difference between a CTE Program and a Specialized Program?

Specialized Programs normally have a scheduling structure and curriculum that is different than the general population of a given high school. In addition, program requirements are frequently more extensive than the requirements of a pathway program. Specialized Programs commonly have a thematic curriculum that integrates core subjects (English, math, etc.) with lessons in the career, technical, or arts focused courses. The programs offer rigorous college preparation curriculum in a unique and applied delivery system. Career Technical Education (CTE) programs, also sometimes referred to as “Career Pathways”, consist of a multi-year sequenced of CTE courses which are designed to offer students an opportunity to explore careers, participate in work-based learning experiences, acquire technical and employability skills, and be prepared for a full range of post-secondary opportunities.

How do I know which CTE or Specialized program to select?

Students should think about the activities they enjoy, are currently involved in, or would like to do in the future, and discuss postsecondary options with parents/guardians. Students should talk to their counselor to select a program that aligns with their career and education goals.

Does selecting a CTE Program mean I am locked into that career forever?

No. Career Technical Education (CTE) courses emphasize common workplace skills such as teamwork and communication, decision-making, critical thinking, and project/time management, in addition to any industry sector specific skills. Basic workplace skills are useful no matter what occupation a person enters. For students who do have a strong sense of what they want to do—in both career and further education—CTE Programs provide the opportunity to pursue that interest in depth.

What if I change my mind about the CTE or Specialized program I choose?

High school experiences allow students to learn about themselves and their interests. Students can change programs if they find that their original choice does not meet their needs. Students should speak with their parents/guardians, teachers, and counselors to adjust future course selections if they change their mind about being in a particular program.

Where do I find more information about the CTE or Specialized programs?

In addition to the information provided in this publication, please visit the website for each high school to find out more about each program. A list of school websites can be located on page 2 in this publication.



STUDENT LEADERSHIP ORGANIZATIONS FOR CAREER TECHNICAL EDUCATION PROGRAMS

In addition to offering a wide variety of specific career and technical training, Career Technical Education (CTE) programs incorporate leadership development and activities in the curriculum. Furthermore, CTE programs offer students the opportunity to participate in related leadership organizations, known as Career and Technical Student Organizations (CTSOs). According to the Association for Career and Technical Education, "Students who participate in CTSOs demonstrate higher levels of academic engagement and motivation, civic engagement, career self-efficacy, and employability skills than other students." Santa Rosa City Schools has three active CTSOs: FFA, SkillsUSA, and Health Occupations Students of America (HOSA).

FFA is dynamic youth organization that is dedicated to making a positive difference in the lives of young people by developing their potential for premier leadership, personal growth, and career success through agricultural education. Both Elsie Allen High School and Santa Rosa High School have very active FFA chapters. Throughout the year, both chapters attend several leadership conferences, compete in numerous Career Development Events, and exhibit student projects at local and state fairs. For more information about FFA, please visit the California FFA Association website at www.calaged.org or the National FFA Organization website at www.ffa.org.



Additional information about the Santa Rosa FFA Chapter can be found at <http://santarosaffachapter.weebly.com/>. Further information about the Elsie Allen FFA Chapter can be found at <https://eahs-santarosa-ca.schoolloop.com/FFA>.

SkillsUSA is a national organization serving students who are preparing for careers in trade, technical, and skilled service occupations. Maria Carrillo, Piner, and Santa Rosa



High School have active SkillsUSA chapters. Throughout the year, students have the opportunity to participate in various leadership opportunities and competitions. For additional information about SkillsUSA please, visit the state website at www.skillsusaca.org or the national website at www.skillsusa.org.

HOSA is a national student organization that is committed to promoting career opportunities in the health care industry and to enhancing the delivery of quality health care to all people. The HOSA chapter at Piner High School conducts numerous activities throughout the year that educate the community about health care. Additionally, students in the Piner HOSA Chapter have attended various HOSA events throughout the state, and have participated in competitive events at the HOSA State Leadership conference.



More information about the Piner HOSA Chapter can be found at http://www.pinerhigh.com/hsb_pathway.htm. For additional information about HOSA please visit the California HOSA website at www.hosa.org.

COLLEGE AND CAREER CENTERS

Each comprehensive high school in Santa Rosa City Schools has a College and Career Center, which is staffed by a full-time College and Career Counselor. A part-time College and Career Counselor is providing additional college and career services to students and families at the district's continuation high school.

Students and families should visit their site's College and Career Center to further explore career and postsecondary options, access free college and career exploration tools, learn about a-g requirements, and receive support with securing financial aid—which is key to college enrollment.

Elsie Allen High School:

- ◆ **College and Career Counselor:** Yosan Zeweldi
- ◆ **Email:** yzeweldi@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3810
- ◆ **College and Career Center Location:**
Administration Building

Maria Carrillo High School:

- ◆ **College and Career Counselor:**
Ashlee Proud-Moreno
- ◆ **Email:** aproudmoreno@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3820
- ◆ **College and Career Center Location:** Library

Montgomery High School:

- ◆ **College and Career Counselor:** Paige Wilson
- ◆ **Email:** pwilson@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3830
- ◆ **College and Career Center Location:** Library

Piner High School:

- ◆ **College and Career Counselor:** Nicole Cancilla-Kopf
- ◆ **Email:** ncancillakopf@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3840
- ◆ **College and Career Center Location:** Library



Ridgway High School:

- ◆ **College and Career Counselor:** Nicole Tafoya
- ◆ **Email:** ntafoya@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3770
- ◆ **College and Career Center Location:** Library

Santa Rosa High School:

- ◆ **College and Career Counselor:** Tracy Batchelder
- ◆ **Email:** tbatchelder@srcs.k12.ca.us
- ◆ **Phone:** 707-890-3770
- ◆ **College and Career Center Location:**
Administration Building, Room 103
- ◆ **Naviance Family Connection:**
Administration Building, Room 103

COLLEGE AND CAREER SUCCESS MILESTONES

SUGGESTED ACTIVITIES

9TH GRADE:

- Attend classes with purpose
- Start an academic plan with a counselor
- Create an academic email
- Start resume/prag sheet
- Explore career options
- Learn college lingo & acronyms
- Create a Fastweb account
- Join school clubs, sports, organizations
- Participate in school activities
- Volunteer in the community
- Participate in a career awareness activity

Parents: *Join parent groups & engage in student's learning process*

10TH GRADE:

- Celebrate attendance & learning
- Update academic plan with school counselor
- Identify academic goals
- Take the PreACT or PSAT subject tests
- Attend career-related presentations
- Do a scholarship search
- Seek leadership in activities
- Link volunteerism to career interest
- Learn about different college systems
- Take a college & career assessment

Parents: *Stay involved on campus & engage in college and career planning with students*

11TH GRADE:

- Make school attendance & involvement a priority
- Review academic plan
- Update resume & view for gaps
- Expand leadership involvement
- Seek summer enrichment programs
- Take PSAT, SBAC, college entrance exams
- Continue exploring college options-research & create college list with a school or college and career counselor
- Attend a college fair & rep visits, request college information, join related social media, build rapport for letters of recommendation, draft personal statement, make a To-Do list
- Continue exploring career choices & match educational requirements
- Memorize personal identification information for Financial Aid

Parents: *Attend Parent Nights & continue to support student goals*

12TH GRADE:

- Maintain positive attendance & academic performance
- Finalize college entrance exams (Fall)
- College Process: Meet all deadlines, seek letters of recommendation, complete personal statement, college apps, order test scores
- Consider internship or work experience in a career of interest
- Maintain positive professional networks & relationships with mentors
- Financial Aid-Submit FAFSA/CA Dream Act, compare award packages from colleges, apply for scholarships

Parents: *Stay involved, attend Parent Nights for seniors, support student with meeting financial aid deadlines*

GENERAL COURSE INFORMATION

Santa Rosa City Schools offers several different types of courses for core academic and other subject matter. SRCS recommends that students take College-Preparatory courses.

The course levels are described below:

COLLEGE-PREPARATORY COURSES (A-G)

College-preparatory courses are designed for academically proficient students who are preparing to enter community and technical colleges, and state and private universities directly from high school. These college-recognized courses usually indicated by the code “P” following the course title.

HONORS COURSES

College-preparatory honors level courses are designed for highly proficient students who are preparing to enter four year colleges and universities directly from high school. Generally taken in the freshman and sophomore years, these courses prepare students for the rigor of Advanced Placement and International Baccalaureate courses in the junior and senior year. These courses are indicated by the code “HP” following the course title.

ADVANCED PLACEMENT

Advanced Placement classes are college level courses taken in high school on the high school campus. The College Board governs the content standards for the courses which culminate with an AP test in May. A successful score on this exam is recognized by most colleges and universities as having earned college credit for the course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria. Advanced Placement courses are indicated by the code “AP” before the course title.

INTERNATIONAL BACCALAUREATE

International Baccalaureate (IB) courses have a global focus with established international standards, as opposed to the American approach of AP courses. The IB program is offered in 125 countries and coursework is recognized both in the United States and around the world. IB courses are offered at the Standard Level (first year course for diploma program) and Higher Level (2 year course for diploma program). A successful score on an IB exam is recognized by some colleges and universities, as having earned college credit for the course. However, due to varying university policies, students should check with individual colleges to determine IB credit procedures and criteria. International Baccalaureate courses are indicated by the code “IB”.



NON A-G COURSES

Non a-g courses cover all of the State adopted standards for the grade-level and subject matter. These courses do satisfy the district graduation requirements (Please see page 5 in this publication.), however, please check with the school counselor to make sure all a-g requirements are met.

RESOURCE SPECIALIST PROGRAM

The Resource Specialist Program (RSP) courses are designed for students with specific Individual Education Plans (IEP). Taken in general education or self-contained classrooms, these courses are for students who need explicit intervention to support the development of subject matter content as described in their IEP. RSP courses are indicated throughout the curriculum guide by the code L2 following the course title.

SPECIAL DAY CLASS

The Special Day Class (SDC) program courses are designed for students with specific IEP. Taken in self-contained classrooms, these courses are for students who need intensive intervention to support the development of subject matter content as described in their IEP. SDC courses are indicated throughout the curriculum guide by the code L3 following the course title.

LENGTH OF COURSES

All District courses are one year in length unless otherwise noted in the description. Course numbers are assigned by semester (two numbers per course) and by year (one number).

UNIVERSITY OF CALIFORNIA A-G COURSE LISTS - DOORWAYS

Understanding A-G Courses and where to find the most updated A-G approved courses for each of the comprehensive high schools in the Santa Rosa City Schools District.

The requirements of the battery of courses – called “a-g” – that students must take to be eligible for California public university admission have also been revised to reflect the new standards.

The change is a reflection of the robustness of the Common Core, educators said, and also heralds a stronger correlation between what’s being taught at California schools and what colleges want students to know.

“It’s very heartening and as far as I know unprecedented,” said Michael Kirst, a retired Stanford University education professor who serves as president of the State Board of Education.

‘COHERENT’ RELATIONSHIP

“For the first time in decades, a-g is aligned with the standards of the state in a nice, coherent way,” said Bill Jacob, president of the [University of California Academic Senate](#), whose [Board of Admissions and Relations with Schools](#) committee helps develop the criteria for the a-g courses.

WHAT’S REQUIRED IN A-G?

- [History/social science \(“a”\)](#) – Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.
- [English \(“b”\)](#) – Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.
- [Mathematics \(“c”\)](#) – Three years of college-preparatory mathematics that include or integrate the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.
- [Laboratory science \(“d”\)](#) – Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.
- [Language other than English \(“e”\)](#) – Two years of the same language other than English or equivalent to the second-level of high school instruction.
- [Visual and performing arts \(“f”\)](#) – One year chosen from dance, drama/theater, music or visual art.
- [College-preparatory elective \(“g”\)](#) – One year chosen from the “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.

Source: University of California

The change is also an acknowledgement of the strength of the Common Core standards, Jacob said. The standards, which identify preparing students for college and careers as a main goal, have been praised as stressing hands-on learning, problem solving and critical thinking skills to a deeper extent than past California state standards.

Many of the Common Core standards mirror the skills the college segments outlined as necessary for students in a series of [“competency statements”](#) published in past years, Jacob said. Those competency papers were created jointly by members of the Academic Senates of the University of California, California State University and California Community Colleges and were intended as guides to the abilities students need to succeed in college.

“Common Core really is a lot closer to what was the vision” for student preparedness, Jacob said.

Shortly after the state adopted Common Core in 2010, university officials began revising the criteria of courses that would be accepted as satisfying the a-g requirements. In order to be considered for freshman admission to UC or CSU, students must complete 15 college-preparatory courses in subject areas including math, English, history, laboratory science and visual arts. The courses are called “a-g” because each letter stands for a subject area – history is “a,” for instance, while English is “b.”

High schools develop the curriculum for the classes they’ll offer, but the course descriptions must be evaluated and approved by UC for the class to count for a-g credit.

The update of the course requirements in math and English requires schools to “explicitly indicate” how the class assignments support the Common Core standards.

“We want schools to focus on those big ideas that teach habits of mind and the overarching skills (students need for college) and not just treat the standards as a check-off list,” Jacob said.

The science requirement has undergone a similar revision, Jacob said, asking schools to show how courses reflect the [Next Generation Science Standards](#), which – like Common Core – call for deeper scientific thinking and analysis than previous standards. The updated science requirements will be posted online in coming weeks.

<https://doorways.ucop.edu/list>

GRADING AND COURSE CREDIT POLICIES

GRADING SYSTEM

Santa Rosa City Schools issues grades of A, B, C, D, and F. Report Cards are issued once each quarter. See the Information Handbook for report card issuance dates.

The scholastic marks are as follows:

- A** Excellent
- B** Good
- C** Satisfactory
- D** Minimum Achievement
- F** Failing
- I** Incomplete
- CR** Credit
- NC** No Credit

EARNING OF CREDITS

Semester grades of A, B, C, or D earn five credits. Grades of F do not award credit. It is recommended that a failing grade in any subject required for graduation is made up outside of the regular school day/year, if possible, as it is difficult for students to repeat failed courses during the school day while completing the balance of their other graduation requirements.

All students enrolled in a comprehensive high school will earn five (5) credits in each class, each semester, with a passing grade and course participation.

HOW TO CALCULATE THE GRADE POINT AVERAGE (GPA)

All college preparatory (academic) and non-college preparatory courses earn the following points: A=4, B=3, C=2, D=1, F=0 and I=0. Courses labeled Honors, Advanced Placement and International Baccalaureate will receive a weighted grade. (A= 5, B= 4, C= 3) Grades less than C do not receive weighted credit.

To calculate the GPA, use the current semester final grades.

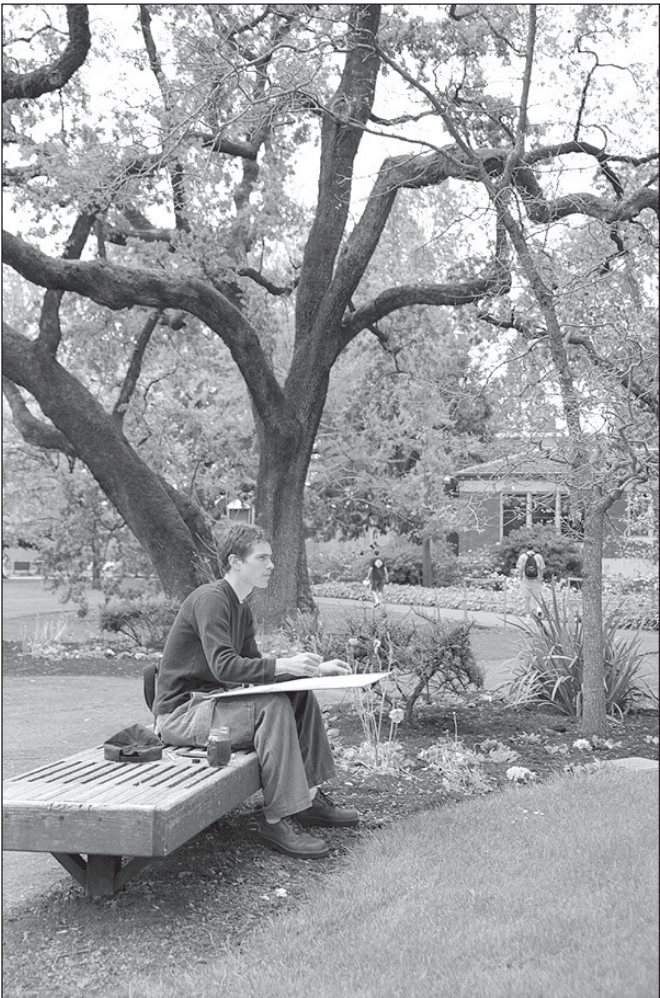
1. Multiply attempted credits by points earned. A grade of 'A' in an academic level course earns 20 points.
(5 credits x 4 points = 20)
2. Add attempted credits column and points earned column totals separately. If a student takes six courses each semester the attempted credits total is 30. And, if the student earns 5 points and a grade of 'B' in each course their grade points earned would total 90.
(6 courses x 5 credits x 3 points = 90)

3. Divide final grade point total by the number of attempted credits. This number is the weighted GPA for the semester. A student earning a grade of 'B' in each of six attempted courses will have a weighted GPA of 3.0. (90 grade points divided by 30 course credits attempted)

CREDIT FOR COURSEWORK OTHER THAN SANTA ROSA CITY SCHOOLS

SANTA ROSA JUNIOR COLLEGE CLASSES

Credits from the Santa Rosa Junior College may be transferred to meet district core graduation requirements in the indicated subject areas. Students are advised to speak to their school counselors before initiating enrollment in any junior college class to be sure that their desired class (es) meets their needs for high school. Students wishing to enroll in these classes must plan their schedules early and see the counselor before the end of school in May.



COUNSELING SERVICES



STUDENT SUPPORT SERVICES

A student entering school is assigned a counselor who helps plan his/her academic program and keeps track of all necessary graduation credits. When selecting courses, students are strongly encouraged to consider their career and educational plans which will assist them in reaching their goals. Each comprehensive high school provides student support services through the counseling office. Student support services include the following:

- Educational planning: Developing four year College and Career Plan
- Strategies for entrance into post-secondary education
- Financial aid/Scholarship information
- Personal counseling including referrals to outside agencies
- College and Career Centers: Elsie Allen, Maria Carrillo, Montgomery, Piner, and Santa Rosa High School implemented a College and Career Center during the 2015-2016 school year. Each of the centers is staffed with a College and Career Counselor that can assist students with meeting their educational and career goals. A part-time LCAP College and Career Counselor is also available to provide additional college and career services to students and families at Ridgway Continuation High School.
- SOLL (Supporting Our Language Learner) counselor's focus is to ensure reclassification of our ELL students in an efficient and a timely manner.

ENROLLMENT PROCESS

In order to enroll at a comprehensive high school, it is imperative that the student and parent/guardian attend the enrollment interview. As part of the interview, the parent/guardian fills out an entry packet and provides a number of important documents. These include:

- The student's unofficial transcript or last report card or drop grades (if transfer happens mid-semester)
- Standardized Test History
- Immunization record
- Proof of address (for example: PG&E bill, rental agreement on letterhead stationery, etc.)
- A current IEP or current 504 Plan, if applicable

If these items are not available at the time of registration, there may be a delay in processing the application. It is suggested that any missing item(s) be retrieved as soon as possible. For most items, a call to the previous school of attendance should be helpful in getting the necessary documents. Have the school fax the information directly to the high school (see the individual school pages in the College and Career Readiness guide for fax number[s]).

COURSE REQUESTS AND SCHEDULING CHANGES

In secondary schools, students and their parents are assisted by school counselors in the selection and scheduling of classes. Schedules should be planned as far in advance as practical.

1. Program selection will be based on students' academic, general education and career goals after assessment of academic skill development. Decisions will have student, parent and counselor involvement, teacher recommendations and relevant test data shall be available.
2. If parent request for their student to be assigned classes of higher skill level than recommended by staff, the request will be honored after appropriate counseling about the risks of failure and competitive evaluation.
3. In order for students to learn decision-making skills and the importance of accepting responsibility for the consequence of a decision, commitment to an approved schedule will be expected each semester.

4.ADDING CLASSES: If necessary, students may add courses for credit up to the third week of instruction in the fall semester and up to two weeks in the spring semester. No courses, other than a Student Service Course or Specialized Assistant course, may be added after that time. All work missed must be made up.

5.DROPPING CLASSES: Any course dropped after the sixth week of the semester will receive a failing grade of “F” for the semester.

6.REPEATING CLASSES: If a course is taken for a second time to improve the grade, credits are granted for the repeated course only. Credits earned during the initial enrollment in the course are changed to elective credits on the school record, and the course and original grade(s) remain on the transcript.

7. This guide was developed to assist students and their parents/guardians in planning their high school schedules. Please read the information carefully and give thoughtful consideration to your student’s aptitude, interests and goals/plans after high school while selecting classes.

8. At press time, all information in the publication was current; however, changes in policy or course offerings may occur prior to the start of the school year. Updates that may be needed will be made on the College and Career Readiness Guide linked to the Santa Rosa City School webpage. Families will be notified of any changes that affect graduation requirements.

9. Parents/Guardians and students should also take note that all courses listed for a particular school site may not be available in the fall. Final schedules are based on student requests. Some courses may not be taught if there are insufficient student requests for the curriculum. Choose alternate courses carefully, as they are considered part of the student’s final course selection.

10. Santa Rosa City Schools’ staff will do everything possible to assist students in graduating on time; however, it is the responsibility of students and parents/guardians to ensure that they have the correct number and type of credits required to graduate. If students have questions about graduation requirements or their credits earned to date, they should contact their school counselor.



HIGH SCHOOL AND COLLEGE ENTRANCE TESTING

HIGH SCHOOL TESTING

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) SYSTEM

On January 1, 2014, California Education Code Section 60640 established the CAASPP System of assessments. The CAASPP - [CalEdFacts](#) Web page provides a more detailed overview of the system. The CAASPP System includes the following assessments and tools:

Smarter Balanced Assessments – The Summative Assessments, Interim Assessments, and Digital Library are all part of the CAASPP System.

- Summative Assessments – Required testing in grades 3 through 8 and 11 for English–language arts (ELA) and mathematics. The Summative Assessments are administered as part of the CAASPP System.
- Interim Assessments – Designed to inform and promote teaching and learning by providing information that can be used to monitor student progress toward mastery of the Common Core State Standards. These optional resources are available to all K–12 teachers in ELA and mathematics.
- Digital Library – Consists of tools and practices designed to help teachers utilize formative assessment processes for improved teaching and learning in all grades. These optional resources are available to all K–12 teachers.
- Alternate assessments for ELA and mathematics in grades 3 through 8 and 11.

Students who previously took the California Alternate Performance Assessment (CAPA). will take the California Alternate Assessment (CAA) for ELA and mathematics.

Science assessments in grades 5, 8, and 10 have been replaced with the California Science Test (CAST) pilot. At the high school level, the State will assign the grade to test at each school. Students in grades 10–12 may be selected to take the CAST, depending on their site.

ADVANCED PLACEMENT TESTING

Over 1.8 million students take Advanced Placement (AP) classes each year. The program allows students to take college level courses while still in high school, which helps prepare students for college level expectations.

There are several advantages to taking AP classes. By taking an AP class in high school, students get to explore a particular subject in depth. When considering the admission of undergraduates, colleges look favorably on students who have completed college level classes. Some students take several advanced placement



classes and accrue a semester or more of college credits if they take and pass AP exams at the required level.

AP exams are offered by the College Board in a number of core subject areas. The exams demonstrate readiness for rigorous academic study in college. Consult an AP teacher or school counselor for details. Also, refer to specific college and university web sites for their AP credit requirements.

COLLEGE ENTRANCE EXAMS

In order to apply for most colleges/universities students are required to take an entrance exam. Each student should check with the college/university that she/he anticipates attending to find out which exam or exams are accepted as part of the admissions process. The following tests are the most widely used by post-secondary institutions for acceptance and scholarships:

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)

The PSAT measures three areas: critical reading skills, math problem solving skills, and writing skills. The PSAT provides students with practice for the Scholastic Aptitude Test (SAT) Reasoning Test. Students who participate will receive feedback on her/his strengths and weaknesses. This will provide a road map for additional study and preparation prior to taking the SAT. In addition, it will familiarize students with the types of questions and directions on the SAT.

It is recommended that students take a preliminary college test in October of both the sophomore and junior year. In the sophomore year, the students become familiar with the test. In the junior year the stakes are a bit higher as some students might qualify for participation in the National Merit Scholarship competition. Brochures and dates for this test are available in the counseling office of each high school in the district.

SAT REASONING TEST

The SAT Reasoning Test is taken during the junior and/or senior year. The SAT is made up of three sections: critical reading (reading comprehension and critical reading passages) mathematics (number and operations, algebra and functions, geometry, statistics, probability, and data analysis), and writing (both multiple-choice questions and short essay).

SAT SUBJECT TESTS

SAT Subject Tests should be taken at the conclusion of the junior year, the beginning of the senior year or when completing a specific subject. They are designed to measure knowledge, skills, and application in specific subjects such as English, history, math, science, and languages other than English.

Students should consult the web sites of the colleges they plan to attend in order to determine which SAT Subject Tests, if any, are required. For example, currently the UC system requires the SAT Reasoning Test and two SAT Subject Tests. The CSU system only requires the SAT Reasoning Test. Subject area tests will no longer be required for admission to the University of California system, beginning with the Class of 2012, however, they could be recommended for certain majors.



Pamphlets and materials describing each test are available in the high school counseling office, or online from the College Board. The College Board website (www.collegeboard.com/testing) provides test information and links to register online for the SAT, Subject Tests, and the PSAT.

AMERICAN COLLEGE TESTING (ACT)

All college and universities in the United States accept either the SAT or ACT for admission purposes. The ACT is divided into four required sections: English, mathematics, reading comprehension, and science. The optional Writing Test measures skills in high school English classes and entry-level college composition courses.

The UC system requires the ACT plus the Writing Test. The CSU system does not require scores from the Writing Test for admission. Materials regarding the ACT test are available from a school counselor or online at www.act.org.

CALIFORNIA COLLEGE ENTRANCE REQUIREMENTS

The State of California maintains one of the most prestigious college and university systems consisting of ten University of California campuses, twenty-three California State University campuses and one hundred-thirteen California Community Colleges. We encourage all of our students to plan to attend college or enter a formal training program after high school graduation. Minimum entrance requirements vary, depending on the selected training program, college or university. Students are responsible for knowing the entrance requirements for the institutions to which they intend to apply.

FOLLOWING GRID OUTLINES ENTRANCE REQUIREMENTS, ESTIMATED COSTS AND INFORMATIONAL LINKS FOR THE VARIOUS SYSTEMS: UNIVERSITY OF CALIFORNIA (UC), CALIFORNIA STATE UNIVERSITY (CSU), CALIFORNIA COMMUNITY COLLEGES (CCC OR JC)

University of California (UC)	California State University (CSU)	California Community College (CCC or JC)
<p>Programs: Undergraduate and graduate degree programs.</p> <hr/> <p>Selection: Top 12% of high school graduates.</p> <hr/> <p>Students: 237,000</p> <hr/> <p>Campuses: 10</p> <hr/> <p>Estimated Costs: \$13,000 for tuition and fees; \$13,500 for room and board; \$1,500 for books and supplies.</p> <hr/> <p>Entrance Requirements: 15 prescribed A-G courses, and appropriate admission tests.</p> <hr/> <p>Admission Eligibility Requirement: A student must earn a grade of “C” or better in all A-G high school courses. Grades earned in courses taken in grades 10-11 are used to complete the GPA for admission.</p> <hr/> <p>Website link: www.universityofcalifornia.edu</p>	<p>Programs: Undergraduate and graduate degree programs.</p> <hr/> <p>Selection: Top 33% of high school graduates.</p> <hr/> <p>Students: Over 460,000</p> <hr/> <p>Campuses: 23</p> <hr/> <p>Estimated Costs: \$5,500 for tuition and fees; \$8,000 to \$12,000 for room and board; \$1,500 for books and supplies.</p> <hr/> <p>Entrance Requirements: 15 prescribed A-G courses, and appropriate admission tests.</p> <hr/> <p>Admission Eligibility Requirement: A student must earn a grade of “C” or better in all A-G high school courses. Grades earned in courses taken in grades 10-11 are used to complete the GPA for admission.</p> <hr/> <p>Website link: www.csumentor.edu</p>	<p>Programs: Two-year associate degree programs; vocational programs; certificate programs; transfer opportunities to UC or CSU campuses.</p> <hr/> <p>Selection: All high school graduates; adults 18 years of age or older.</p> <hr/> <p>Students: Over 2.1 million</p> <hr/> <p>Campuses: 113</p> <hr/> <p>Estimated Costs: About \$750 for tuition and fees; \$1,500 for books and supplies. This assumes that a student lives at home.</p> <hr/> <p>Entrance Requirements: Open to all California residents 18 years or older, including those without a high school diploma.</p> <hr/> <p>Admission Eligibility Requirements: Open to all California residents 18 years or older, including those without a high school diploma.</p> <hr/> <p>Website link: www.cccco.edu</p>

Two additional sites that provide information on colleges in California:
www.californiacolleges.edu provides information about all California colleges and universities including admission, financial aid, contact information and career opportunities .
www.aiccu.edu is the website that links to all California independent colleges and universities..

FINANCIAL PLANNING FOR POST-SECONDARY GOALS

Attending a college, university, career or technical school can be expensive. However, there are many financial aid resources available to achieve post secondary goals. About three-quarters of all students get some type of financial assistance.

FEDERAL GOVERNMENT GRANTS AND LOANS

Federal student aid is designed to cover school expenses such as tuition, fees, room and board, books and supplies, and transportation. This financial assistance may be used to attend a four-year or two-year public or private educational institution, a career school, or a trade school.

In order to get information on federal grants and loans, go to www.fafsa.ed.gov. This web site provides assistance in filling out the Free Application for Federal Student Aid (FAFSA). It gives directions, deadlines, and discusses Federal student aid programs worth over \$33 billion a year.



CALIFORNIA GRANTS

In addition to Federal Student Aid, California also provides grants. Every high school senior who graduates, meets academic, financial and eligibility requirements, and applies on time, is guaranteed a Cal Grant award to attend college. In other words, this is free money. It costs nothing to apply and does not have to be repaid.

In order to get information on the California student aid program, go to www.csac.ca.gov, or contact the counseling department at the school site. This is the official California web site outlining the Cal Grant Programs available free of charge.

SCHOLARSHIPS

Scholarships through parents' employers, religious groups, private clubs, lodges, businesses, foundations, unions, community groups, private individuals, and various other organizations are available. They can be based on such things as academic merit, SAT or ACT scores, competitive essay, field of study, special talent, ethnicity, leadership ability, community service activities, athletics and more!

It is never too early to explore the opportunities for financial aid while in high school. Getting these financial resources requires some research. Most financial aid is based on need, not on academic performance. See a high school guidance counselor for assistance or go to www.finaid.com. This is the most comprehensive "how to" site for getting financial assistance, including an Expected Family Contribution Calculator.

ATHLETIC ELIGIBILITY

ATHLETIC ELIGIBILITY

RESIDENTIAL

Students entering high school from the 8th grade are immediately residentially eligible for athletics. Once in high school, residential and academic eligibility (including those transferring from one high school to another) is governed by the rules of the California Interscholastic Federation (CIF). Any student who transfers is immediately ineligible at the next school until a CIF Transfer Eligibility Waiver is completed and approved by the local CIF Section Office.

ACADEMIC

California State Law and CIF rules and regulations govern the academic eligibility for students wish to participate in high school athletics. Students must adhere to the following standards every grading period:

1. Must be enrolled in a minimum of 20 semester credits of course work;
2. Must have passed a minimum of 20 semester credits of course work in the previous grading period;
3. Must have achieved a minimum 2.00 grade point average in the previous grading period; and
4. The student must be making progress towards graduation as defined by the local CIF Section Office.

ACADEMIC REQUIREMENTS

In order to be eligible, any student entering high school from the eighth grade must have achieved an unweighted 2.0 grade-point average, on a 4.0 scale, in enrolled courses at the conclusion of the previous grading period.



MEDICAL EXAMINATION

Athletes must have a physical dated June 1 or later of the current school year. If a student has already tried out for or played a sport in the current school year, there is no need to turn in another copy of the physical.

Low cost physical examinations are available at the Health Center located on the campus of Elsie Allen High School. For more information or to schedule an appointment call 707-583-8777.

CONCUSSION BASELINE TESTING

Prior to each sports season students planning to participate in impact related sports (Boys and Girls Soccer, Football, Volleyball, Wrestling, Basketball, Softball, Baseball, High Jump, Pole Vaulting and Diving) will receive concussion baseline testing by their school's Athletic Director and Athletic Trainer. Students must receive the concussion education presentation and be baseline tested before practice or tryouts begin. See the Athletic packet for details.

AGE REQUIREMENT

Any student, who turns 19 years of age prior to June 15, shall not be eligible to participate or practice on any school sports team in the following school year. A student whose 19th birthday is on or before June 15 is ineligible.

INSURANCE INFORMATION

Under state law, school districts are required to ensure that members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling 1-800-427-8982.

NCAA

Important information for high school athletes if you plan on participating in Division I, or II athletics as a freshman, in college, you must first register and be certified by the NCAA Initial-Eligibility Clearinghouse. Register on line www.eligibilitycenter.org. No Athlete will be allowed to participate, practice, or receive a scholarship during their Freshman year in any Division I, or II University if they have not been cleared, prior, by the NCAA Clearinghouse. Division III athletics does not require NCAA eligibility.

To play sports at an NCAA Division I or Division II institution, the student must:

- I. Complete a certain number of high school core courses (defined below):

To check on your high school accepted Core Courses go to <https://web1.ncaa.org/hsportal/exec/hsAction>

Please note that high school level courses can be used to meet these cores requirements. Please see the site counselor for more information.



DIVISION I & II**

16 Core-Course Rule (Note: a Core Course = 2 semesters)
Courses are all College Prep. (P)

- 16 Core Courses must include the following:
- 4 Courses of English.
- 3 Courses of mathematics (Algebra I or higher).
- 2 Courses of natural/physical science (1 year of lab if offered by high school).
- 1 Course of additional English, mathematics or natural/physical science.
- 2 Courses of social science.
- 4 Additional Courses (from any area above, or foreign language)

***As of 2013, Division I and II will have the same 16 Core Course Requirement for Eligibility.*

- II. Earn a certain minimum grade point average (gpa) in the above Core Courses

Division I- Sliding scale 2.0 gpa minimum (dependent on SAT/ACT test scores, see on line) ***For Class of 2016 student athletes must have 2.3 gpa minimum to participate in a college sport and a 2.0 minimum to receive scholarships but this athlete will not be allowed to play during their first year. Students also must have 10 of the 16 core classes completed by the senior year.

DIVISION II-2.0 minimum gpa

- III. Earn a certain minimum score on the SAT or ACT

Division I has a sliding scale for test score and grade-point average. (See sliding scale on line)

Division II has a minimum SAT score requirement of 820 or an ACT sum score of 68. (SAT and ACT score excludes writing)

- IV. Graduate from high school

ENGLISH

36130	English 1 P.....10 credits
Offered: EA, MC, M, P, SR..... 9	
<i>Grad Req: English</i>	
<i>Prerequisite: None</i>	

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English language conventions, written and spoken communication and the writing process. Meets the “b” requirement for UC/CSU admissions..

36150	ArtQuest English 1 P10 credits
Offered: SR..... 9	
<i>Grad Req: English</i>	
<i>Prerequisite: None</i>	

Students in the ArtQuest program are placed in courses that focus on the ArtQuest annual inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory course prepares students to meet state and district standards in word analysis/vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication. Meets the “b” requirement for UC/CSU admissions.

36160	Honors English 1 HP.....10 credits
Offered: EA, MC, M, P, SR..... 9	
<i>Grad Req: English</i>	
<i>Prerequisite: Must meet one of the following criteria: an “A” in English the previous semester, or a previous English teacher’s recommendation.</i>	

This college preparatory honors-level course is designed for highly proficient students engaged in meeting or exceeding district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. Meets the “b” requirement for UC/CSU admissions.

Key: Understanding the Curriculum Guide

- | | |
|--|---|
| 1 Course Number | 5 Grade levels allowed to enroll/enter in course |
| 2 Course Title | 6 Type of credit awarded towards completion of graduation requirements |
| 3 Units awarded for successful completion of coursework. All courses are one year in length, unless otherwise indicated | 7 Completed coursework or instructor permission needed to enroll in course |
| 4 School site where courses are offered | 8 Course Description |

1 860204

2 Special Day Class [SDC] English 10 level 3

3 10 credits

4 Offered: EA, MC, M, P, SR,

5 9, 10, 11, 12

6 Grad Req: English

7 Prerequisite: Identified Special Needs student through her/his IEP

These courses are designed for identified Special Day Class [SDC] students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36180	ArtQuest Honors English 1 HP.....10 credits
Offered: SR..... 9	
<i>Grad Req: English</i>	

Prerequisite: Must meet one of the following criteria: an “A” in English the previous semester, or a previous English teacher’s recommendation.

Students in the ArtQuest program are placed in courses that focus on the annual ArtQuest inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory honors level course is designed for highly proficient students engaged in meeting and/or exceeding state standards in word analysis/ vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication.

36230	English 2 P.....10 credits
Offered: EA, MC, M, P, SR..... 10	
<i>Grad Req: English</i>	
<i>Prerequisite: None</i>	

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. Meets the “b” requirement for UC/CSU admissions.

36250	ArtQuest English 2 P.....10 credits
Offered: SR..... 10	
<i>Grad Req: English</i>	
<i>Prerequisite: Successful completion of English 1P or previous English teacher’s recommendation.</i>	

Students in the ArtQuest program are placed in courses that focus on the ArtQuest annual inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory course assists students in meeting state standards in word analysis/vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication. Meets the “b” requirement for UC/CSU admissions.

36260	Honors English 2 HP.....10 credits
Offered: EA, MC, M, P, SR..... 10	
<i>Grad Req: English</i>	

Prerequisite: Must meet one of the following criteria: an “A” in English 1P or “B” or better in H English 1 HP or a previous English teacher’s recommendation.

This college preparatory honors-level course is designed for highly proficient students engaged in meeting or exceeding district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. Meets the “b” requirement for UC/CSU admissions.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

36280 ArtQuest Honors English 2 HP.....10 credits
Offered: SR 10
Grad Req: English

Prerequisite: Must meet one of the following criteria: an "A" in English 1 P, "B" or better in H English 1 HP, or a previous English teacher's recommendation.

Students in the ArtQuest program are placed in courses that focus on the ArtQuest annual inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory, honors level course is designed for highly proficient students engaged in meeting and/or exceeding state and district standards in word analysis/ vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication. Meets the "b" requirement for UC/CSU admissions.

36330 English 3 P.....10 credits
Offered: MC, M, P, SR 11
Grad Req: English
Prerequisite: None

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. Meets the "b" requirement for UC/CSU admissions.

36350 ArtQuest English 3 P.....10 credits
Offered: SR 11
Grad Req: English
Prerequisite: Successful completion of English 2 P or previous English teacher's recommendation.

Students in the ArtQuest program are placed in selected periods that focus on the annual inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory course assists students in meeting state standards in word analysis/vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication. Meets the "b" requirement for UC/CSU admissions.

36331 English 3 P: IB Language A: Literature SL.....10 credits
Offered: M 11
Grad Req: English
Prerequisite: successful completion of English 2 P or Honors English 2 HP

First course of a 2-year English SL course progression that develops an understanding of the techniques involved in literary criticism and promotes the students ability to form independent literary conclusions. Students completing these courses (11th and 12th grade) will gain a thorough knowledge of a variety of texts and an understanding of other cultural perspectives. International Baccalaureate courses are open to any Montgomery High School student. Students enrolled in this two year course are prepared for and encouraged to sit for the external exams at the end of their senior year In May. Applicable IB exam and registration fees apply.

36360 Honors English 3 HP..... 10 credits
Offered: SR 11
Grad Req: English
Prerequisite: Must meet one of the following criteria: an "A" in English 2 or a previous English teacher's recommendation.

This college preparatory honors-level course is designed for highly proficient students engaged in meeting or exceeding district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. This course provides for university eligibility directly from high school. Meets the "b" requirement for UC/CSU admissions.

36390 AP Language and Composition HP.....10 credits
Offered: EA, MC, P, SR..... 11
Grad Req: English

Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in English 2 P or "B" or better in Honors English 2 HP, or a previous English teacher's recommendation.

The content of this college level course is defined by the College Board. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

36391 English IB HL1.....10 credits
Offered: M 11
Grad Req: English
Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in English 2 P or "B" or better in Honors English 2 HP, or, or a previous English teacher's recommendation.

This college level course meets the same standards as English 3. The International Baccalaureate English I course is the first course in a specialized two-year English program for 11th and 12th grade students who are interested in pursuing literature and composition studies at the college level.

36331 English 3P - Literature and Performance.....10 credits
Offered: M 11
Grad Req: English
Prerequisite: Successful completion of English 2P or previous English teacher's recommendation.

This course is the first year of a two-year IB English course offering at the standard level for academically strong students who do not wish to complete the more rigorous higher level IB course. Completion of Year 2 will provide increased access to the IB Diploma Program, as students may use this course to meet Group 1 or Group 6 requirements. The two-year course will give students an innovative, creative, and physically active approach to the critical study of literature, and appeals to a student base that would otherwise not take an IB English course, or has an interest in the Performing Arts. Meets the "b" requirement for UC/CSU admissions.

36430 English 4 P.....10 credits
Offered: EA, MC, M, P, SR..... 12
Grad Req: English
Prerequisite: None

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. This course provides for university eligibility directly from high school. Meets the "b" requirement for UC/CSU admissions.



36450 ArtQuest English 4 P10 credits
Offered: SR 12
Grad Req: English
Prerequisite: Successful completion of English 3 P or previous English teacher's recommendation.

Students in the ArtQuest program are placed in selected periods that focus on the annual inter-disciplinary theme to help address important ideas and understandings, and to connect core ideas, knowledge, skills and standards to the visual and performing arts disciplines. Art disciplines are integrated into the curriculum and instruction through various student projects and products. This college preparatory course assists students in meeting state content standards in word analysis/vocabulary development, reading comprehension, literary response/analysis, written English language conventions, writing process, and written and spoken communication. Meets the “b” requirement for UC/CSU admissions.

36490 AP English Literature and Composition HP.....10 credits
Offered: EA, MC, P, SR..... 12
Grad Req: English
Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an “A” in English 3 P or “B” or better in Honors English 3 HP, or a previous English teacher's recommendation.

The content of this college level course is approved by the College Board. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

36430 English 4 P: IB Language A: Literature SL.....10 credits
Offered: M 11
Grad Req: English
Prerequisite: successful completion of English 3 P: IB Language A: Literature SL

Second course of a 2 year English SL course progression that develops an understanding of the techniques involved in literary criticism and promotes the students ability to form independent literary conclusions. Students completing these courses (11th and 12th grade) will gain a thorough knowledge of a variety of texts and an understanding of other cultural perspectives. International Baccalaureate courses are open to any Montgomery High School Student. Students enrolled in this two year course are prepared for and encouraged to sit for the external exams at the end of their senior year In May. Applicable IB exam and registration fees apply.

36491 English IB HL2.....10 credits
Offered: M 12
Grad Req: English
Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an “A” in English 3 P or “B” or better in English IB HL1, or a previous English teacher's recommendation.

This college level course meets the same standards as English 4. The International Baccalaureate English II course is the second course in a specialized two-year English program for 11th and 12th grade students who are interested in pursuing literature and composition studies at the college level. Students completing this two-year IB curriculum will be eligible for the Higher Level IB certificate by successfully passing the IB Language A Literature exam in English.

36492 Literature & Performance IB SL 10 Credits
Offered: M 12
Grad Req: English, Elective
Prerequisite: Successful completion of English 3P - Literature and Performance or previous English teacher's recommendation.

This course is the second year of a two-year IB English course offering at the standard level for academically strong students who do not wish to complete the more rigorous higher level IB course. Completion of Year 2 will provide increased access to the IB Diploma Program, as students may use this course to meet Group 1 or Group 6 requirements. The two-year course will give students an innovative, creative, and physically active approach to the critical study of literature, and appeals to a student base that would otherwise not take an IB English course, or has an interest in the Performing Arts.

SPECIAL ENGLISH EDUCATION COURSES

SPECIAL EDUCATION ENGLISH COURSES

36105 English 1 Level 210 credits
Offered: EA, MC, M, P, SR..... 9
Grad Req: English
Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for identified Resource Specialist Program [RSP] students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36205 English 2 Level 210 credits
Offered: EA, MC, M, P, SR..... 10
Grad Req: English
Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for identified Resource Specialist Program [RSP] students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36305 English 3 Level 210 credits
Offered: EA, MC, M, P, SR..... 11
Grad Req: English
Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for identified Resource Specialist Program [RSP] students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36405 English 4 Level 210 credits
Offered: EA, MC, M, P, SR..... 12
Grad Req: English
Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for identified Resource Specialist Program (RSP) students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

ENGLISH SUPPORT CORE COURSES:

ACADEMIC LANGUAGE DEVELOPMENT (ALD) FOR ENGLISH LEARNERS:

TBD ALD for Newcomers.....10 credits
Offered: EA, MC, M, P, SR..... 9 - 12
Grad Req: Elective
Pre-Req: Score of 1 on ELPAC and in country less than one year.
Co-Req: This course must be taken with Foundational English for Newcomers

This course is designed for English Learners at the ELPAC 1 level. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their social and academic language proficiency and support them in the core curriculum.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

TBD Foundational English for Newcomers10 credits
Offered: EA, MC, M, P, SR..... 9 - 12
Grad Req: English
Co-Req: Score of 1 on ELPAC and in country less than one year. This course must be taken with ALD for Newcomers

This course is designed for English Learners at the ELPAC 1 level. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.

TBD ALD 9-1010 credits
Offered: EA, MC, M, P, SR..... 9 - 10
Grad Req: English
Pre-Req: Score of 1- 4 on ELPAC and yet to be reclassified
Co-Req: grade-level English course

This course is designed for English Learners at the ELPAC 1 - 4 level. This course must be taken with the appropriate grade-level English class. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.

TBD ALD 11-1010 credits
Offered: EA, MC, M, P, SR..... 11 - 12
Grad Req: Elective
Pre-Req: Score of 1- 4 on ELPAC and yet to be reclassified
Co-Req: grade-level English course

This course is designed for English Learners at the ELPAC 1 - 4 level. This course must be taken with the appropriate grade-level English class. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.



MATH

TBA Business Mathematics 10 Credits
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: College Preparatory Elective
Prerequisite: Completion of Math 2 P, Math 2 or Trigonometry/Precalculus

Business math focuses on mathematical skills used in everyday life with the goal of developing intelligent consumers. The practical applications of mathematics are studied using real world situations. Personal finances are emphasized through the study of personal earnings, the elements of business, credit and investments. Concepts such as compound interest and maximizing profit will connect to mathematical skills such as using exponents and analyzing quadratics.

35433 Computing with Robotics10 credits
Offered: P 10, 11, 12
Grad Req: College Preparatory Elective
Prerequisite: Concurrent enrollment in Math 2 P, Math 2 or Trigonometry/Precalculus

This course introduces students to the working principles and foundational knowledge of robotics. Students learn to control a single robot and multiple robots by graphical user interface, and computer programs in C/C++. Students write robotics programs to perform various tasks based on the sensory information of robots. Robots are used as platforms to engage students in both personalized and collaborative learning computing, science, technology, engineering, and math concepts. This course emphasizes hands-on robotics activities with a concentration on mathematical modeling and computer programming for solving problems in math and science. As term projects, students will participate in regional and statewide C-STEM RoboPlay Video and/or RoboPlay Challenge Competitions, which not only enhance their learning of robotics, math, and engineering, but also allow them to explore their creativity in writing, art, music, choreography, design, video editing, and film production. Through these project-based team activities, students develop critical thinking, problem solving, effective communication, and teamwork skills.

TBA Computer Science Discoveries P.....10 credits
Offered: MC..... 10, 11, 12
Grad Req: College Preparatory Elective
Prerequisite: Enrollment in Math 2 P, Math 2 or Trigonometry/Precalculus

Computer Science Discoveries is a full-year survey course that takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, user interface design, and data. Students are empowered to create authentic artifacts and engage with CS as a medium for creativity, communication, problem solving, and fun. By the end of the course, students will have used the software development process and fundamental programming constructs to design apps, create web pages, develop games, use data to solve problem, and program interactions with the physical world through a variety of sensors and hardware. Throughout interactions with the physical world through a variety of sensors and hardware. Throughout the course, students are encouraged to reflect on what they have learned about computer science and descriptions of digital and physical artifacts that they create.

For more information about the transition to common core math, please visit srcs.link/srcsmath.

TBD Computer Science Principals HP 10 Credits
Offered: MC..... 11, 12
Grad Req: College Preparatory Elective
Prerequisite: Enrollment in Math 2 P, Math 2 or Trigonometry/Precalculus

Computer Science Principles introduces students to the foundational concepts and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Topics include the internet, digital information, programming, big data, cryptography, app development, and the global impacts of computing. This course is identical to the AP computer Science principles curriculum offered by Code.org but for students who opt not to take the AP exam.

62134 Math 1 P 10 credits
Offered: EA, MC, M, P, SR..... 9,10,11,12
Grad Req: Math

The fundamental purpose of Mathematics 1 is to formalize and extend the mathematics that students learn in the middle grades. The critical areas, organized into units, deepen and extend the understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit of the course ties together the algebraic and geometric ideas studied. The Mathematical standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of the problem situations.

62707 Math 1 P Level 2 10 credits
Offered: EA, MC, M, P, SR 9,10,11,12
Grad Req: Math

The fundamental purpose of Mathematics 1 is to formalize and extend the mathematics that students learn in the middle grades. The critical areas, organized into units, deepen and extend the understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit of the course ties together the algebraic and geometric ideas studied. The Mathematical standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of the problem situations.

TBA Math 2 P 10 credits
Offered: EA, MC, M, P, SR..... 9,10,11,12
Grad Req: Math
Prerequisite: Math 1

The purpose of Integrated Math 2 is to strengthen students’ ability to think mathematically and deepen their conceptual understanding of mathematics through a balance of procedural fluency and application. Integrated Math 2 will build upon the mathematics content students learned in prior grades and continue the development of concepts in Number and Quantity, Algebra, Functions, Modeling, Geometry, and Statistics and Probability needed to be successful in higher level mathematics courses. Use of models/real-world situations, manipulatives, graphs, and diagrams will help students connect different mathematical ideas which will promote students understanding that mathematics is a set of related concepts as opposed to a set of discrete topics. In addition, students will learn to solve problems in a variety of ways (graphically, numerically, algebraically, verbally) and make connections between these representations. Students in this course will learn to use mathematical models to understand real world events and situations, and use geometric and algebraic reasoning to manipulate these models for deeper learning.

TBA Honors Math 2 P 10 credits
Offered: EA, MC, M, P, SR..... 9,10,11,12
Grad Req: Math
Prerequisite: Math 1 and teacher recommendation

Honors Mathematics 2 is the second course of a three-year sequence of mathematics classes, which satisfy college entrance requirements and prepares students for Honors Pre-Calculus and AP Calculus. Honors Math 2 is a one year course which satisfies the Common Core Standards (including + standards). It will strengthen and build on students’ previous knowledge of Math 1

TBA Math 3 10 credits
Offered: EA, MC, M, P, SR 10,11,12
Grad Req: Math
Prerequisite: Math 2

Mathematics 3 is the third course of a three-year sequence of mathematics classes, which satisfy college entrance requirements and prepares students for Pre-Calculus, AP Calculus and AP Statistics. Math 3 is a one year course which satisfies the Common Core Standards. It will strengthen and build on students’ previous knowledge of Math 1 and Math 2.

TBA Math 3 Honors 10 credits
Offered: EA, MC, M, P, SR 10,11,12
Grad Req: Math
Prerequisite: Math 2 and teacher recommendation.

Honors Mathematics 3 is the third course of a three-year of mathematics classes which satisfy college entrance requirements and prepares students for Honors Pre-Calculus, AP Calculus, and AP Statistics. Honors Math 3 is a one year course which satisfies the Common Core Standards (including +standards). It will strengthen and build on students’ previous knowledge of Math 1 and Math 2.

62041 Trigonometry P / Pre-Calculus P 10 credits
Offered: EA, MC, P, SR..... 10, 11, 12
Grad Req: Math
Prerequisite: Successful completion of Math 2 P or previous math teacher’s recommendation

This college preparatory course assists students in meeting state standards in Trigonometry and Pre-Calculus. This course meets the “g” requirement of the a-g requirements.

62960 Honors Trigonometry HP 5 credits
Offered: EA, MC, P, SR..... 10, 11, 12
Grad Req: Math
Prerequisite: Must meet one of the following criteria: an “A” in Math 2 P or “B” or better in Honors Math 2 P, or previous math teacher’s recommendation

This course is designed for highly proficient students engaged in meeting and/or exceeding state standards in Trigonometry. This course meets the “g” requirement of the “a-g” requirements.

62096 Honors Trig/Pre Calculus HP 10 credits
Offered: M, P, SR 11, 12
Grad Req: Math
Prerequisite: MMust meet one of the following criteria: an “A” in Math 2 P or “B” or better in Honors Math 2 HP, or SBAC score of met standards or exceeded standards in math from the previous year, or previous math teacher’s recommendation

This college preparatory course assists students in meeting state and district standards in Honors Trigonometry and Pre-Calculus. This course meets the “g” requirement of the “a-g” requirements.

62092 AP Calculus AB HP 10 credits
Offered: EA, MC, M, P, SR..... 11, 12
Grad Req: Math
Prerequisite: Must meet one of the following: C or better in Academic Trig/ PreCalc or A previous math teacher's recommendation

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of beginning functions, limits, derivatives, differentials, and integrals. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

62095 Mathematical Studies IB SL 10 credits
Offered: M 11, 12
Grad Req: Math
Prerequisite: Successful completion of Math 2 P.

The Math Studies course is an introduction to college level math. The content covers a variety of topics, prescribed by IB, which may be helpful to students pursuing many different areas of study. The content includes: Algebra and Functions, Measurement, Sets, Probability, Statistics, Sequences and Series, Geometry, Trigonometry, Financial Mathematics, Logic, and Differential Calculus. Students are eligible to take Math Studies as a standard level (SL) course in order to satisfy full IB diploma or IB certificate requirements.

62098 Mathematics IB HL 2 10 credits
Offered M..... 11, 12
Grad Req: Math
Prerequisite: Successful completion of Math 2 P.

The Math Studies course is a college level math course. The content covers a variety of topics, prescribed by IB, which may be helpful to students pursuing many different areas of study. The content includes a deeper coverage of Algebra and Functions, Measurement, Sets, Probability, Statistics, Sequences and Series, Geometry, Trigonometry, Financial Mathematics, Logic, and Differential Calculus. Students are eligible to take Math Studies as a standard level (HL) course in order to satisfy full IB diploma or IB certificate requirements.

TBD Statistical Reasoning in Sports 10 credits
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: Math
Prerequisite: Math 2

This course introduces students to statistical process in the context of sports: ask questions, collect data, analyze data, and make conclusions. Each unit begins with a sports-related statistical question and then students will use this process to draw reasonable conclusions. Although the context is sports related, the primary focus of the class is to learn basic principles of statistical reasoning.

62990 AP Statistics HP 10 credits
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: Math
Prerequisite: Must meet one of the following criteria: successful completion in Math 2 P or a previous math teacher's recommendation

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of exploring data, anticipating patterns, and statistical inference. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

SPECIAL EDUCATION MATH COURSES

TBD Math 1A P Level 3 10 Credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Prerequisite: Identified Special Needs student through his/her IEP

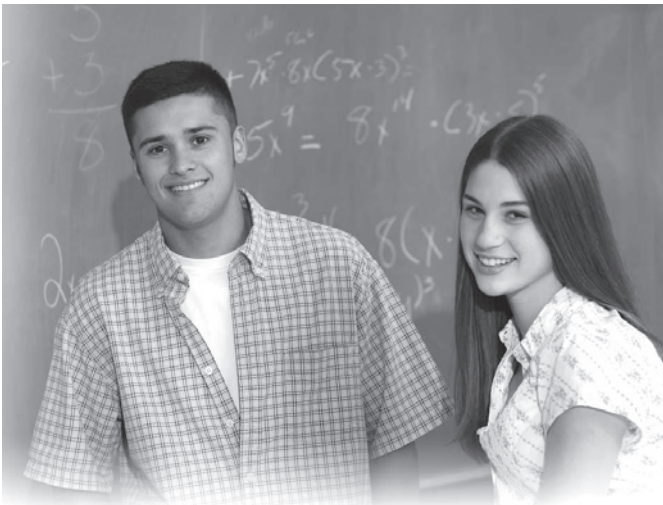
Math 1A P is the first year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1A P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math 8. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

TBD Math 1B P Level 3 10 Credits
Offered: EA, MC, M, P, SR..... 10, 11, 12
Prerequisite: Identified Special Needs student through her/his IEP

Math 1B P is the second year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1B P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math1A. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

860209 Algebra Readiness Level 3..... 10 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11
Grad Req: Math
Prerequisite: Identified Special Needs student through his/her IEP.

This non-college preparatory course is designed for identified Special Day class (SDC) student who need intensive intervention to support the development of basic foundational skills and concepts for success in Algebra.



ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

SCIENCE

860257 Physical Science 9 Level 310 credits
Offered: EA 9

This **non-college preparatory course** is for students with an IEP. Throughout the course, the instructor employs various strategies to assist students in accessing course content. Students will gain an understanding of the physical and natural laws of science and an opportunity to explore themes in earth science, physics and chemistry. This course does not provide for University eligibility directly from high school. However, it does meet District graduation requirements.

28029 Agriculture Soil Chemistry10 credits
Offered: EA, SR 11, 12

Grad Req: Science

Prerequisites: Successful completion of Agriculture Biology, Sustainable Agriculture Biology, or Biology P with a grade of C or better.

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production.

72721 Earth Science P10 credits
Offered: MC, SR9, 10,11,12

Grad Req: Physical Science

Prerequisite: None

This college preparatory course gives students an understanding of the physical and natural laws of science and an opportunity to explore themes in earth science, physics and chemistry. This course is not a UC approved Lab Science, but is approved for 'g' elective credit for UC entrance.

72530 Earth Science in Agriculture P10 credits
Offered: EA, SR 9, 10, 11, 12

Grad Req: Physical Science

Prerequisite: None

Earth Science in Agriculture is the first course of a three-year Next Generation Science Standards (NGSS) course pathway designed for students with a career interest in agriculture. Using local and regional agriculture applications, students will learn about Earth's Place in the Universe, Earth's Systems, and the relationship between the Earth and Human Activity while gaining proficiency in using the NGSS science and engineering practices. This course meets 'd' lab science credits for UC/ CSU entrance.

TBD Life Science in Agriculture10 credits
Offered: EA, SR 9, 10, 11, 12

Grad Req: Life Science

Prerequisite: None

Life Science in Agriculture is the second course of a three-year Next Generation Science standards (NGSS) aligned course pathway designed for students with an interest in agriculture. Using agriculture as the learning vehicle, life science in Agriculture will build upon and deepen students K-* knowledge and skills with NGSS life science disciplinary core ideas, cross-cutting concepts and science and engineering practices. Throughout the course, students will engage in local and regional agriculture applications to better understand life science content. This course meets "d" lab science credits for UC/CSU entrance.

TBA Life Science10 credits
Offered: EA, MC, P, SR 9, 10,11,12

Grad Req: Life Science

Prerequisite: None

Life Science is the second course of a three-year Next Generation Science Standards (NGSS) course pathway (Earth Science, Life Science, and Physical Science). Life Science will build upon and deepen students' K-8 knowledge and skills with NGSS life science disciplinary core ideas, cross cutting concepts and science and engineering practices. This course meets "d" lab science credits for UC/CSU entrance.

TBA Life Science Honors10 credits
Offered: EA, MC, P, SR 9, 10,11,12

Grad Req: Life Science

Prerequisite: Math 1

Life Science Honors is the second course of a three-year Next Generation Science Standards (NGSS) course pathway (Earth Science, life Science, Physical Science). Life Science Honors will build upon and deepen students K-8 Knowledge and skills with NGSS life science disciplinary core ideas, cross- cutting concepts and science and engineering practices. Life Science Honors will engage students in increasingly advanced levels of analysis and research when studying life science phenomenon using the NGSS science and engineering practices. All students in honors science classes will complete comprehensive final exams. This course meets "d" lab science credits for UC/ CSU entrance.

72721 The Living Earth P10 credits
Offered: EA, MC, M, P, SR 9, 10,11,12

Grad Req: Life Science

Prerequisite: None

Living Earth is the first course of a three-year Next Generation Science Standards (NGSS) course pathway. In the Living Earth, students will learn about organism structures and processes, ecosystems, inheritance and variation of traits, and biological evolution integrated with earth science core ideas. In addition, students will gain proficiency in using the NGSS science and engineering practices. This course meets 'd' lab science credits for UC/CSU entrance.

72830 Biology P10 credits
Offered: EA, MC, M, P, SR 9, 10, 11

Grad Req: Biological Science

Prerequisite: Successful completion of Physical Science P/Earth Science P or a previous science teacher's recommendation.

This college preparatory, laboratory course provides students with an in-depth study of biological concepts and principles, such as molecular biologic processes, genetics, human systems, classification, ecology and evolution. This course qualifies for 'd' lab science credit for UC entrance.

72730 Integrated Agricultural Biology P10 credits
Offered: EA, SR 9, 10, 11, 12

Grad Req: Biological Science

Prerequisite: Successful completion of Physical Science or Earth Science or Earth Science in Agriculture.

This college preparatory laboratory science course is designed for students with educational and career interests in agriculture. It meets all of the state adopted standards for biology and receives 'd' lab science credit for UC entrance.

72660 Honors Biology HP10 credits
Offered: EA, MC, P, SR 9, 10, 11

At M, only for 9th and 10th and IB Biology for 11 and 12

Grad Req: Biological Science

Prerequisite: Must meet one the following criteria and be concurrently enrolled in CS Geometry or higher level math course: an "A" in Physical Science P; or "B" or better in H Physical Science HP, or a previous science teacher's recommendation.

This course is designed for highly proficient students engaged in meeting and/or exceeding state standards for Biology. This course meets 'd' lab science credits for UC entrance.

72990 AP Biology HP10 credits

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.

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The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

Offered: EA, MC, P, SR..... 10, 11, 12

Grad Req: Biological Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: an "A" in previous Biology P or Chemistry P or "B" or better in H Biology or H Chemistry, or a previous science teacher's recommendation. Please check with specific site for enrollment information.

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of biochemistry, energy systems, genetics, evolution, classification systems, botany, animal anatomy, physiology, and ecology. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

72390 Biology IB HL110 credits

Offered: M 11, 12

Grad Req: Biological Science

Prerequisite: Must meet one of the following criteria: successful completion of Honors/IB Chemistry with a grade of "B" or better.

Juniors completing this course and IB Biology as seniors will be eligible for the higher-level IB certificate in Biology by successfully passing the IB Higher-Level Biology Exam. This college preparatory course provides students with an in-depth study of biological concepts and principles. Year I will include biochemistry, cell biology, classic genetics, molecular genetics, biotechnology, and evolution. This course meets the 'd' lab science credit for UC entrance.

72490 Biology IB HL210 credits

Offered: M 12

Grad Req: Biological Science

Prerequisite: Successful completion of IB Biology I and previous science teacher's recommendation.

Curriculum for the second year course will include an in-depth study of plants and animals, including evolutionary relationships, anatomy and physiology, and the principles of ecology. An Internal Assessment project/lab will be required to complete this course. A required group project will be completed. This course meets the 'd' lab science credit for UC entrance.

72930 Chemistry P.....10 credits

Offered: EA, MC, M, P, SR..... 10, 11, 12

Grad Req: Physical Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in CS Geometry or higher level math class: successful completion of Biology P or Physics P or Physical Science P with a grade of C or better, demonstrated proficiency in Algebra I and/or previous science teacher's recommendation.

This college preparatory course provides students with a study of general chemistry. This course meets the 'd' lab science credit for UC entrance.

72960 Honors Chemistry HP.....10 credits

Offered: EA, M, P, SR..... 10, 11, 12

Grad Req: Physical Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in Math 3 or higher level math class: an "A" in Biology P or Physics P; "B" or better in H Biology HP or AP Physics, Physics IB SL or previous science teacher's recommendation.

This college preparatory course is designed for highly proficient students who plan to enroll in science classes at the university or college level in the future. This course will emphasize theoretical chemistry, analytical skills and problem solving. Extensive work will be accomplished in stoichiometry, matter and energy, gas laws, thermodynamics, equilibrium, acid/base solutions, and oxidation-reduction. This course meets the 'd' lab science credit for UC entrance.

72890 Chemistry IB SL10 credits

Offered: M 10, 11, 12

Grad Req: Physical Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in Math 3 or higher level math class: an "A" in Biology P or Physics P; "B" or better in H Biology HP or AP Physics, Physics IB SL or previous science teacher's recommendation.

This college preparatory course is designed for highly proficient students who plan to enroll in science classes at the university or college level in the future. This course will emphasize theoretical chemistry, analytical skills and problem solving. Extensive work will be accomplished in stoichiometry, matter and energy, gas laws, thermodynamics, equilibrium, acid/base solutions, and oxidation-reduction. This course meets the 'd' lab science credit for UC entrance.

72991 AP Chemistry HP10 credits

Offered: MC, P 10, 11, 12

Grad Req: Physical Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: an "A" in Biology P or Physics P; or "B" or better in H Biology HP or AP Physics or H Physical Science HP; or previous science teacher's recommendation

The content of this college level course is defined by the College Board. This course will emphasize theoretical chemistry, analytical skills and problem solving. Extensive work will be accomplished in stoichiometry, matter and energy, gas laws, thermodynamics, equilibrium, acid/base solutions, and oxidation-reduction. Lab work is completed in weekly 2-hour blocks of time, extending beyond the school day. Lab work is a mandatory and essential component of the course. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

TBD Chemistry in the Earth10 credits

Offered: EA, MC, M, P, SR..... 10, 11, 12

Grad Req: Physical Science

Prerequisite: Math 1

Chemistry in the Earth is the second course of a three-year Next Generation Science Standards (NGSS) course pathway (Living Earth, Chemistry in the Earth, and Physics in the Universe). Chemistry in the Earth will build upon and deepen students K-8 knowledge and skills with NGSS physical science disciplinary core ideas while integrating earth science core ideas, cross-cutting concepts and science and engineering practices. This course meets "d" lab science credits for UC/CSU entrance.

TBD Chemistry in the Earth Honors.....10 credits

Offered: EA, MC, M, P, SR..... 10, 11, 12

Grad Req: Physical Science

Prerequisite: Math 1

Chemistry in the Earth Honors is the second course of a three-year Next Generation Science Standards (NGSS) course pathway. Chemistry in the Earth Honors will build upon student's k-8 knowledge and skills with NGSS physical science disciplinary core ideas while integrating earth science core ideas, cross-cutting concepts and science and engineering practices. Chemistry in the Earth Honors will engage students in the increasingly advanced levels of analysis and research when studying physical and earth science phenomenon using the NGSS science and engineering practices. All students in honors science classes will complete comprehensive final exams. This course meets "d" lab science credits for UC/CSU entrance.

72931 Physics P10 credits

Offered: EA, MC, M, P, SR..... 10, 11, 12

Grad Req: Physical Science

Prerequisite: Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: successful completion of Biology P or Chemistry P or previous science teacher's recommendation.

This college preparatory course provides students with a study of general physics. This course meets the 'd' lab science credit for UC entrance.

72992 Physics IB HL110 credits
Offered: M 10, 11, 12
Grad Req: Physical Science
Prerequisite: Must meet the following criteria and have completed Math 2 Ps or higher level math class: "A" in Biology P or Chemistry P or "B" or better in H Biology or H Chemistry or previous science teacher's recommendation.

This college preparatory course is designed for highly proficient students who plan to enroll in science classes at the university or college level in the future. This course meets the 'd' lab science credit for UC entrance. This course is the first year of potentially a two year IB Physics program.

72993 Physics IB HL210 credits
Offered: M 10, 11, 12
Grad Req: Physical Science
Prerequisite: Must meet the following criteria and have completed Math 2 P or higher level math class: "A" in Biology P or Chemistry P or "B" or better in H Biology or H Chemistry or, previous science teacher's recommendation.

This college preparatory course is designed for highly proficient students who plan to enroll in science classes at the university or college level in the future. This course meets the 'd' lab science credit for UC entrance. This course is the second year of potentially a two year IB Physics program.

72092 AP Physics 110 credits
Offered: EA, MC, P, SR..... 11, 12
Grad Req: Physical Science
Prerequisite: Must meet the following criteria and have completed Math 2 P or higher level math class: "A" in Biology P or Chemistry P; or "B" or better in H Biology or AP Chemistry; or previous science teacher's recommendation.

This college level course is the first year of a two year course designed for highly proficient students engaged in the study of math-based physics. The course follows College Board guidelines, which include the rigorous study of mechanics, dynamics, waves, light, electricity, heat and nuclear processes. Problem solving using algebra, geometry and trigonometry is included. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

72094 AP Physics 2 HP10 credits
Offered: MC, P, SR12
Grad Req: Physical Science
Prerequisite: Must have successfully completed AP Physics 1 or previous AP science teacher's recommendation.

This college level course is the second year of a two year course designed for highly proficient students engaged in the study of math-based physics. The course follows College Board guidelines, which include the rigorous study of mechanics, dynamics, waves, light, electricity, heat and nuclear processes. Problem solving using algebra, geometry and trigonometry is included. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

72030 Human Anatomy and Physiology P10 credits
Offered: EA, MC 11, 12
Grad Req: Biological Science or Elective
Prerequisite: Must meet one of the following criteria: successful completion of one year of Biology or Chemistry, or previous Science teacher's recommendation

This college preparatory course provides students with theories and principles related to Human Anatomy and Physiology. Academic units focus on medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). Laboratory work will include comparative anatomy dissection. This course is intended for students interested in careers that focus on Human Anatomy, Health Sciences, or Biological Sciences and qualifies for 'd' lab science credit for UC entrance.

72031 Honors Human Anatomy and Physiology HP10 credits
Offered: EA..... 11, 12
Grad Req: Biological Science or Elective
Prerequisite: Must meet one of the following criteria: successful completion of one year of Biology or Chemistry, or previous Science teacher's recommendation

This course curriculum proceeds at a quicker pace allowing students to cover more material and requires an increased demonstration of student proficiency as compared to the Academic Human Anatomy and Physiology course. This college preparatory course provides students with theories and principles related to Human Anatomy and Physiology. Academic units focus on medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). Laboratory work will include comparative anatomy dissection. This course is intended for students interested in careers that focus on Human Anatomy, Health Sciences, or Biological Sciences and is pending UC approval for 'd' lab science credit for UC entrance.

TBD AP Environmental Science
Offered: MC..... 11, 12
Grad Req: Biological Science or Elective
Prerequisite: Life Science

AP Environmental is a one-year course. Unlike most other college-introductory courses, environmental science is offered from a wide variety of sciences including geology, biology, environmental studies, environmental sciences, chemistry, and geography. The AP Environmental course has been developed to be a rigorous, science course that stresses scientific principles and analysis. The course provides students with the scientific principles required to understand the interrelationships of the natural world and draws upon various scientific disciplines. In both breadth and level of detail, the content of the course reflects what is found in many college introductory courses. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, to examine alternative solutions for resolving and/or preventing them, and to develop and focus their own political perspective.

TBD IB Environmental Systems and Societies SL..... 10 credits
Offered: M 11, 12
Grade Req: Physical Science
Prerequisite: Must have successfully completed one year of Biology.

Environmental Systems & Societies approaches environmental studies from a global perspective, using a systems methodology to examine economic, historical, cultural, socio political and scientific sources to promote understanding of environmental issues at a variety of scales. Students will learn about the Earth, its systems, and how human society impacts the environment. They will also learn to appreciate the impact of politics and policies on the environment which will teach them the value of local and international collaboration in resolving environmental problems around the world.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
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SOCIAL SCIENCE

77530 World History P10 credits
Offered: EA, MC, M, P, SR 9, 10
Grad Req: Social Science
Prerequisite: Previous social science or English teacher's recommendation.

This college preparatory course engages students in the study of the modern world from the late 18th century to the present. Current world issues and a focus on the growing interdependence of people and cultures throughout the world are central to the course. Key concepts include social contract, democratic ideas, revolution, social reform, isolationism and imperialism.

77560 Honors World History HP10 credits
Offered: EA, MC, M, SR 9, 10
Grad Req: Social Science
Prerequisite: Must meet one of the following criteria: an "A" in Social Science or "B" or better in an accelerated Social Science course or a previous social science or English teacher's recommendation.

This college preparatory honors level course is designed for highly proficient students engaged in meeting and/or exceeding state standards regarding the study of the modern world from the late 18th century to the present. Current world issues and a focus on the growing interdependence of people and cultures throughout the world are central to the course. Key concepts include social contract, democratic ideas, revolution, social reform, isolationism and imperialism.

77494 AP European History HP10 credits
Offered: P, MC 9, 10
Grad Req: Social Science
Prerequisite: Must meet one of the following criteria: an "A" in Social Science or "B" or better in an accelerated Social Science course or a previous social science or English teacher's recommendation.

AP European History focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — interaction of Europe and the world, poverty and prosperity, objective knowledge and subjective visions, states and other institutions of power, and individual and society — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility to teach certain topics of their choice in depth.

77320 United States History10 credits
Offered: EA, MC, M, SR 11
Grad Req: Social Science
Prerequisite: Previous social science teacher's recommendation.

This non-college preparatory course engages students in the examination of major issues that have defined the history of the United States. This course does not provide for University eligibility directly from high school. However, it does meet District graduation requirements.

77330 United States History P10 credits
Offered: EA, MC, M, P, SR 11
Grad Req: Social Science
Prerequisite: Previous social science teacher's recommendation.

This college preparatory course engages students in the examination of major issues that have defined the history of the United States. Students will continue to develop skills learned in previous social science offerings including growth in critical thinking, independent learning, oral presentations, historical interpretation, information technology and research, fine arts, content area reading, note taking and outlining skills.

77390 AP United States History10 credits
Offered: EA, MC, P, SR 11
Grad Req: Social Science

Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in World History, "B" or better in H World History, or a previous social science teacher's recommendation.

The content of this college level course is defined by the College Board. This course is designed for highly proficient students engaged in meeting and/or exceeding state standards regarding the major issues that have defined the history of the United States. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

77391 IB/AP United States History HP10 credits
Offered: M 11
Grad Req: Social Science

Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in World History P, "B" or better in H World History, or a previous social science teacher's recommendation.

The content of this college level course is defined by the International Baccalaureate Program and the College Board. This course is designed for highly proficient students engaged in meeting and/or exceeding state standards regarding the major issues, which have defined the history of the Americas. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

77420 Economics5 credits
Offered: MC, M, SR 12
Grad Req: Social Science
Prerequisite: Previous social science teacher's recommendation.

This is a one-semester senior non-college preparatory economics course taken in connection with a semester of American Government. This course does not provide for University eligibility directly from high school. However, it does meet District graduation requirements.



77430 Economics P5 credits
Offered: EA, MC, M, P, SR..... 12
Grad Req: Social Science
Prerequisite: Previous social science teacher's recommendation.

This one semester college preparatory senior course, taken in connection with a semester of American Government, engages students in the examination of key economic concepts of choices, resources, opportunity, costs, products and services, competition, supply and demand, equilibrium, macroeconomics, business cycle, fiscal and monetary policy, taxes, economic indices, debt and deficit, specialization, labor unions and employment issues, interest rates, inflation, stock market, comparative and absolute advantage, and issues of international trade.

77491 AP Macro-Economics HP5 credits
Offered: EA, MC, P, SR..... 12
Grad Req: Social Science
Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in US History, "B" or better in Honors/ AP US History, or a previous social science teacher's recommendation.

The content of this college level course is defined by the College Board. This college level course, which precedes or follows a course in American Government, is designed for highly proficient students. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

77431 American Government P5 credits
Offered: EA, MC, M, P, SR..... 12
Grad Req: Social Science
Prerequisite: Previous social science teacher's recommendation.

This college preparatory course explores the history and ideas that led to the creation of the Constitution and Bill of Rights and then focuses on the institutions and process of national, state, and local governments. Emphasis is placed on the rights and responsibilities of citizenship.

77492 AP United States Government and Politics HP5 credits
Offered: EA, MC, SR 12
Grad Req: Social Science
Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in US History P, "B" or better in H/AP US History, or a previous social science teacher's recommendation.

The content of this college level course is defined by the College Board. This college level course, which precedes or follows a course in Economics, is designed for highly proficient students engaged in meeting and/or exceeding state and district standards regarding the study of American Government. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

77130 Humanities P10 credits
Offered: MC..... 9
Grad Req: Social Science
Prerequisite: None

This college preparatory course is designed to engage students in the study of Asia, Middle East, Latin America, and Africa. Students address the historical, economic, artistic, linguistic, religious, scientific, and technological aspects of each region. Students will analyze nationalism, imperialism, and colonialism while comparing unique and similar systems of politics, aims, problems and regional geography. They will also analyze current events and conflicts pertaining to these regions. Note: This course is MCHS' designated Specialized Course, and is required for graduation.

77160 Honors Humanities HP10 credits
Offered: MC..... 9
Grad Req: Social Science

Prerequisite: Must meet one of the following criteria (and complete any summer work if assigned): an "A" in Social Science, "B" or better in 8th grade accelerated Social Science or a previous social science or English teacher's recommendation.

This college preparatory honors level course is designed for highly proficient students engaged in the intensive study of Asia, Middle East, Latin America, and Africa. See course content for Academic Humanities 1-2 P above. Note: This course is MCHS' designated Specialized Course, and is required for graduation.

77490 History of the Americas IB HL210 credits
Offered: M.....12
Grad Req: Social Science
Prerequisite: None

This course is a study of major topics, trends and patterns shaping the 20th century. Themes will include causes, practices, and effects of war, the cold war, democratic states-challenges and responses, nationalist and independence movements in Asia and Africa, and the Middle East. Students who successfully complete both IB History of Americas 1 and 2 receive a waiver for the graduation requirements in Government and Economics. Students completing the two-year IB curriculum will be eligible for the higher-level IB certificate in History by successfully passing the IB History HL exam. Students who do not complete both IB classes will receive elective credit. Students who do not complete IB History of the Americas 1 may enroll in year 2 for elective credit and are eligible to take the IB History Standard Level exam.

35035 General Psychology P 10 credits
Offered: EA, MC, M, SR 11, 12
Grad Req: Elective
Prerequisite: None

This college preparatory course is designed to introduce students to psychology. It will focus on the background of psychology, neurophysiology and neuroanatomical concepts, sensory systems, developmental psychology, biological rhythms, hormones, behavior, learning and memory, thinking and intelligence, personality, and psychological disorders.

77493 California History P 10 Credits
Offered: SR 10, 11, 12
Grad Req: Elective
Prerequisite: None

Our goal for this class is to explore the history, literature, culture, politics, and economics of California. We will examine a variety of historical and literary sources to understand the unique perspectives of the various groups that make up California. We will analyze the allure of the "Golden State" and the shifting definition of attaining the "California Dream." This course will prepare you to critically think, write, and speak in preparation for college and career readiness.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
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WORLD LANGUAGE

95730 Spanish 1 P.....10 credits
Offered: EA, MC, M, P, SR.....9, 10, 11, 12
Grad Req: World Language
Prerequisite: None

This college preparatory course is the first in a series of Spanish courses offered in Santa Rosa City Schools. It emphasizes the development of basic language and comprehension skills in listening, reading, writing and speaking Spanish. Students will study both the vocabulary and grammar structures of the language as well as the cultures of Spanish-speaking people throughout the world.

95731 Spanish for Spanish Speakers 1 P10 credits
Offered: EA, MC, P, SR.....9, 10, 11, 12
Grad Req: World Language
Prerequisite: Spanish speaker with limited Spanish reading and writing skills.

This college preparatory course is offered to native Spanish speakers with limited reading and writing skills in Spanish

95733 Spanish 2 P.....10 credits
Offered: EA, MC, M, P, SR.....9, 10, 11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish1 P or a previous Spanish P 1 or a previous Spanish teacher's recommendation.

This college preparatory course is a continuation of the skills learned in Spanish 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in Spanish and students continue to study both the vocabulary and grammar structures of the language. To meet this goal, readings become progressively longer and more time is allocated to written composition.

95930 Spanish for Spanish Speakers 2 P10 credits
Offered: EA, MC, P, SR.....10, 11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish for Spanish Speakers 1 or a previous Spanish teacher's recommendation.

This college preparatory course is offered to native Spanish speakers who wish to enhance their bilingual proficiency.

95760 Honors Spanish 2 HP.....10 credits
Offered: EA, MC, P, SR.....9, 10, 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Spanish P 1 or a previous Spanish teacher's recommendation.

This college preparatory honors level course is a continuation of the skills learned in Spanish 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in Spanish. To meet this goal, readings become progressively longer and more time is allocated to essay writing.

95931 Spanish 3 P.....10 credits
Offered: EA, MC, M, P, SR.....10, 11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish 2 P or a previous Spanish teacher's recommendation.

This college preparatory course is a continuation of the skills learned in Spanish 2 P.

95932 Spanish for Spanish Speakers 3 P10 credits
Offered: EA, P, SR10, 11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish for Spanish Speakers 2 or a previous Spanish teacher's recommendation.

This college preparatory course is offered to native Spanish speakers who wish to enhance their bilingual proficiency.

95960 Honors Spanish 3 HP.....10 credits
Offered: M, MC, P, SR10, 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Spanish 2, "B" or better in H Spanish 2, or a previous Spanish teacher's recommendation

This college preparatory honors level course is a continuation of the advanced skills learned in Honors Spanish 2 HP.

95030 Spanish 4 P.....10 credits
Offered: EA, MC, M, P, SR.....11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish 3 P or a previous Spanish teacher's recommendation

This college preparatory course refines the reading, writing, listening and speaking skills learned in Academic Spanish 3 P.

95032 Spanish 5 P.....10 credits
Offered: P11, 12
Grad Req: World Language
Prerequisite: Successful completion of Spanish 4 P or a previous Spanish teacher's recommendation

This college preparatory course continues to refine the reading, writing, listening and speaking. Culture, literature, current events and special projects are a major focus for this advanced class.

95090 AP Spanish Language and Culture HP10 credits
Offered: MC, P, SR 11, 12
Grad Req: World Language

Prerequisite: Must meet one of the following criteria: an “A” in Spanish 3 P “B” or better in Honors Spanish 3 HP, or a previous Spanish teacher’s recommendation.

The content of this college level course is defined by the College Board. This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students may take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

95092 Spanish IB SL10 credits
Offered: M 11, 12
Grad Req: World Language

Prerequisite: Must meet one of the following criteria: an “A” in Spanish 3, “B” or better in Honors Spanish 3 HP, or a previous Spanish teacher’s recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students completing this course will be eligible for the standard-level IB certificate in Spanish by successfully passing the IB Spanish B SL exam, OR students may take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP/IB credit procedures and criteria.

830431 Spanish IB HL 210 credits
Offered: M 11/12
Grad Req: World Language

Prerequisite: Successful completion of Spanish IB SL (or equivalent) and previous teacher’s recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students completing the two-year IB curriculum will be eligible for the higher-level IB certificate in Spanish by successfully passing the IB Spanish B HL exam.

95091 AP Spanish Literature and Culture HP10 credits
Offered: EA 11, 12
Grad Req: World Language

Prerequisite: Must meet one of the following criteria: an “A” in Spanish 3 P, “B” or better in Honors Spanish 3 HP, or a previous Spanish teacher’s recommendation.

The content of this college level course is defined by the College Board. This college level course is designed for highly proficient language students to engage in the study of Spanish Literature. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

95734 French 1 P10 credits
Offered: MC, M, P, SR 9, 10, 11, 12
Grad Req: World Language

Prerequisite: None

This course is the first in a series of French courses offered in Santa Rosa City Schools. It emphasizes the development of basic language and comprehension skills in listening, reading, writing and speaking French. Students will study both the vocabulary and grammar structures of the language as well as the cultures of French-speaking people throughout the world.

95735 French 2 P10 credits
Offered: MC, M, P, SR 9, 10, 11, 12
Grad Req: World Language

Prerequisite: Successful completion of French 1 P or a previous French teacher’s recommendation.

This college preparatory course is a continuation of the skills learned in French 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and more time is allocated to written composition.

95761 Honors French 2 HP10 credits
Offered: MC, P, SR 9, 10, 11, 12
Grad Req: World Language

Prerequisite: Must meet one of the following criteria: an “A” in French 1 P or a previous French teacher’s recommendation.

This college preparatory honors level course is a continuation of the skills learned in French 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and more time is allocated to essay writing. Designed for highly proficient students engaged in the study of a second language, it begins the intense preparation necessary for later AP French classes. The course is conducted solely in the target language.

95933 French 3 P10 credits
Offered: MC, M, P, SR 9, 10, 11, 12
Grad Req: World Language

Prerequisite: Successful completion of French 2 P or a previous French teacher’s recommendation

This college preparatory course is a continuation of the skills learned in French 2 P. Through communicative activities in the target language, language skills and content will be expanded and further refined. This course emphasizes meaningful and fluent communication in French. To meet this goal, readings become progressively longer and more time is allocated to creative writing and research projects conducted in the target language. Cultural emphasis is continued and the course is taught solely in French.

95961 Honors French 3 HP10 credits
Offered: MC, M, P, SR 9, 10, 11, 12
Grad Req: World Language

Prerequisite: Must meet one of the following criteria: an “A” in French 2 P or “B” or better in Honors French 2 HP or a previous French teacher’s recommendation.

This college preparatory honors level course is a continuation of the advanced skills learned in French 2 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and require analysis by the student, and more time is allocated to creative writing and research projects conducted in the target language. Designed for highly proficient students engaged in the study of a second language, it continues the intense preparation necessary for later AP French classes. The course is conducted solely in the target language.

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95034 French 4 P10 credits
Offered: MC, M, P, SR 11, 12
Grad Req: World Language
Prerequisite: Successful completion of French 3 P or a previous French teacher's recommendation.

This college preparatory course refines the reading, writing, listening and speaking skills learned in French 3 P. Through the study of such areas as literature, geography, current events and culture of French-speaking people, students will enrich their vocabulary, and hone their linguistic skills, pronunciation, and fluency. Cultural emphasis is continued and the course is taught solely in French.

95093 AP French Language and Culture HP.....10 credits
Offered: MC, P, SR 11, 12
Grad Req: World Language
Prerequisite: Must meet one of two criteria: an "A" in French 3 P or 4 P, a "B" or better in Honors French 3 P or 4 P, or a previous French teacher's recommendation.

The content of this college level course is defined by the College Board. This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

95094 French IB SL10 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of two criteria: an "A" in French 3 P or 4 P, a "B" or better in Honors French 3 P or 4 P, or a previous French teacher's recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students completing this course will be eligible for the standard-level IB certificate in French by successfully passing the IB French B SL exam, or students may take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP/IB credit procedures and criteria.

830217 French IB HL2.....10 credits
Offered: M 11/12
Grad Req: World Language
Prerequisite: Successful completion of French IB SL (or equivalent) and previous teacher's recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students completing the two-year IB curriculum will be eligible for the higher-level IB certificate in French by successfully passing the French IB HL2 exam.

95737 Latin 1 P10 credits
Offered: M 9, 10, 11, 12
Grad Req: World Language
Prerequisite: None

This college preparatory course is the first in a series of Latin courses. It emphasizes the development of basic language and comprehension skills in listening, reading, writing and speaking Latin. Students will study both the vocabulary and grammar structures of the language as well as Roman contributions to today's world. Knowledge of Latin enables students to better understand English vocabulary and grammatical structures.

95934 Latin 2 P10 credits
Offered: M 10, 11, 12
Grad Req: World Language
Prerequisite: Successful completion of - Latin 1 P or a previous Latin teacher's recommendation.

This college preparatory course is a continuation of the skills learned - Latin 1- P. Through communicative activities in the target language, language skills and content will be expanded and refined. Students will be exposed to a variety of Latin readings, which include selections of biography, narrative poetry, comedy, history and philosophy.

95036 Latin 3 P10 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Successful completion of Latin 2 P or a previous Latin teacher's recommendation.

This college preparatory course is a continuation of skills learned in Latin 2 P.

95061 Honors Latin 3 HP.....10 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Latin 2 P or "B" or better in Honors Latin 2 HP or a previous Latin teacher's recommendation.

This Honors course is a continuation of skills learned in Latin 2 P.

95095 Latin IB HL110 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Latin 3 P or a previous Latin teacher's recommendation.

This course prepares students to take the Standard Level IB exam through providing a review of grammar and vocabulary, and a thorough study of the set of texts, including Ovid, Vergil's "Aeneid", and Tacitus. The course will also cover Roman mythology, history, and influence on the western world.

95096 Latin IB HL2.....10 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Latin 3 P or "B" or better in -Latin IB SL or a previous Latin teacher's recommendation.

Students will continue their IB Latin studies with a thorough reading of the historian Livy, more Vergil and Ovid, as well as Tacitus or Cicero. Students will do independent work in some aspect of Roman culture, history, or literature that is of interest to them. Students completing the two year IB curriculum will be eligible for the higher-level IB certificate in Latin by successfully passing the Latin HL exam.

95738 Mandarin 1 P.....10 credits
Offered: M9, 10,11,12
Grad Req: World Language
Prerequisite: None

This course introduces the student to the language of Mandarin as used in present-day greater China. It is intended for students who have never encountered the language and wish to acquire it on a proficient level in order to interact with native Mandarin speakers.

95935 Mandarin 2 P.....10 credits
Offered: M 10,11,12
Grad Req: World Language
Prerequisite: Successful completion of Mandarin 1 P or previous Mandarin teacher's recommendation

This course is a continuation of reading, writing and conversational skills learned in Mandarin 1P

95062 Honors Mandarin 3 HP.....10 credits
Offered: M 10,11,12
Grad Req: World Language
Prerequisite: Successful completion of Mandarin 2 or previous Mandarin teacher's recommendation.

This college preparatory course is a continuation of the advanced skills learned in Mandarin 2. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in Mandarin. To meet this goal, readings become progressively longer and require analysis by the student, and more time is allocated to creative writing and research projects conducted in the target language. Designed for highly proficient students engaged in the study of a second language,

95097 Mandarin IB SL10 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: an "A" in Mandarin 3 P or a previous Mandarin teacher's recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students take the Standard Level IB exam during the spring semester.

95098 Mandarin IB HL210 credits
Offered: M 11, 12
Grad Req: World Language
Prerequisite: Must meet one of the following criteria: a "B" in Mandarin IB SL or a previous Mandarin teacher's recommendation.

This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students completing the two-year IB curriculum will be eligible for the higher-level IB certificate in Mandarin by successfully passing the Mandarin IB HL2 exam.

AGRICULTURE

72530 Earth Science in Agriculture P10 credits
Offered: EA, SR..... 9, 10, 11, 12
Grad Req: Physical Science
Prerequisite: None

Earth Science in Agriculture is a one-year, science course, designed for the college bound student with career interests in Agriculture. Using agriculture as a learning vehicle, the course emphasizes the principles and practices of Earth Science as a way to demonstrate the relevance of Earth Science in Agriculture to each student's life and environment. This course is not UC approved as a Lab Science course but qualifies for 'g' elective credit for UC entrance.

72730 Integrated Agricultural Biology P.....10 credits
Offered: EA, SR..... 9, 10, 11, 12
Grad Req: Biological Science
Prerequisite: Successful completion of Physical Science or Earth Science or Earth Science in Agriculture.

This college preparatory laboratory science course is designed for students with educational and career interests in agriculture. It meets all of the state adopted standards for biology and receives 'd' lab science credit for UC entrance.

28029 Agriculture Soil Chemistry10 credits
Offered: EA, SR..... 11, 12
Grad req: Science
Prerequisites: Successful completion of Agriculture Biology, Sustainable Agriculture Biology, or Biology P with a grade of C or better.

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students will examine properties of soil and land and their connections to plant and animal production.

28048 Food Science and Nutrition P10 credits
Offered: SR..... 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of any Agriculture course and actively involved in FFA or Ag teacher's recommendation.

Students will develop an understanding of the chemical content of foods and the science of how they are transformed through the preparation processes. Units of student include food chemistry, microbiology of food, and the nutrition of food.

28032 Environmental Horticulture P10 credits
Offered: SR..... 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Introduction to Agriculture or Integrated Ag. Biology P is suggested or Ag teacher's recommendation.

This course is intended to successfully prepare students who plan to major in agricultural sciences in college or pursue a career in agriculture. Students will learn about the agricultural effects of environmental ecology, plant reproduction, plant physiology and growth, plant pathology and entomology, viticulture, biotechnology applications in agriculture, soil structure and function, plant nutrients, plant names and classifications, seed plants, flowering plants, fruit-bearing plants, and the history of plants through civilizations. Students will conduct a plant research project.

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28030 Agriculture Mechanics 110 credits
Offered: EA..... 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of any Agriculture course and Ag Mechanics teacher's recommendation.

This introductory course in Agriculture Mechanics develops knowledge and technical skills in the broad field of agriculture machinery, equipment, and structures. The topics of this course include: agricultural mechanics safety, hand/ power tool use and selection, electrical wiring, metal working, plumbing, concrete, carpentry, welding, and small gas engines. Students will work on a variety of projects in the shop facility. Grade 10 students are by permission of instructor only.

28430 Agriculture Mechanics 210 credits
Offered: EA.....11, 12
Grad Req: Elective
Prerequisite: Completion of Agriculture Mechanics 1 with a C or better, or teacher recommendation.

This second year course advances skills learned in Agriculture Mechanics 1. It is designed to prepare students for entry-level employment in the field of agriculture mechanics, welding, and fabrication. Students will be instructed in safety and metal fabrication and learn specialized welding skills and practices including the nature and identification of metals, concentration on out-of-position Shielded Metal Arc Welding (SMAW, GMAW (MIG) with micro and core wire, GTAW (TIG) of non-ferrous metals (aluminum & stainless steel), cast iron welding, hard surfacing, plasma arc cutting, and freehand and automatic shape burning.

28433 Agriculture Power Technology10 credits
Offered: EA 10, 11, 12
Grad Req: Elective
Prerequisite: 28430 Agriculture Mechanics 2

Students will examine, diagnose, and repair internal combustion engines utilizing standard industry tools and equipment. They will implement safety techniques with every curricular unit in the most applicable ways to advance themselves towards industry certification. Curriculum from Briggs and Stratton Master Service Technician training will be supplemented by industry partners, and build a student's abilities to enter the field as an intern. Students will combine coursework with associated projects to integrate Agriculture Education's 3-Ring Model (Class – Supervised Agriculture Experience Projects (SAE) – FFA) in the most effective learning environments.

28031 Animal Anatomy and Physiology P10 credits
Offered: SR 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Algebra 1P, and one of the following: Introduction to Agriculture, Integrated Ag Biology P or Ag teacher's recommendation.

This college preparatory course focuses on mammalian production, anatomy, physiology, reproduction, nutrition, respiration, and genetics of animals.

28932 Veterinary Science P10 credits
Offered: EA, SR 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of one of the following: Intro. to Agriculture, Animal Anatomy & Physiology P, Earth Science in Agriculture P or Integrated Agricultural Biology P.

This college preparatory course provides an in depth study of the anatomy and physiology of a variety of animal species, causes and prevention of common diseases of both small and large animals, and provides student with knowledge of advanced animal principles in the field of Veterinary Science. This course qualifies for "g" elective credit for UC entrance.

28930 Floriculture 1 P10 credits
Offered: SR, EA 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This course focuses on the floral design industry. Students will learn the historical and cultural contributions to floral art, current floral arrangement styles and originations, the principles of design, aesthetic valuing, and the connections of floral design to other visual art forms.

28052 Floriculture 210 credits
Offered: SR..... 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Floriculture 1 with a C or better, or instructor's approval

This course furthers the basic skills learned in Floriculture 1 and has students develop their artistic approach to floral design. Students will expand their understanding of the cultural contributions to floral art, current floral arrangement styles and originations, and the connections of floral design to other visual art forms.

28733 Landscape Design10 credits
Offered: EA..... 10, 11, 12
Grad Req: Elective
Prerequisite: None

Through this course, students will engage in hands-on projects in landscape design, plant propagation, and greenhouse practices. Students will learn about native and non-native plant species, irrigation methods, landscape design aesthetics, and garden structures. Students will also design, assemble, and plant landscape areas and assist with enhancing and maintaining the school's landscape.

28731 Applied Agriculture Lab10 credits
Offered: EA, SR..... 9, 10, 11, 12
Grad Req: Elective
Prerequisite: Must be concurrently enrolled in another agriculture course and have project approved by agriculture advisor.

This class is offered during the seventh period and involves Supervised Agricultural Experiences and projects. Meetings with the instructor are by appointment and take place at the student's project location.

28729 Farm to Table P10 credits
Offered: EA 10, 11, 12
Grad Req: Elective
Prerequisite: None

The Farm to Table course provides students the opportunity to make connections between local food systems and the culinary industry through project-based learning experiences in food production, processing, marketing, distribution, and consumption. This course is a blend of the Agriculture and Natural Resources and the Hospitality, Tourism, and Recreation industries, and students completing this course can earn food handler industry certification.

BUSINESS AND INFORMATION TECHNOLOGY

28130 Computers for College and Careers..... 10 credits
Offered: MHS, P 9
Grad Req: Elective
Prerequisite: None

This course is designed to aid students as they transition from middle school to high school. The class is computer-based and will emphasize correct keyboarding technique and the use of Microsoft Office Programs (word, PowerPoint, excel, access, and publisher), while also introducing students to basic html and introductory coding. The class will also focus on effective study techniques, presentation and communication skills, and exploring post high school opportunities through college and career research. Further, it is a required 9th grade class, and important general information regarding student academic and personal support will be regularly disseminated by a myriad of different educators.

28937 Business Management P..... 10 credits
Offered: M, SR..... 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Computer Foundations or Computers for College and Careers with a C or better, or consent of teacher.

This highly interactive course walks students through the foundations of personal financial proficiency and business management. Students are asked to develop and demonstrate an awareness of current economic, environmental and political issues internationally. Topics include financial responsibility and decision making, planning and money management, credit and debt, risk management and insurance, saving and investing, and personal income. Students will create and follow a budget, understand and be able to use services offered through banks and credit unions, learn how to read financial documents related to the workplace, such as paycheck stubs, and understand the impact of financial decision making on their future. Students will also learn about careers in the banking and finance industry.

28039 Multimedia / Desktop Publishing..... 10 credits
Offered: M..... 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Computer Foundations or teacher's recommendation.

This is a yearlong course that teaches students how to develop graphic design publications for print. Students will learn to use Adobe InDesign and Adobe Photoshop to create print publications. That includes: Flyers, Yellow Page Ads, Newsletters, Logos, Magazine Ads, and Magazine Covers. Students will also be exposed to career resources while completing career related assignments. Students will also gain better organization, communication, and problem solving skills through completion of course requirements. Students interested in careers in business, marketing, or advertisement could benefit from this course.

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28038 Business COOP 10 credits
Offered: M 11, 12
Grad Req: Elective
Prerequisite: Completion of Computer Foundations or Computers for College and Careers and Entrepreneurship or Business Management.

This advanced course teaches students desirable work habits, attitudes and skills needed in real jobs, a strong understanding of work ethics, recognize and act appropriately in response to problem solving and the problem solving process, and develop effective customer service skills. The course meets once a week for instruction and students work at their jobs the remainder of the week. Students will be issued a Work Permit, be required to track hours and wages both weekly and cumulatively, complete a Training Plan and Agreement, and receive Job Performance Evaluations. Students must get teacher approval to take this course and must be currently employed.

TBD AP Computer Science Principles 10 credits
Offered: P 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Computer Foundations or Computers for College and Careers

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

CONSTRUCTION TECHNOLOGY AND ENGINEERING

28630 Introduction to Green Construction 10 credits
Offered: M 9, 10
Grad Req: Elective
Prerequisite: None

Students will be introduced to green concepts and terminology, as well as hand and machine tool identification. Additionally, students will learn to use hand and power tools safely. Students will understand the basics of energy sources, resource conservation and construction practices. No prior knowledge of construction is required.

28940 Advanced Green Construction P.....10 credits
Offered: M 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Introduction to Green Construction

Students will learn advanced green construction concepts, such as energy conservation, energy efficiency and renewable energy resources as they apply to framing, insulation, windows, appliances, water usage, lighting and HVAC systems. Participants will understand the difference between green materials and traditional materials, and their application in LEED certification, which is the recognized standard for measuring building sustainability. Students will also learn how to reduce job site waste and proper recycling practices, and have the opportunity to earn industry recognized certifications from National Center for Construction Education and Research.

28737 Cabinetry and Wood Products 110 credits
Offered: SR..... 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This beginning level course teaches and applies fundamental skills commonly required of individuals seeking employment in a wide variety of construction trades. Skill sets include: shop safety, drawing/drafting, shop mathematics, hand tool identification/use, machine tool identification and safety, power hand tool identification and safety, basic wood work, wood finishing and career planning.

28939 Cabinetry and Wood Products 210 credits
Offered: SR..... 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Cabinetry and Wood Products 1

This intermediate level course teaches and applies fundamental skills commonly required of individuals seeking employment in a wide variety of construction trades. Skill sets include: shop safety, drawing/drafting, shop mathematics, hand tool use, advanced machine tool use and safety, power hand tool use and safety, structural fabrication, advanced wood work, wood finishing and career planning.

28041 Cabinetry and Furniture Making.....10 credits
Offered: SR..... 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Cabinetry and Wood Products 2

Cabinetry and Furniture Making further develops basic and advanced skills required in the construction trades. Skill sets include: safety, advanced drawing/drafting, wood work, sheet goods, tool use and safety, structural fabrication and career planning. Students will design, manufacture and market a product that incorporates and applies the skills and knowledge learned in the first two years of the pathway. Students will also study and take OSHA 10 certification.

28531 GIS I: Maps and Spatial Information P10 credits
Offered: P 9, 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Computer Foundations 1 or teacher's recommendation

GIS I will provide an introduction to cartographic principles needed to understand Geographic Information Systems and Spatial Science. The course will explore global reference and coordinate systems, types of maps (topographic, thematic, etc.) remote sensing and GIS (Geographic Information Systems). Students will learn navigation, compass and bearing, GPS technology, data collection with Trimble Juno's, geo caching, and ArcGIS mapping software. This is a hands-on introductory course giving students the important skill set of data visualization (think Google Earth) and GIS which is useful and employable in virtually all career fields.

28830 GIS II: Principles of GIS P.....10 credits
Offered: P 10, 11, 12
Grad Req: Elective
Prerequisite: Successful completion of GIS I with a grade of 'C' or better, or teacher's recommendation

GIS II will focus on the development of skills and techniques used to create, analyze, and display spatial data in a Geographic Information System. Students will use ArcGIS software to explore and answer a variety of real world spatial issues. They will learn spatial analysis tools to increase their skill sets using ArcMap. Students will use their skill sets in creek and community projects including GIS Day participation.

28044 GIS III: Applications in GIS P10 credits
Offered: P 11, 12
Grad Req: Elective
Prerequisite: Successful completion of GIS II with a grade of 'C' or better, or teacher's recommendation

GIS III will focus on the application of skills and techniques developed in GIS I and GIS II. Students will create, analyze, and display spatial data in a geographic information system to solve local, authentic problems and issues. This course will provide a practical, hands-on approach to spatial database design and data analysis with Geographic Information Systems (GIS) as applied to the natural and physical sciences. Student will work in the field with local agencies to map real world projects in our community. GIS III includes internship opportunities in GIS and Survey environments and the unique opportunity to earn 3 SRJC credits (UC transferable) through Credit by Exam for the SRJC GIS 40 Introductory GIS course.

28045 Space Science P10 credits
Offered: P 11, 12
Grad Req: Elective
Prerequisite: Successful completion of Physical Science P and Biology P, or previous science teacher's recommendation.

Space Science is a college preparatory course in astronomy and space exploration. Units include developing perspective, key concepts for astronomy, learning from other worlds, a deeper look at nature, stellar alchemy, galaxies and beyond, and space exploration. Space science lab activities include the use of the SPARQ Planetarium and hands-on telescope observing labs using the SPARQ Observatory and Science Center. Space Science may be taken concurrently with GIS 1-2 or 3-4 for Geo-spatial Technology Pathway credit. This course qualifies for 'g' elective credit for UC entrance.

28745 Project Make.....10 credits
Offered: P 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

Project Make provides a rich "making" environment, including access to diverse tools and materials from which students can develop and apply academic, aesthetic, technical and interpersonal skills by creating and building meaningful products.

72932 Project Make-Applied Physics.....10 credits
Offered: P 10, 11, 12
Grad Req: Elective
Prerequisite: None

The Project Make-Applied Physics course reinforces the major themes and concepts of introductory physics by way of large format design projects. These projects will require students to develop and apply important math and English skills as well. Students in this course experience contextualized learning, multiple work-based learning opportunities, and academic sport services to ensure academic success in physics. Major emphasis is placed on engineering skills, including creativity, collaboration, communication, and critical thinking. Students demonstrate active participation in every aspect of the design process from initial planning to final presentations of work and reflection on work.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
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SPECIAL EDUCATION

860122 Directed Studies 910 credits
Offered: EA, MC, M, P, SR..... 9
Grad Req: Elective
Prerequisite: Recommendation by the IEP Team

This course is designed for Resource Specialist Program (RSP) students to support them in their regular education classes by providing assistance with homework, assignments and projects. Directed Studies is not primarily intended to be a place for students to work on homework, nor is it meant to replace other opportunities students have for receiving help in the core curriculum, such as after school tutorial. Directed Studies is not meant to replace the instructional content of core curriculum courses in either the special education education classes or general education setting.

860123 Directed Studies 1010 credits
Offered: EA, MC, M, P, SR..... 10
Grad Req: Elective
Prerequisite: Recommendation by the IEP Team

This course is designed for Resource Specialist Program (RSP) students to support them in their regular education classes by providing assistance with homework, assignments and projects. Directed Studies is not primarily intended to be a place for students to work on homework, nor is it meant to replace other opportunities students have for receiving help in the core curriculum, such as Advocacy, Guided Study or after school tutorial. Directed Studies is not meant to replace the instructional content of core curriculum courses in either the special education or general education setting.

860124 Directed Studies 1110 credits
Offered: EA, MC, M, P, SR..... 11
Grad Req: Elective
Prerequisite: Recommendation by the IEP Team

This course is designed especially for Resource Specialist Program (RSP) students to support them in their regular education classes by providing assistance with homework, assignments and projects. Directed Studies is not primarily intended to be a place for students to work on homework, nor is it meant to replace other opportunities students have for receiving help in the core curriculum, such as Advocacy, Guided Study or after school tutorial. Directed Studies is not meant to replace the instructional content of core curriculum courses in either the special education or general education setting.

860125 Directed Studies 1210 credits
Offered: EA, MC, M, P, SR..... 12
Grad Req: Elective
Prerequisite: Recommendation by the IEP Team

This course is designed especially for Resource Specialist Program (RSP) students to support them in their regular education classes by providing assistance with homework, assignments and projects. Directed Studies is not primarily intended to be a place for students to work on homework, nor is it meant to replace other opportunities students have for receiving help in the core curriculum, such as Advocacy, Guided Study or after school tutorial. Directed Studies is not meant to replace the instructional content of core curriculum courses in either the special education or general education setting.

890965 RSP Project Workability Credits awarded based on number of hours worked
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: Elective
Prerequisite: Active IEP, age 16 or older, valid work permit

The Workability program assists students with obtaining work experience credits that count toward graduation, finding a job and exploring post-secondary opportunities and options. In order to participate in the workability program, the student must have an active IEP, be employed in a job in which the employer pays worker's comp, be age 16 or over, and have an active work permit.

860271 Career Awareness (SDC)10 credits
Offered: EA, MC, M, P, SR..... 9
Grad Req: Elective
Prerequisite: Recommendation by the Individualized Education Program (IEP) Team

This course is designed to develop a breadth of knowledge regarding work and careers. Students must complete a significant amount of coursework in vocational settings in the school and in the community. Graded or Credit/No Credit to be determined by IEP.

860273 Career Exploration (SDC)10 credits
Offered: EA, MC, M, P, SR..... 10
Grad Req: Elective
Prerequisite: Successful completion of Career Awareness and recommendation by the IEP Team

This course is designed to help students identify their interests, abilities and personal values, as well as begin to master job specific vocational skills that generalize across various industry work environments. Graded or Credit/No Credit to be determined by IEP.

860272 Career Preparation (SDC)10 credits
Offered: EA, MC, M, P, SR..... 11
Grad Req: Elective
Prerequisite: Successful completion of Career Exploration and recommendation by the IEP Team

This course will provide more intensive instruction in specific occupations and career pathways based on individual student aptitudes and preferences, with a goal of development of independent work skills. Graded or Credit/No Credit to be determined by IEP.

860270 Personal Management I (SDC)10 credits
Offered: EA, MC, M, P, SR..... 9
Grad Req: Elective
Prerequisite: Recommendation by the IEP Team

Students develop basic knowledge related to personal health, goal setting, time management and organization; and adult life in the community.

860269 Personal Management II (SDC)10 credits
Offered: EA, MC, M, P, SR..... 10
Grad Req: Elective
Prerequisite: Successful completion of Personal Management 1 and recommendation by the IEP Team

This course is intended for those students who can be successfully employed citizens upon completion of their secondary program, but may be unable to complete all of the diploma requirements. The student population for this course may require direct instruction in life skills and in community settings in order to master knowledge in a way that will be applied successfully upon completion. This course is needed as part of a sequential and complete curriculum leading to a Certificate of Vocational Completion.

860268 Personal Management III (SDC)10 credits
Offered: EA, MC, M, P, SR..... 11
Grad Req: Elective
Prerequisite: Successful completion of Personal Management 2 and recommendation by the IEP Team

The course addresses major areas of life skills including self-advocacy, complex social interaction skills such as conflict resolution, child development, independent health maintenance, management of the home including responses to emergencies, the rights and responsibilities of citizenship and community access and services.

860267 Personal Management IV (SDC)10 credits

Offered: EA, MC, M, P, SR..... 12

Grad Req: Elective

Prerequisite: Successful completion of Personal Management 3 and recommendation by the IEP Team

This course is for Special Day Class Students only and is a senior level course. This course is for students working for the Certificate of Vocational Education Achievement. Students will demonstrate good coping, anger management, and conflict resolution skills.

860274 SDC Internship..... 10 credits

Offered: EA, MC, P..... 12

Grad Req: Elective

Prerequisite: Concurrent enrollment in Personal Management 4 and recommendation by the Individualized Education Program (IEP) Team

Graded or Credit/No Credit to be determined by the IEP Team. Students will demonstrate independent skills by obtaining a job and demonstrate work related communication skills. Entry-level employment skills will be learned by activities that include: job shadowing, internship, community service, unpaid and/or paid work experience. This will involve students currently employed and/or volunteering during a portion of the school day.

860352 Functional Reading..... 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: English

Prerequisite: Identified Special Needs student through her/his IEP

This course is designed for identified Special Day Class (SDC) students who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

860353 Functional Math 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: Math

Prerequisite: Identified Special Needs student through her/his IEP

This course is designed for identified Special Day Class (SDC) students who require a self-contained classroom in order to better support the development of their math skills.

860355 Functional Self-Help 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: Elective

Prerequisite: Recommendation by the IEP Team

Graded or Credit/No Credit to be determined by the IEP Team

860356 Functional Social Skills 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: Elective

Prerequisite: Recommendation by the IEP Team

Graded or Credit/No Credit to be determined by the IEP Team

860354 Functional Vocational..... 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: Elective

Prerequisite: Recommendation by the IEP Team

Graded or Credit/No Credit to be determined by the IEP Team

860357 Functional Physical Education 10 credits

Offered: EA, M..... 9, 10, 11, 12

Grad Req: Physical Education

Prerequisite: Recommendation by the IEP Team

Graded or Credit/No Credit to be determined by the IEP Team

36105 English 1 Level 2..... 10 credits

Offered: EA, MC, M, P, SR..... 9

Grad Req: English

Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36205 English 2 Level 2 10 credits

Offered: EA, MC, M, P, SR..... 10

Grad Req: English

Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36305 English 3 Level 2 10 credits

Offered: EA, MC, M, P, SR..... 11

Grad Req: English

Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

36405 English 4 Level 2..... 10 credits

Offered: EA, MC, M, P, SR..... 12

Grad Req: English

Prerequisite: Identified Special Needs student through her/his IEP

This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

TBD Math 1A P Level 3 10 credits

Offered: EA, MC, M, P, SR..... 9,10,11,12

Grad Req: Math

Prerequisite: Identified Special Needs student through his/her IEP

Math 1A P is the first year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1A P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math 8. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

TBD Math 1B P Level 3 10 credits

Offered: EA, MC, M, P, SR..... 10,11,12

Grad Req: Physical Education

Prerequisite: Recommendation by the IEP Team

Math 1B P is the second year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1B P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math 1A. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

860209 Algebra Readiness Level 3..... 10 credits

Offered: EA, MC, M, P, SR..... 9, 10, 11

Grad Req: Math

Prerequisite: Identified Special Needs student through his/her IEP

This non-college preparatory course is designed for identified Special Day class (SDC) student who need intensive intervention to support the development of basic foundational skills and concepts for success in Algebra.

PHYSICAL EDUCATION

73700 Physical Education 110 credits
Offered: EA, MC, M, P, SR.....9, 10, 11, 12
Grad Req: Physical Education
Prerequisite: None

Required: Uniform. This course helps students to develop a personalized fitness program for a healthy lifestyle. California State Physical Education fitness tests will be done in the second semester. Activities will consist of individual and dual sports as well as rhythms and dance as well as non-traditional activities.

73701 Physical Education 210 credits
Offered: EA, MC, M, P, SR.....10, 11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of PE 1

Required: Uniform. This course assists students in analyzing skills for effective movement through the study of combative, team activities, non-traditional activities and analysis of movement.

73703 Advanced Basketball Training5 credits
Offered: P10, 11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of two years of PE 1 and PE 2.

Required: Uniform. This class is designed to enhance and develop sports specific skills and strategies related to basketball. After a semester/year of a class, students will have created a conditioning program that will increase fitness for basketball and increase overall fitness.

73935 Advanced Soccer Training5 credits
Offered: P11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of two years of PE 1 and PE 2

Required: Uniform. This class is designed to enhance and develop sports specific skills and strategies related to soccer. After a semester/year of a class, students will have created a conditioning program that will increase fitness for soccer and increase overall fitness.

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TBD Personal Fitness Training.....10 credits
Offered: MC11, 12
Grad Req: Physical Education
Prerequisite: ?

Personal Fitness Trainers are responsible for applying fundamental exercise science and fitness program design principles for the achievement of health and fitness goals of clients and fitness enthusiasts in a public or private setting. Personal trainers implement and promote the use of safe and effective exercise prescription through appropriate client screening, consultation, and evaluation. Personal trainers motivate and educate their clients, and other fitness enthusiasts, in an effort to improve levels of fitness and maintain enhanced health and well-being. The information covered by this class will help students learn how to facilitate rapport, adherence, self-efficiency and behavior change in clients, as well as design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness, and muscular endurance and strength.

73710 Physical Education Special Activity10 credits
Offered: M, MC, P.....11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of 20 credits of PE and / or Dance

Required: Uniform. This course emphasizes assisting students in selecting activities for the pursuit of lifetime fitness. Through varied activities of student interest including and not limited to individual and dual as well as team sport activities, students will hone skills and apply their knowledge of movement in planning and pursuing a lifestyle conducive to maintaining optimum health.

73707 Weight Training 110 credits
Offered: EA, MC, M, P, SR11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of two years of PE. PE 1 and PE 2

Required: Uniform. This course assists students in selecting activities for the pursuit of lifetime fitness. Students, who are interested specifically in body conditioning, will hone skills and apply their knowledge of exercise physiology in planning and pursuing a lifestyle conducive to maintaining optimum health.

73713 Independent Study Physical Education5 credits per semester
Offered: EA, MC, M, P, SR10, 11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of one year of PE 1
State, regional, or national competition in a physical activity

This course is intended for high school students who are currently involved in state, regional or national level competition in dance, or individual/ team sports, and is taken in lieu of enrolling in Physical Education classes. In order to qualify, a student must meet several requirements including minimum of ten hours per week training throughout the entire semester or school year under the direct supervision of an authorized coach, and satisfactory completion of all regularly assigned ISPE written reports. A student must also pass 5 out of the 6 California State Physical Fitness Tests that are administered during the spring semester of first year physical education classes. Students may only apply after successfully completing one year of physical education PE 1.

73716 Advanced Yoga Training Yoga and.....10 credits
Mindfulness Training
Offered: MC, M.....10, 11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of one year of PE 1

Required: Uniform. This class is designed to introduce, develop, and involve students in the universal practice of Hatha Yoga. This lifetime activity is partnered with a mindfulness curriculum designed to encourage self-awareness, and promote skills and techniques for wellness (anti-stress and anxiety).

73714 Interscholastic Athletics 5 credits per sport
(10 credits maximum)
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: Physical Education
Prerequisite: Successful completion of one year of PE 1

Student must actively participate and complete a season in a CIF sanctioned Interscholastic athletic sport (one full season equates to 5 units). Student must have 10 or less absences from practice and competition, there is no retroactive credit allowed and all paperwork must be complete by the season deadline posted on the District and/or school site website. See the main office for a detailed instruction sheet.

73711 Dance 110 credits
Offered: MC, M, P, SR 10, 11, 12
Grad Req: Elective Physical Education
Prerequisite: Successful completion of one year of PE 1

Required: Uniform. This course teaches students introductory techniques of modern dance, ballet, jazz, hip hop, cultural and a broad range of other dance forms using a creative approach through improvisation and composition. Emphasis is placed on stretching, flexibility, coordination, fitness and nutrition, and locomotive and rhythmic analysis.

73712 Dance 210 credits
Offered: MC, M..... 10, 11, 12
Grad Req: Elective or Physical Education
Prerequisite: Audition and / or consent of instructor

Required: Uniform. In this intermediate course, students will continue their study of the standards outlined in Dance 1 above

73700 Adaptive Physical Education10 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Grad Req: Physical Education
Prerequisite: Identified Special Needs student through her/his IEP

This Physical Education course is intended for high school students who are identified as needing unique physical education accommodations through the IEP process.



VISUAL ARTS

825157 AP Studio Art: 3D Design HP 10 credits
Offered: MC, SR, P 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Three Dimensional Design 3 P or AQ Visual Fine Arts 3, and/or art teacher's recommendation.

The content of this college level course is primarily defined by the College Board. Students will address sculptural and/or three-dimensional design issues, with ancient to contemporary historical and cultural connections, and demonstrate evidence of accomplishment in three different areas. The three portfolio areas are identified as Range of Approaches, Sustained Investigation, and Selected Works. Students document and prepare work for the Portfolio to submit to the College Board. A successful score is recognized by many colleges and universities as having earned college credit for this course and/or as a waiver for introductory course requirements. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

82093 AP Studio Art: 2D Design and Drawing HP10 credits
Offered: EA, P, MC, SR..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Art 3 P, AQ Visual Fine Arts 3, AQ Digital Arts 3, AQ Photography 3, and/or art teacher's recommendation.

The content of this college level course is primarily defined by the College Board. This course emphasizes drawing, painting, collage, mixed media, digital arts, photography or any other 2-D media, with ancient to contemporary historical and cultural connections. Students will demonstrate evidence of accomplishment in three different areas. The three portfolio areas are identified as Range of Approaches, Sustained Investigation, and Selected Works. Students document and prepare work for the Portfolio to submit to the College Board. A successful score is recognized by many colleges and universities as having earned college credit for this course and/or as a waiver for introductory course requirements. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

82730 Appreciation of the Arts P10 credits
Offered: M 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

82731 Art 1 P10 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

This course focuses on the production of art and the development of two dimensional techniques through experimentation with a variety of media. Quality of design and personal expression are stressed. Students will be studying artists, cultures, and artworks from art history as well as the contemporary art world. They will explore concepts and vocabulary, learn techniques, and participate in class discussions and critiques aimed at building knowledge and appreciation of art. Throughout the duration of this course, students will learn fundamental skills and concepts that support the five components of art education. They will do so through the elements and principles of art, which will be explored and referred to throughout the year.

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82930 Art 2 P10 credits
Offered: EA, MC, M, P, SR..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Art 1P or Art teacher's recommendation.

In this intermediate course, students continue their study of the visual arts outlined in Art 1 P. More emphasis is placed on the development of portfolios and art criticism. Students will begin to pursue independent projects and investigations. Students will participate in critiques and will be assigned sketchbook assignments.

82030 Art 3 P10 credits
Offered: EA, MC, P, SR..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Art 2 P or Art teacher's recommendation.

In this advanced course, students will prepare for Advanced Placement by creating a body of work in specific media categories, work independently on a mini-portfolio, and complete in-depth units of study in color and design theory, and life drawing.

76094 ArtQuest Artists' Exchange Internship10 credits
Offered: SR 10, 11, 12
(with instructor permission)
Grad Req: Elective
Prerequisite: Must be an ArtQuest or Fine Arts Pathway student; teacher recommendation may be required. 2.5 GPA or above highly recommended.

The Artists Exchange Internship focuses on Visual, Performing and Technical Arts professions, practices and related experiences, primarily through internships at a variety of relevant sites. Students must have the ability to fulfill requirements, including transportation to and from internship placement and written parental permission. Students also meet as a class at pre-scheduled times, keep detailed record of their hours, activities and learning progress at the internship site, and work with a supervisor who communicates with the teacher about the intern's performance and provides assessment input.

82250 ArtQuest Photography 1 P20 credits
Offered: SR 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program. Students should have their own film camera.

ArtQuest Photography 1 P introduces students to the basic art elements and principles and to photographic composition, technique, and conceptual concerns. Students will work in black and white, traditional darkroom medium and begin to explore the history/heritage of photography while engaging in critique and artistic reflection.

84937 Digital Photography 1 P 20 credits
Offered: P 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Students should have their own camera.

Digital Photography 1 P introduces students to the basic art elements and principles and to photographic composition, technique, and conceptual concerns. Students will work in black and white, traditional darkroom medium and begin to explore the history/heritage of photography while engaging in critique and artistic reflection.

82251 ArtQuest Photography 2 P 20 credits
Offered: SR 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into the ArtQuest program, successful completion of ArtQuest Photography 1 P and AQ teacher's recommendation.

ArtQuest Photography 3-4 continues to provide in-depth training and experiences in photography. Students will expand their knowledge of darkroom techniques, various photographic papers, films, filters, alternative processes and some digital photography. They will continue to learn about photographic history and cultural context and develop the "photographer's eye." Critique will become more sophisticated and students will further explore personal conceptual approaches and ideas.

82353 ArtQuest Photography 3 P 20 credits
Offered: SR..... 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into the ArtQuest program, successful completion of ArtQuest Photography 3 P and/or AQ teacher's recommendation.

ArtQuest Photography 3 P has students work independently and in groups on more complex and involved photographic projects. Greater emphasis is placed on using alternative processes. Students expand their learning with more readings, field trips, gallery reviews, guest artist visits, research papers, in-depth critiques and mentoring less experienced students. Related careers and higher education opportunities in photography are explored.

82750 ArtQuest Visual Fine Arts 1 P..... 20 credits
Offered: SR..... 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program.

ArtQuest Visual Fine Arts 1 P students begin to develop a breadth and depth of technical skills and conceptual concerns through the use of a wide range of materials, resources, and traditional and contemporary forms. Art elements and principles, cultural and arts historical context, arts vocabulary and various critique formats are introduced.

82950 ArtQuest Visual Fine Arts 2 P 20 credits
Offered: SR..... 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program, successful completion of ArtQuest Visual Fine Arts 1P and/or AQ teacher's recommendation.

ArtQuest Visual Fine Arts 2 P builds upon the introductory course with more in-depth exploration and training. Acute observation, visual memory and imagination are engaged while building a strong foundation in the elements and principles of art and the importance of concept. The drawing process as a form of visual thinking is emphasized through a variety of techniques and media. Diverse perspectives on arts history and heritage are interwoven and in-depth critique is expanded.

82050 ArtQuest Visual Fine Arts 3 P..... 20 credits
Offered: SR..... 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program, successful completion of ArtQuest Visual Fine Arts 2 P and/or AQ teacher's recommendation.

ArtQuest Visual Fine Arts 3 P students refine their skills and continue their in-depth training and exploration, using the annual ArtQuest theme and other cultural and personal concerns to investigate, inform, and inspire works of art. Students will learn about a wide range of arts-related career and higher education opportunities through guest artists and presenters. The contemporary art world is further addressed and critique is vital, embedded with sophisticated art vocabulary and understandings.

82230 Ceramics / Sculpture 1 P10 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

This course is designed to help students understand the basic hand building skills of working with clay. Through this course students will come to understand how a ceramics studio works, and how an art studio can act as a community for sharing ideas. We will explore concepts and vocabulary, learn techniques, and participate in class discussions and critiques aimed at building their knowledge of how one can express ideas through the medium of clay.

82231 Ceramics / Sculpture 2 P10 credits
Offered: EA, MC, P, SR..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Ceramics/Sculpture 1P or art teacher's recommendation.

In this intermediate course students will have new and greater responsibilities in running the studio. Students will be asked to participate in class discussions and critiques of professional artworks as well as those of their fellow classmates.

This is a sequential program in which new skills and concepts build on those that have been previously learned. During the first semester, students will be asked to recall the hand building techniques they learned the previous year and apply them in sophisticated, professional ways. These techniques will be utilized throughout the year to create original works of art. Students will also develop their skills on the potter's wheel, which was introduced during the first year.

82232 Ceramics / Sculpture 3 P10 credits
Offered: EA, MC, P, SR..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Ceramics/Sculpture 2 P or art teacher's recommendation.

In this advanced course, students will study in greater depth the standards outlined in Ceramics/Sculpture 2 P.

82031 Commercial Art and Design P10 credits
Offered: EA, P 11, 12
Grad Req: Local VAPA, or Elective
Prerequisite: Successful completion of Art 1 P or consent of teacher

This course will introduce students to basic principles of graphic design emphasizing concepts and imagery for commercial art. Projects will incorporate the development of ideas and creative themes using symbolic representation, image-based logos, branding and corporate identity, multi-media advertising campaigns and commercial images for products. Students will also learn about silk screening and other processes for garment imagery. Traditional and modern techniques will be used to produce the artwork.

82392 Visual Arts IB HL110 credits
Offered: M 11, 12
Grad Req: Fine Arts or Elective
Recommended Prerequisites: Successful completion of Art 1P, Appreciation of the Arts or art teacher's recommendation.

The first year of a two year IB Art program which teaches students to explore and investigate subjects of personal interest. Emphasis is placed on gaining the broad range of skills, knowledge and experience needed to express original and creative ideas. The students will be trained to imagine, investigate, construct and reflect.

82094 Visual Arts IB HL210 credits
Offered: M 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Art 1 P or art teacher's recommendation.

The second year of a two year IB Art program. Students will continue to use an investigative approach to develop a focus for their studies. Students may elect to participate in the exam process which will require them to turn in photographs of Investigation Workbook Pages and the related Studio Works. These same students will also have a one person show and produce a video of themselves discussing the work

82235 Film Study 1 P10 credits
Offered: MC, P, M, SR..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Student must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

Film Studies is a comprehensive and in-depth study of the art, history, language, and techniques of cinema that filmmakers use to entertain, enlighten, instruct, and manipulate viewers. Students explore the art of filmmaking and the elements of cinematic composition including arrangement within the frame (mise en scene), sound, camera movement, lighting and color. Students will learn to perceive and respond to films using the vocabulary of the industry to express their observations. Consult with counselor to make sure that the course is part of a Pathway sequence. Student must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

82236 Film Study 2 P10 credits
Offered: MC..... 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of Film Study 1 P or consent of teacher.

This intermediate course continues the study of the standards outlined in Film Study 1 P above. Student must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

82390 IB Film Study 1HP10 credits
Offered: M 11, 12
Grad Req: Fine Arts or Elective

This course emphasizes the skills necessary to achieve creative independence in students' knowledge, experience, and enjoyment of film. Through viewing, discussing, and making films, this course develops critical analytical and creative skills and knowledge, and applies them to the understanding and enjoyment of film. International films, shorts, and documentaries from all eras serve as the primary focus of study. The full curriculum is taught over a two year cycle, but students can take it for a single year. Core projects to satisfy IB requirements include an oral presentation on a selected film, an independent study presented in the form of a documentary script, and a student-produced film with accompanying written commentary. Other projects, reading assignments, and class work are focused on preparing students for these core IB assignments. Student must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

82092 Film IB HL 210 credits
Offered: M 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of IB HL1 or consent of teacher.

This is the second year of a two-year program. The curriculum is essentially the same as for Film IB HL1 (see above), but the material is pursued at a deeper level, with more extensive projects and products expected. Students must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

76032 Oral Interpretation 1 P.....10 credits
Offered: MC.....11, 12
Grad Req: Elective
Prerequisite: None

Oral Interpretation is a performance-based course designed to develop the public speaking skills of students interested in debate, oration, dramatic and humorous interpretation, and spontaneous speaking. This course offers students opportunities to interpret published works as well as study rhetoric in order to create and enhance their own works created for performance. Students will critically analyze oral interpretations by amateur and professional performers and speakers. In addition, the course requires students to perform outside of the classroom setting, in community and competitive arenas.

82732 Three Dimensional Design P10 credits
Offered: SR 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

This is a beginning level studio art course with emphasis on exploration and production of 3-D art. Some power tools will be used. Mixed media will be explored and emphasis will be placed on art criticism and art history, as well as, art production. Gallery responses will be assigned each semester.

PERFORMING ARTS

76752 A Cappella Choir P10 credits
Offered: EA, MC, SR 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or Choral Music teacher's recommendation.

Requirement: Performance attire. This course emphasizes developing individual voice and musicianship skills through learning as a performing group. The group is involved in performances throughout the year, which include winter and spring concerts, and State Festival. This class prepares students for Concert Choir/Chamber Singers.

76094 ArtQuest Artists' Exchange Internship10 credits
Offered: SR11, 12 (10 with instructor permission)
Grad Req: Elective
Prerequisite: Must be an ArtQuest or Fine Arts Pathway student; teacher recommendation may be required.2.5 GPA or above highly recommended.

The Artists Exchange Internship focuses on Visual, Performing and Technical Arts professions, practices and related experiences, primarily through internships at a variety of relevant sites. Students must have the ability to fulfill requirements, including transportation to and from internship placement and written parental permission. Students also meet as a class at pre-scheduled times, keep detailed record of their hours, activities and learning progress at the internship site, and work with a supervisor who communicates with the teacher about the intern's performance and provides assessment input.

76750 ArtQuest Dance 1 P 20 credits
Offered: SR 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program and previous dance training and/or skill in ballet, modern, jazz, tap, hip hop or other dance forms. Some performance experience is preferred.

ArtQuest Dance 1 focuses on the development of technical and conceptual skills in the expressive language of dance. A blend of contemporary and more traditional strategies are used to create and respond to artistic works. Students will participate in both individual and group performances in a wide variety of settings.

76950 ArtQuest Dance 2 P 20 credits
Offered: SR 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Successful completion of ArtQuest Dance 1 P and/or ArtQuest dance teacher's recommendation.

ArtQuest Dance 2 has students continue to explore artistic perception and the creative process by solving problems in choreography and performance. Students begin to learn about diverse historical and cultural perspectives of dance and different dance styles and genres. Critique and reflection are emphasized and technique is increasingly developed, paired with conceptual integrity and interest.

76050 ArtQuest Dance 3 P 20 credits
Offered: SR 11, 12
Grad Req: Fine Arts
Prerequisite: Successful completion of AQ Dance 2 P and acceptance by audition into ArtQuest Dance Company.

The purpose of ArtQuest Dance Company (Dance 3) is to build on the work of the previous years with greater depth and intensity. The majority of class time will be spent in developing choreographic ideas, performance and dance productions. Intense personal focus, as well as full collaboration and camaraderie is required. In-depth critique and reflection is emphasized and a professional approach and commitment to creating and performing dance is a necessity.

76751 ArtQuest Theatre Arts 1 P 20 credits
Offered: SR 9, 10, 11, 12
Grad Req: Fine Art
Prerequisite: Acceptance into ArtQuest program.

This is the introductory course to intensive actor training in the ArtQuest Drama Conservatory. It is designed for a select group of talented and motivated students who have designated drama as their special interest or major. Theatre Arts approaches and concerns will be explored in depth. Group and individual work are required.

76951 ArtQuest Theatre Arts 2 P 20 credits
Offered: SR 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program, successful completion of ArtQuest Drama 1 P and/or AQ Drama teacher's recommendation.

This course is in part a continuation of the first year's training and experience. The curriculum is primarily based on the work of Shakespeare and the course focuses on developing the tools needed to handle the demands of this material, including intense vocal training, sensitized kinesthetic response and deep analysis of text including vocabulary, figures of speech, principles of logic, and dramaturgy. This level also includes the deeper exploration of psychophysical relationships of actor/ character/environment. The majority of students will be selected by the teacher and students from AQ Theatre Arts 1 P as well as returning AQ Theatre Arts 2 P.

76051 ArtQuest Theatre Arts 3 P 20 credits
Offered: SR 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program, successful completion of ArtQuest Drama 2 P and/or AQ Drama teacher's recommendation.

ArtQuest Theatre Arts 3 is a continuation of the second year's training to further deepen the student's psychophysical response to others and the imagined environment to expand their vocal range with more sensitivity and openness and to explore oneself in more depth. This level demands the ability to maintain a sharp focus of one's attention, substantial line memorization, detailed analysis of plays and characters, and so on.

76052 ArtQuest Honors Advanced Theatre..... 20 credits
Offered: SR 11, 12
Grad Req: Fine Art
Prerequisite: Recommendation of ArtQuest teacher

ArtQuest Advanced Honors Theatre students will explore the upper level of the nature and manner of the Dramatic Arts in both its historical and contemporary manifestations. Students are expected to develop a working historical knowledge of the major developmental patterns of Theater, film, and other applicable disciplines. Students will learn to read scripts, analyze thematic structures, discern metaphoric patterns, understand the use of classically understood symbols, and create a production concept which accurately reflects these things.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

76754 Vocal Music10 credits
Offered: SR9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into the ArtQuest program.

Vocal Music students have three or four main concerts each year, as well as other choral events and opportunities. Classes focus on the rehearsal/performance process and also have the goal of building musicians out of singers by developing music reading skills, interval recognition, rhythmic proficiency and building musical vocabulary. Students are placed by audition into the appropriate vocal group, which currently include; A Capella, Las Choralistas, Concert Choir and/or Chamber Singers. At SRHS, this class is a combination of ArtQuest and elective choral students.

76734 Beginning Guitar10 credits
Offered: EA, SR9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

This non-college preparatory course is designed for the student who is serious about learning to play the guitar. Emphasis is on chords, strum patterns, learning to read musical notation and guitar tablature. Students are tested in class weekly. Students are expected to practice regularly and performance attendance is required.

76738 Chamber Singers P10 credits
Offered: EA, MC, M, P, SR9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or Choir teacher's recommendation; requires concurrent enrollment in an advanced choir course.

Requirement: Performance attire. This course is designed for the most dedicated students who will perform throughout the community and state. Students who are accepted into Chamber Singers are expected to be able to tour with the group and need to be conscientious in all classes. The group sings the most challenging literature written for small choral ensembles.

76934 Chamber Wind Ensemble P10 credits
Offered: SR10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or band teacher's recommendation.

Requirement: Band performance attire. This advanced course is designed for the upper level musician. The class consists of one player per part, giving each member soloist responsibilities. In-depth study, analysis and performance of a major band repertoire are essential components of the class. Performance attendance is mandatory.

76731 Concert Band P10 credits
Offered: EA, MC, M, P, SR9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or band teacher's recommendation.

Requirement: Band performance attire. This course is designed for students who play a wind, brass or percussion instrument. Students learn fundamental concepts and study and perform a wide variety of musical literature. Members of the class are expected to practice regularly and performance attendance is mandatory.

At SRHS, this class is a combination of ArtQuest and elective band students. This course meets the "f" requirement of the a-g requirements.

76737 Concert Choir10 credits
Offered: M, SR, P, EA9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: None (SRHS & MHS by audition only)

Requirement: Performance attire. This course presents music of various styles and periods in performance. This course emphasizes developing individual voice, musicianship and music reading skills through learning as a performing group. The group is involved in performances throughout the year, which include concerts and festivals. At SRHS, this class is a combination of ArtQuest and elective band students. This course meets the "g" requirement of the "a-g" requirements.

76930 Dance 1 P10 credits
Offered: EA, MC, M, SR9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: None

Required: Dance uniform. This course teaches students introductory techniques of modern dance, ballet, jazz, and a broad range of other forms using a creative approach through improvisation and composition. Emphasis is placed on stretching, flexibility, coordination, fitness and nutrition, and locomotive and rhythmic analysis.

76931 Dance 2 P10 credits
Offered: EA, MC, M10, 11, 12
Grad Req: Fine Arts
Prerequisite: Dance teacher's recommendation or audition.

Required: Dance uniform. In this intermediate course, students will continue their study of the standards outlined in Dance 1 P above.

76030 Dance 3 P10 credits
Offered: MC, M11, 12
Grad Req: Fine Arts
Prerequisite: Successful completion of Dance 2 P or dance teacher's recommendation, or audition.

Required: Black dance pants, black leotard, dance shoes. In this advanced course, students will further refine their technical skills and develop their skill in choreography. Designed for those with previous experience in dance, students will participate in various aspects of dance production, including choreography, improvisation, costuming, staging, and organization in preparation for two evening performances.

76730 Drama 1 P10 credits
Offered: EA, MC, M, P, SR9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: None

Beginning Drama 1P introduces students to the world of Theater Arts and Acting. Students learn the basics of Acting Technique, Theater Vocabulary, and Analysis of Character and Scene. Students have ample opportunity to overcome stage fright and to build self-confidence. Students work collaboratively in groups, with partners, and solo. Students memorize lines for monologues and duets (two person scenes), which are performed in front of the class. This course meets the "g" requirement of the "a-g" requirements

76932 Drama 2 P10 credits
Offered: EA, MC, M, P, SR10, 11, 12
Grad Req: Fine Arts
Prerequisite: Drama teacher's recommendation or audition.

Drama 2P continues the development of Acting Technique, Character Study, and Scene Performance, as well as showcasing the work of students with an evening performance. More focus is spent on theatrical periods and styles, including Shakespearean and contemporary realism. Students analyze scripts, make acting choices, do character research, reflect and critique works of theater and theatrical artists on the basis of aesthetic qualities. Students also learn the business of theater and its Organizational Structure.

76031 Drama Production P10 credits
Offered: EA, M, P11, 12
Grad Req: Fine Arts
Prerequisite: Successful completion of Drama 2 P or drama teacher's recommendation or audition.

This course produces the fall and spring plays. Students must audition to get into the class or have permission from the instructor to participate. This class requires a strong commitment from actors or technicians as after school rehearsals and weekend set building are mandatory. Actors are engaged in the rehearsal process, while technicians help with lighting, sound, stagecraft, costume, makeup, and publicity. Students who perform or help produce the shows come away with enormous skills on a variety of levels, which enables them to get into some of the best schools in the country for the performing arts. The skills learned can easily be transferred to the job market.

76091 Music Group Performance IB SL.....10 credits
Offered: M..... 11, 12
Grad Req: Fine Arts
Prerequisite: Prior experience in advanced music performance class and knowledge of fundamental concepts of music theory.

This course develops performance skills, oral and written analysis, knowledge of musical styles and theory, an appreciation of the political, social and cultural context out of which music grows and to which it contributes, and cross-cultural comparisons. Students will refine their performance skills through group music making. Students must be concurrently enrolled in a music performance class (choral or instrumental).

76092 Music Solo Performance IB SL.....10 credits
Offered: M..... 11,12
Grad Req: Fine Arts
Prerequisite: Prior experience in advanced music performance class and knowledge of fundamental concepts of music theory.

This course develops performance skills, oral and written analysis, knowledge of musical styles and theory, an appreciation of the political, social and cultural context out of which music grows and to which it contributes, and cross-cultural comparisons. Students will refine their performance skills through solo music making. Students must be concurrently enrolled in a music performance class (choral or instrumental).

Music Group Performance IB SL
Music Solo Performance IB SL

This course requires concurrent enrollment in a musical performing arts class. IB Music Standard Level is a 75 hour lecture class that dives deeper into the music being studied in musical performing arts classes, while also providing a non-western view of the history and development of musical cultures. In addition we learn the best practices in properly analyzing music through listening, score study, and combinations of these methods. Lastly, the course will include the in depth analysis of a large musical work and a study on the links between two distinct musical cultures. This course is designed to prepare students to take the Standard Level IB Music exam, as well as develop their musicianship beyond what is found in their performance-focused classes.

Music Group Performance IB HL
Music Solo Performance IB HL

This course requires concurrent enrollment in a musical performing arts class, as well as completion of IB Music Standard Level. IB Music Higher Level is a 90 hour lecture class that dives deeper into the music being studied in musical performing arts classes, while also providing a non-western view of the history and development of musical cultures. In addition we learn the best practices in properly analyzing music through listening, score study, and combinations of these methods. Lastly, the course will include the in depth analysis of two large musical works and a study on the links between two distinct musical cultures. This course is designed to prepare students to take the Higher Level IB Music exam, as well as develop their musicianship beyond what is found in their performance-focused classes.

76739 Instrumental Music – Piano P.....10 credits
Offered: MC, M..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

In this piano class students study the basics of music and develop piano skills through the year. Students learn to compose and notate a short piece. Students at all levels of piano skill are accepted.

76935 Instrumental Music Guitar P.....10 credits
Offered: M, SR..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: None

In this college preparatory course, students study Guitar. Working independently and in small groups, students are expected to practice daily and prepare weekly solo and group performances for the class. In addition the class will cover: musical notation, rhythm, ear training, and other related elements of music. Finally, all students are expected to perform in the final concert at the end of the year.

76732 Jazz Band P10 credits
Offered: EA, MC, M, SR 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or band teacher's recommendation; requires concurrent enrollment in Concert or Symphonic Band or Orchestra.

Requirement: Band performance attire. This course is designed for dedicated and experienced jazz musicians. Instrumentation is restricted to saxophone, trumpet, trombone, bass, guitar, piano and drum set. Members of the class are expected to practice regularly.

76032 Oral Interpretation P.....10 credits
Offered: MC.....11, 12
Grad Req: Elective
Prerequisite: None

Oral Interpretation is a performance-based course designed to develop the public speaking skills of students interested in debate, oration, dramatic and humorous interpretation, and spontaneous speaking. This course offers students opportunities to interpret published works as well as study rhetoric in order to create and enhance their own works created for performance. Students will critically analyze oral interpretations by amateur and professional performers and speakers. In addition, the course requires students to perform outside of the classroom setting, in community and competitive arenas.

76733 Orchestra P10 credits
Offered: SR..... 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or band teacher's recommendation.

Requirement: Band performance attire. This course is a performing organization designed specifically for qualified string players. Students will be familiarized with string and orchestral literature through concert and community performances. String literature emphasis might include small wind ensembles as well as full orchestral repertoire. Members of the class are expected to practice regularly and performance attendance is mandatory. This class is a combination of ArtQuest and elective band students.

76933 Symphonic Band P10 credits
Offered: MC, M, SR..... 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or band teacher's recommendation.

Requirement: Band performance attire. This advanced course is designed for students to develop a higher level of musical ability. Students study and perform a wide variety of musical literature. Members of the class are expected to practice regularly and performance attendance is mandatory. This class is a combination of ArtQuest and elective band students.

76736 Treble Choir P10 credits
Offered: MC, M, P..... 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: None

This college preparatory course presents various styles and periods in performance. Students learn correct vocal production techniques and how to read music. Performance attendance and attire are required.

76937 Jazz Choir P10 credits
Offered: MC 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Audition or Choir teacher's recommendation; requires concurrent enrollment in an advanced choir course.

Requirement: Performance attire. This advanced course is designed for the most dedicated, self-motivated and conscientious students interested in performing vocal jazz. This group sings the most challenging literature written for small choral ensembles and performs throughout the community and state.

825608 AP Music Theory10 credits
Offered: MC..... 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into the ArtQuest program.

This class is designed to provide the serious music student with an experience equivalent to first year college music courses in theory, ear training and sight singing. The ultimate goal is to develop the student's ability to recognize and understand the processes, styles, structures and notations found in music.

76092 Dance IB SL10 credits
Offered: M 12
Grad Req: Fine Arts
Prerequisite: Completion of Dance 1P with grade of B or higher, or instructor permission. Completion of summer work.

IB Dance SL is an advanced dance course which offers a holistic approach including practice and presentation of dance, study of dance around the world and dance composition. Students will continue to develop and demonstrate their technical and performance skills. Students will also study and explore dance composition and analysis (the making of dances). This class facilitates the development of students who may become choreographers, dance scholars, performers or those, more broadly, who seek life enrichment through dance. Students completing the IB SL curriculum will be eligible for the standard level IB certificate in Dance by successfully passing the IB Dance SL exam.

76095 Dance IB HL 2.....10 credits
Offered: M 12
Grad Req: Fine Arts
Prerequisite: Completion of Dance IB SL with grade of C or higher.

IB Dance HL 2 is a continuation of the IB Dance SL curriculum. It offers a holistic approach including practice and presentation of dance, study of dance around the world and dance composition. Students will continue to develop and demonstrate their technical and performance skills. Through dancing, classroom activity and individual investigation, students will study a variety of dance traditions and dance cultures—past, present and looking towards the future. Students will also study and explore dance composition and analysis (the making of dances). This class facilitates the development of students who may become choreographers, dance scholars, performers or those, more broadly, who seek life enrichment through dance. It is expected that students who complete Dance IB HL2 will take the IB Dance Higher Level exam.

76741 Instrumental Music- Percussion10 credits
Offered: M9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: None

This music course explores all the ways in which percussion is used around the world, with an emphasis on classical and marching drums. Students do not need to have any prior experience with any instruments and all levels are accepted. Performance attendance is not required, but there are many opportunities to play throughout the year including: Sporting events, rallies, middle and elementary school visits, and community events such as the Luther Burbank Rose Parade.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
The following abbreviations are used to indicate where each course is taught:
EA–Elsie Allen, **MC**–Maria Carrillo, **M**–Montgomery, **P**–Piner, **SR**–Santa Rosa.

TECHNICAL ARTS

84751 ArtQuest Digital Arts 1 P20 credits
Offered: SR..... 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program.

Digital Arts offers a strong foundation in the visual language of art, while focusing on computer skills used to create art, such as painting, drawing and image manipulation software. Color, composition, and the elements and principles of art will be introduced. Critiques of work will be included and students will keep sketchbooks of hand drawings and journaling of ideas. Various artists' work in digital media, as well as more traditional forms, will be shown, analyzed and used for inspiration.

84951 ArtQuest Digital Arts 2 P20 credits
Offered: SR..... 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program. Successful completion of ArtQuest Digital Arts 1 P and/or AQ teacher's recommendation.

ArtQuest Digital Arts 2 P expands upon the basic skills learned in the introductory course with explorations in lighting, viewpoint, texture, surfaces, modeling and symbolism to create powerful and meaningful works of art. Students are challenged to build on technical skills, combine them with conceptual considerations, and to explore personal artistic possibilities. Some animation may be introduced..

84051 ArtQuest Digital Arts 3 P20 credits
(Credits may vary due to section availability)
Offered: SR..... 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program. Successful completion of ArtQuest Digital Arts 2 P and/or AQ teacher's recommendation.

ArtQuest Digital Arts 3 P continues the groundwork laid in previous ArtQuest Digital Arts levels and also encourages students to work independently and in groups, to produce more complex computer generated work. Students will practice the creative problem solving skills and collaboration needed in the professional world of one of the fastest growing industries: computer animation and digital imaging. Students are required to utilize a sketchbook and journal to chronicle projects and personal artistic growth and to participate in various critique venues to hone conceptual and technical excellence.

84750 ArtQuest Video Arts 1 P20 credits
Offered: SR..... 9, 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program.

ArtQuest Video Arts 1 P introduces and begins to prepare students for work in the areas of video, television or film production. Students learn to use video cameras and computer-based editing systems to produce a variety of works. The elements and principles of visual art are introduced at this level, while the vocabulary of film, video arts and video production is integrated throughout the course. Various films and videos are viewed and analyzed, and students begin to critique their own and others' work.

84950 ArtQuest Video Arts 2 P20 credits
Offered: SR 10, 11, 12
Grad Req: Fine Arts
Prerequisite: Acceptance into ArtQuest program. Successful completion of ArtQuest Video 1 P and/or AQ teacher's recommendation.

ArtQuest Video Arts 2 P expands upon skills learned in the introductory course with student-produced features that usually include both live action and animation. Diverse artistic approaches to filming are explored giving students a foundation in single and multiple camera recording styles and techniques. Post-production work includes signal processing, audio enhancements and special effects. Continued emphasis on analysis and critique of films and video of historical/cultural significance, as well as student work in the class.

84050 ArtQuest Video Arts 3 P20 credits
(Credits may vary due to section availability)
Offered: SR 11, 12
Grad Req: Fine Arts or Specialized Program
Prerequisite: Acceptance into ArtQuest program. Successful completion of ArtQuest Video Arts 2 P and/or AQ teacher's recommendation.

ArtQuest Video Arts 3 P encourages students to continue to work independently and in groups, to produce more complex film and video projects. Students will continue to practice the creative problem solving skills and collaboration needed in the professional world of film-making and will learn to chronicle and present project concepts through the use of story boards, sketchbooks and journals. Students are required to participate in personal and group artistic critiques and will employ aesthetic choice and judgment skills at an increasingly sophisticated level. Investigation of potential applications and adaptations to career, educational and personal goals will be emphasized and encouraged.

76094 ArtQuest Artists' Exchange Internship10 credits
Offered: SR11, 12 (10 with instructor permission)
Grad Req: Elective
Prerequisite: Must be an ArtQuest student; teacher recommendation may be required.2.5 GPA or above highly recommended.

The Artists Exchange Internship focuses on Visual, Performing and Technical Arts professions, practices and related experiences, primarily through internships at a variety of relevant sites. Students must have the ability to fulfill requirements, including transportation to and from internship placement and written parental permission. Students also meet as a class at pre-scheduled times, keep detailed record of their hours, activities and learning progress at the internship site, and work with a supervisor who communicates with the teacher about the intern's performance and provides assessment input.

84931 Video Arts and Technology P10 credits
Offered: M 10, 11, 12
Grad Req: Local Arts or Elective
Prerequisite: Successful completion of Appreciation of the Arts.

Students will learn the fundamentals of video production using digital camcorders and professional level non-linear video editing software. Students produce a wide range of video projects, including profiles, commercials, public service announcements, music videos, and projects for the school, such as intermittent video bulletins, and introductions to public performances. Students will be responsible for producing a weekly video bulletin as well as a variety of other video production projects. The basic principles of visual communication are explored, along with the essential phases of video production, technical skills of videography and editing, and basic animation, titling, and motion graphics. Teamwork, understanding the relationship between client and audience, and other organizational aspects of video production are also explored.

84733 Stagecraft P10 credits
Offered: MC..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective.
Prerequisite: Drama teacher's recommendation or interview.

This is a hands-on college preparatory course designed to familiarize students with the many elements of artistic productions including set design, scenery, properties, costumes, make-up, lighting, sound and management. Students build the sets, hang and focus the lights and run all of the behind-the-scenes functions necessary for the school's theatrical, choral, musical and dance productions.

84731 Yearbook 110 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Grad Req: Local Arts or Elective
Prerequisite: Successful completion of English P (any grade level) with a "C" or better and Yearbook teacher's recommendation.

This course has students assume responsibility for producing, designing, editing, and selling the school yearbook. Students learn fundamental skills in photography, page design, and writing as these relate to producing the yearbook. Students learn and work intensively with either an online program or pro level software to create the yearbook. Students must be competent in English and word processing; be willing to sell advertisements in the business community; be able to follow directions and complete assignments precisely; and meet deadlines to ensure that the school's yearbook is produced on time and within budget. This class may require a significant amount of time outside regular classroom hours, including evenings and weekends. Attendance at a summer workshop is desirable.

84935 Yearbook 210 credits
Offered: EA, MC, SR 10, 11, 12
Grad Req: Local Arts or Elective
Prerequisite: Successful completion of English P (9-11) with a "C" or better and Yearbook teacher's recommendation.

In this intermediate course, students will continue their study of the standards outlined in Yearbook 1. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends. Attendance at a summer workshop is desirable.

84030 Yearbook 310 credits
Offered: EA, MC, SR 11, 12
Grad Req: Local Arts or Elective
Prerequisite: Successful completion of English P (10) with a "C" or better and Yearbook teacher's recommendation.

In this advanced course, students will continue their study of the standards outlined in Yearbook 2, taking on positions of responsibility for production, such as editor and business manager. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends. Attendance at a summer workshop may be required.

84732 Journalism 1 P10 credits
Offered: MC, SR..... 9, 10, 11, 12
Grad Req: Fine Arts or Elective
Prerequisite: Successful completion of English 8 or P (9-11) with a "C" or better and Journalism teacher's recommendation.

This college preparatory course has students assume responsibility for producing the school's newspaper. Students learn the basic concepts and skills of journalism, including news gathering and judgment, interviewing, writing articles and editorials, taking photographs, page design and selling ads. Students also learn the role of newspapers in society, as well as the legal and ethical responsibilities that govern the media. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends.

84936 Journalism 2 P10 credits
Offered: MC, SR..... 10, 11, 12
Grad Req: Local Arts or Elective
Prerequisite: Successful completion of English P (9-11) with a "C" or better and Journalism teacher's recommendation.

In this intermediate course, students will continue their study of the standards outlined in Journalism 1 P. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends

MANUFACTURING AND AUTOMOTIVE TECHNOLOGY

28741 Auto Mechanics 110 credits
Offered: SR 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This beginning automotive class introduces students to the theory and practice of automotive repair. Students will perform tasks such as brake repair, engine rebuilding, engine tune-up, and general servicing of the car.

28744 Auto Mechanics 210 credits
Offered: SR 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Auto Mechanics 1 with a grade of "C" or better or teacher's recommendation.

This intermediate class extends students' knowledge and skills gained in the Auto Mechanics 1 course. This course provides further knowledge and skills in topics such as: engine construction, brakes, suspension, steering, tires, electrical and engine performance.

28049 Auto Mechanics 310 credits
Offered: SR 11, 12
Grad Req: Elective
Prerequisite: Completion of Auto Mechanics 2 with a grade of "C" or better or teacher's recommendation.

This advanced class consists of students continuing their education in the field of auto mechanics.

28742 Automotive Technology 110 credits
Offered: MC 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

The Automotive Technology 1 class is designed to inform and train students in the various areas of automotive maintenance and repair, such as braking systems, suspension and steering systems, electronic systems, heating and air conditioning systems, and computer diagnostics. Students learn concepts in the computer simulation lab and apply their knowledge in the garage facility.

28947 Automotive Technology 210 credits
Offered: MC 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Automotive Technology 1 with a grade of "C" or better or teacher's recommendation.

This intermediate course extends students' knowledge and skills gained in the Automotive Technology 1 course.

28050 Automotive Technology 310 credits
Offered: MC 11, 12
Grad Req: Elective

Prerequisite: Completion of Automotive Technology 2 with a grade of "C" or better or teacher's recommendation.

This advanced course extends students' knowledge and skills gained in the Automotive Technology 2 course. The curriculum is focused on engine performance, automotive electrical systems, advanced diagnostic skills, training for industry certification, and entry-level employment.

28743 Manufacturing 110 credits
Offered: SR 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This class teaches and applies fundamental skills commonly required of individuals seeking employment in a variety of manufacturing fields. Fundamental skills include: safety, drafting, hand and machine tool identification and use, basic sheet metal and iron work, and various forms of cutting and welding.

28948 Manufacturing 210 credits
Offered: SR 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Manufacturing 1 with a grade of "C" or better, or teacher's recommendation.

This intermediate manufacturing class further develops the fundamental skills taught in Manufacturing 1. In addition, this course will introduce advanced skills that are commonly required of individuals seeking employment in a variety of manufacturing fields.

28051 Manufacturing 310 credits
Offered: SR 11, 12
Grad Req: Elective
Prerequisite: Completion of Manufacturing 2 with a grade of "C" or better, or teacher's recommendation.

In this advanced manufacturing class, students will continue to develop fundamental and advanced skills in manufacturing through project-based assignments. Students completing the course with a 'C' or better will be adequately prepared for entry level work in manufacturing or a variety of post-secondary educational opportunities.

20850 Introduction to Computer Aided Drafting (CAD) P.....10 credits
Offered: SR 9, 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Manufacturing 1 with a grade of "C" or better, or teacher's recommendation.

Introduction to CAD is the perfect course for students interested in a STEM career. CAD drawings are used by Machinists, Welders, Fabricators, Woodworkers, Construction Workers, and Engineers, just to name a few. The course provides students foundational skills and knowledge in both traditional and computer aided drafting. Students will also learn about 3D modeling and computer aided manufacturing (CAM) software.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
Classes are organized by department. Each course is listed by title, grade level and number of units.
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CULINARY ARTS

28738 Culinary Arts 110 credits
Offered: MC, P..... 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This full year course provides students with a solid foundation in cooking and kitchen skills with an emphasis on cooking techniques, culinary equipment, knife skills, and food preparation. Additional units include nutrition; herbs, spices and flavorings, modern food trends, and customer service. In order to cook in the facility, students pass a safety and sanitation test. Additional training will be given in teamwork, cooperative work and work ethic. Chef coats will be issued for each student and must be returned in usable condition.

28942 Culinary Arts 210 credits
Offered: MC, P..... 10, 11, 12
Grad Req: Elective
Prerequisite: Completion of Culinary Arts 1 with a 'C' or better or teacher's recommendation

This full year course builds upon food preparation techniques learned in Culinary Arts 1, and provides a professional kitchen experience. Students will refine techniques in hot and cold food production; portion allocation; food plating; baking and teamwork. Students will research and prepare national and regional cuisines from around the world. Connections to local industry are made through job shadows, guest speakers, and field trips. Chef coats will be issued for each student and must be returned in usable condition.

28045 Culinary Arts and Hospitality Management P10 credits
Offered: MC, P..... 11, 12
Grad Req: Elective
Prerequisite: Completion of Culinary Arts 2 or Farm to Table with a 'C' or better and teacher's recommendation.

Course content includes the principles and practices of sound public relations, and planning and organizing events, meetings, conferences, or conventions. It prepares students for employment opportunities with trade and professional associations, consulting firms, non-profit organizations, and corporations. Integrated throughout this course are career preparation standards, which include basic academic skills, communication, interpersonal skills, problem solving, workplace safety, technology, ServSafe certification and employment literacy. This course requires a significant amount of time outside regular classroom hours, including evening and weekend catering events.

28729 Farm to Table P10 credits
Offered: EA..... 10, 11, 12
Grad Req: Elective
Prerequisite: None

The Farm to Table course provides students the opportunity to make connections between local food systems and the culinary industry through project-based learning experiences in food production, processing, marketing, distribution, and consumption. This course is a blend of the Agriculture and Natural Resources and the Hospitality, Tourism, and Recreation industries, and students completing this course can earn food handler industry certification.

HEALTH SCIENCE AND PUBLIC SERVICES

28739 Health Science and Biotechnology 1 P10 credits
Offered: P 9, 10, 11, 12
Grad Req: College Prep Elective
Prerequisite: Completion of Physical Science P and concurrent enrollment in Biology P or teacher's recommendation.

This course is designed to introduce students to fundamental concepts, principles and equipment in the fast-growing fields of medicine, biotechnology, and environmental science. Students will learn how specific scientific methods apply to critical procedures commonly performed in these industries today, as well as the ethical, legal, and social considerations involved.

28945 Health Science and Biotechnology 2 P10 credits
Offered: P 10, 11, 12
Grad Req: College Prep Elective
Prerequisite: Completion of Health Science and Biotechnology 1 P with a "C" or higher and completion of Biology P or teacher's recommendation.

This course is a natural extension of Health Science and Biotechnology 1 P. Students will continue their study within the major themes of environmental biotechnology, genetics, microbiology and health by concentrating on more specific topics. Students will explore topics including anatomy, physiology, pharmacology, health and wellness, viticulture, alternative medicine, exercise, genetic engineering, forestry and farming topics, alternative energy, and ergonomics and design.

28047 Health Science and Biotechnology 3 P10 credits
Offered: P 11, 12
Grad Req: College Prep Elective
Prerequisite: Completion of Health Science and Biotechnology 2 P with a "C" or higher; recommended concurrent enrollment in Chemistry or teacher's recommendation

This college preparatory class has students explore their interests in Health and Science careers and college majors through research and internship projects. The main goal of the class is to extend the student's skills through designing and conducting an original experience in biotechnology or health sciences. Concurrent enrollment in Chemistry is recommended.

ALL COURSES SUBJECT TO AVAILABILITY BASED ON ENROLLMENT AND STAFFING.
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35830 Public Safety 1 10 credits
Offered: EA 10, 11
Grad Req: Elective
Prerequisite: None

Students in this introductory course will explore the various careers in police, fire and medical emergency services. They will meet and talk with a wide variety of professionals involved in the field of public safety through classroom speakers and field trips to law enforcement facilities. Students will learn the art of public speaking, and participate in scenarios as they relate to public safety. Students will also participate in disaster preparedness and be certified as TeenCERT disaster responders. Students will earn CPR certification as part of the coursework.

35032 Public Safety 2 10 credits
Offered: EA 11, 12
Grad Req: Elective
Prerequisite: Completion of Public Safety 1 with a "C" or better or teacher's recommendation.

Students in this course will learn and discuss the various penal codes, traffic codes, and evidence collection laws. They will participate in real life scenarios that have students investigating crimes and learning report writing skills. Students will also study medical emergency requirements and learn how to prepare traffic collision reports, including documentation as it relates to emergency medical responses.

35033 Public Safety 3 10 credits
Offered: EA 11, 12
Grad Req: Elective
Prerequisite: Completion of Public Safety 2 with a "C" or better or teacher recommendation.

Students in this advanced course will learn about legal and constitutional principles. They will also study landmark Supreme Court cases, combined with other relevant laws and court procedures. Students will gain experience presenting cases to a court. Liability issues for public safety officers will be examined.

35024 Sports Medicine P 10 credits
Offered: MC, SR 11, 12
Grad Req: Elective
Prerequisite: Completion of Biology P with a 'C' or better, or course instructor's permission

Sports Medicine is a hands-on course where students learn how the anatomy and physiology of the human body systems interact with each other through sports. This course provides classroom instruction in athletic training, nutrition, medical terminology, vital signs, and treatment of injuries. At the conclusion of the course, students will be able to: perform CPR and basic first aid; identify major muscles and bones of the body; identify major body systems; provide primary care to injuries; recognize and use appropriate medical terminology; perform rehabilitative exercises; demonstrate skills and knowledge of the principles of exercise; effectively apply tape and bandages; understand the breadth of medical careers that utilize the skill set students have developed; and understand the post-secondary actions needed to pursue a career in the health services industry.

35025 Athletic Training 10 credits
Offered: MC 12
Grad Req: Elective
Prerequisite: Completion of Sports Medicine with a B or better, or teacher's recommendation

Athletic Training furthers the concepts and skills learned in Sports Medicine through increased hands-on curricular units. This course provides more in-depth classroom instruction in athletic training, nutrition, medical terminology, vital signs, and treatment of injuries. Students will participate in training assignments by placement with one of the school's athletic teams. Athletic training experience assignments will require time outside of the classroom at night or on weekends.

ELECTIVES

35130 AVID 9 10 credits
Offered: EA, M 9
Grad Req: Elective
Prerequisite: Consent of supervising staff member; acceptable academic performance and attendance

The mission of AVID (Achievement Via Individual Determination) is to support students through study skills, techniques in note-taking and other methods that support high level study and achievement as they move toward meeting college preparation and admission requirements.

35230 AVID 10 10 credits
Offered: EA, M 10
Grad Req: Elective
Prerequisite: Successful completion of AVID 9 or Consent of supervising staff member; acceptable academic performance and attendance

The mission of AVID (Achievement Via Individual Determination) is to support students through study skills, techniques in note-taking and other methods that support high level study and achievement as they move toward meeting college preparation and admission requirements.

35330 AVID 11 10 credits
Offered: EA, M 11
Grad Req: Elective
Prerequisite: Successful completion of AVID 10 or Consent of supervising staff member; acceptable academic performance and attendance

The mission of AVID (Achievement Via Individual Determination) is to support students through study skills, techniques in note-taking and other methods that support high level study and achievement as they move toward meeting college preparation and admission requirements.

TBD AVID 11/Theory of knowledge 10 credits
Offered: M 11
Grad Req: Elective
Prerequisite: Successful completion of AVID 10 or Consent of supervising staff member; acceptable academic performance and attendance

Students in Avid 11/TOK are dual enrolled in the AVID and IB Theory of Knowledge courses. The theory of Knowledge portion of the course explores the question: How do we know what we know? This course focuses on college level writing and presenting skills. The AVID portion of the course focuses on supporting students in researching best fit colleges and reaching college readiness. By the end of the Junior year students have developed their college apply list and written a rough draft of their college essays. Students also register and study for the SAT and ACT, which they will take in the spring of their Junior year. All eligible AVID Juniors also attend an overnight college field trip in the spring and visit four universities.

TBD AVID 12/Theory of Knowledge 2 IB 10 credits
Offered: M 12
Grad Req: Elective
Prerequisite: Successful completion of AVID 11 or Consent of supervising staff member; acceptable academic performance and attendance

Students in AVID 12/TOK continue with the second year of the IB Theory of knowledge Course. Students complete their TOK essay and presentation which is the final assessment for this application course. The AVID portion of the course guides students through the entire college application process including: completing college applications, applying for scholarships and financial aid, and continuing to study for the SAT and ACT which students will take in the fall of their Senior year. Students also prepare for college level work and a successful transition to college life. Eligible AVID Seniors also have the opportunity to attend an overnight college field trip in early fall to visit four more universities.
+UC/CSU Honors (weighted)

35430 AVID Senior Seminar P10 credits
Offered: EA, M..... 12
Grad Req: Elective
Prerequisite: Successful completion of AVID 11 or Consent of supervising staff member; acceptable academic performance and attendance

The mission of AVID (Achievement Via Individual Determination) is to support students through study skills, techniques in note-taking and other methods that support high level study and achievement as they move toward meeting college preparation and admission requirements. This course meets the “g” elective for the UC system.

35934 Student Service10 credits
Offered: EA, MC, M, P, SR..... 11, 12
Grad Req: Elective
Prerequisite: Consent of supervising staff member; acceptable academic performance and attendance.

Students will provide community service and support to classroom teachers and staff. No letter grade. Must have parent signature in order to enroll as a Student Service worker. Credit/no-credit

35931 Specialized Elem. Age Tutor10 credits
Offered: EA, MC, M, P, SR..... 11, 12
Grad Req: Elective
Prerequisite: Consent of supervising staff member; acceptable academic performance and attendance.

Students will provide individualized aid to students who are in elementary classes and in need of additional academic assistance. Tutoring takes place at local elementary/middle schools with parent permission. Students will tutor under the supervision of a classroom teacher. Students will receive a letter grade.

35037 Specialized Peer Tutor10 credits
Offered: EA, MC, M, P, SR..... 11, 12
Grad Req: Elective
Prerequisite: Consent of supervising staff member; acceptable academic performance and attendance.

Students will provide individualized aid to students who are in need of additional academic assistance. Students will tutor under the supervision of a classroom teacher or counselor. Students will receive a letter grade. Must have parent permission to enroll in this course.

35131 Early College Foundations.....10 credits
Offered: P, M 9
Grad Req: Elective
Prerequisite: Acceptance into the Early College Magnet Program.

Early College Foundations is a beginning level course designed to provide students with a foundation in computer skills, study habits, time management, goal setting, research methodology, career and college exploration, and orientation to the performance expectations of college. This course is required for freshman students in the Early College Magnet Program.

35035 General Psychology P10 credits
Offered: EA, MC, M, SR 11, 12
Grad Req: Elective
Prerequisite: None

This college preparatory course is designed to introduce students to psychology. It will focus on the background of psychology, neurophysiology and neuroanatomical concepts, sensory systems, developmental psychology, biological rhythms, hormones, behavior, learning and memory, thinking and intelligence, personality, and psychological disorders.

35490 International Baccalaureate
Theory of Knowledge IB10 credits

Offered: M 11, 12
Grad Req: Elective
Prerequisite: Previous social science teacher’s recommendation.

Theory of Knowledge (TOK) explores the world’s major philosophies, systems of knowledge, political concepts, and aesthetic principles. Students engage in deep, inter-disciplinary critical thinking, considering such issues as the nature of truth and knowledge. TOK is required for IB diploma candidates. It may also be taken as an elective but offers no college credit for students who are not diploma candidates.

35090 Social and Cultural Anthropology IB SL10 credits
Offered: M 11, 12
Grad Req: Elective
Prerequisite: Must meet one of the following criteria: a “B” or better in World History P, “B” or better in H World History HP or previous social science teacher’s recommendation.

This college preparatory course provides students with an introduction to social anthropology. Through selected readings, class discussions, presentations, and independent research students will explore what it means to be human. This course will examine the role of culture in human life and the breadth of cultural diversity among human groups.

35732 Student Government10 credits
Offered: EA, MC, M, P, SR..... 9, 10, 11, 12
Grad Req: Elective
Prerequisite: Successful election and/ or interview process and overall GPA of 2.00 or better.

This course involves students in creating, planning, organizing and implementing a student-based program at the high school level. Note: Students are required to participate outside of class time in activities/projects supporting the school.

35023 Zoology10 credits
Offered: MC..... 11, 12
Grad Req: Elective
Prerequisite: Successful completion of two years of high school science.

This elective course provides a survey of animal life with respect to cell organization, genetics, evolution, diversity, anatomy/physiology and interaction of animals with their environments. Special emphasis is placed on invertebrates. This course is designed to enhance student knowledge of the animal kingdom through hands on experimental labs including some dissection. Students are given the opportunity to earn a certificate of completion from the City of Santa Rosa Bio-assessment of Local Creeks Program.

TBA Introduction to Computer Science.....10 credits
Offered: MC..... 9, 10, 11, 12
Grad Req: Elective
Prerequisite: None

This course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices.

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	Lawrence Cook Middle School 890-3875 Principal: Vicki Zands Assistant Principal: Veronica Vasquez	
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	Rincon Valley Middle School 890-3870 Principal: Ed Navarro Assistant Principal: Ryan Thompson	
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	Herbert Slater Middle School 890-3880 Principal: Mitchell Tucker Assistant Principal: Karolina Gage	
	Piner High School 890-3840 Principal: Stacy Desideri Vice Principal: John McGurke Assistant Principals: John Kennedy & Guadalupe Perez-Cook Early College Magnet Program Director: Karen Coster	
	Hilliard Comstock Middle School 890-3885 Principal: Laura Hendrickson Assistant Principal: Patricia Delzell	
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	Santa Rosa Middle School 890-3865 Principal: Aida Diaz Assistant Principal: Allegra-Anne Buschman	
	Ridgway High School 890-3865 Principal: Valerie Jordan	

SANTA ROSA CITY SCHOOLS



Elsie Allen High School



Maria Carrillo High School



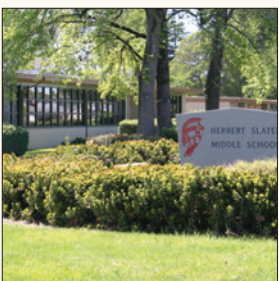
Piner High School



Montgomery High School



Santa Rosa High School



Herbert Slater Middle School



Hilliard Comstock Middle School



Lawrence Cook Middle School



Rincon Valley Middle School



Santa Rosa Middle School



Ridgway High School

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Santa Rosa City Schools Mission and Vision:

Vision: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Mission: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student’s individuality and our community’s cultural wealth.

Santa Rosa City Schools

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