Welcome to the Learning House

May 12, 2021
Hello!

This year has been unbelievably full of CHANGE, HOPE, DREAMS, FEARS

Let's share...
Background

COVID-19 provided an opportunity to look at education in a different way

Committed educators redesigning for a Project Based Learning school

Community involvement to bring the real world and our classrooms together
Demographics

Current Student Population

Gender
Male 48.1%
Female 51.9%

Race
Hispanic 42.2%
White 45.5%
2 or More Races 5.8%
Asian 3%
Black or African American 3%
We believe learning goes beyond core knowledge. We educate the whole child, supporting their emotional, social, and cognitive development. By taking a holistic view of each child, we embrace every student as a unique individual. We believe all learners are able to develop the skills and character needed to access multiple learning opportunities. The Learning House synergy offers safety, support, and challenge as students become lifelong learners.
The 5 Core Competencies

Communication
Curiosity
Collaboration
Empathy
Focus

Attributes
Why PBL?

Solving highly complex problems requires that students have both fundamental skills (reading, writing, and math) and 21st century skills (teamwork, problem solving, research gathering, time management, information synthesizing, utilizing high tech tools).

Studies comparing learning outcomes for students taught via project-based learning versus traditional instruction show that when implemented well, PBL increases long-term retention of content, helps students perform as well as or better than traditional learners in high-stakes tests, improves problem-solving and collaboration skills, and improves students' attitudes toward learning (Strobel & van Barneveld, 2009; Walker & Leary, 2009).
The PBL Cycle

**PROVOCATION**
- Going on a trip
- Meeting new people
- Experiencing new things
- Goal: Spark Curiosity
- Length: 1-2 days

**QUESTION STORMING**
- Students ask questions about the topic/experience
- Goal: Identify Outcomes
- Length: 1-2 days

**PREPARATION**
- Teacher groups questions into subjects and develops plan to build competencies
- Teacher guides students to come up with a project idea based on a guiding question
- Goal: Build Capacity
- Length: 1-2 weeks

**PROJECT**
- Students work in teams to plan and drive progress
- Teacher guides where necessary and develops pertinent lessons
- Goal: Collaboratively Design
- Length: 3-4 weeks

**COMPLETION**
- Public demonstration to a panel of people directly involved in the topic
- Goal: Accountability
- Length: 1-2 weeks
PHASE 1
beginning in
2021-2022
The Foundation House focuses on the foundations of learning: reading, writing, math. Community learning and PBL connect students to the real world. Students begin with class level projects and move to small group projects. Using project tracker technology to track progress and identify standards, teachers and students can establish milestones and learning goals throughout their process. Students in grades 3-5 participate in ONE Deeper Dive type class on a rotation.

We have a full academic curriculum designed to nourish scientific, artistic, and athletic passions, including: English, Math, Science, Art, Music, and Environmental Education.
Focus

Social and Emotional Learning through Community Time

Project Based Learning with "just in time" learning based on standards and the interest of the student

Community Learning providing our students Real World learning opportunities

Music, PE and Art.

Tentative Schedule
Foundation House KA-6 for the 2021-2022 School Year

KA-6th grade
In person learning, sharing a campus with Burbank Elementary School for the 2021-2022 SY
Classes are structured to include 1-3 grade levels

Learning House will begin the year with:
- Special Education
- ELD/ALD Support
- Counseling
- Social & Emotional Learning
- Community Learning
PHASE 2
beginning in
2022-2023
Middle House (6 - 8)

We understand how critical these middle years are; therefore, the focus is around belonging. The Learning House Middle House has designed a curriculum that connects core content to the social emotional competency of Self. Students learn how to ask critical questions about themselves, reflect on choices they make, and dive deeper into the The 5 Core Competencies. Students begin the exploration of Life through a series of community and industry engagement activities, skill builder workshops, and their first solo Real World Project.
Focus

Real World Project
Students drive their learning through the design of a real world project. Students discover solutions to real world issues, work with experts in the field and learn how content connects to the real world.

Deeper Dives
Each quarter students can take TWO Deeper Dive courses where they cover California State Standards through a variety of instructional strategies.

Electives & Passion Classes
Students have the opportunity to take electives with our teachers, through online providers, and by engaging in community service.

Tentative Schedule
Middle House 6-8 for the 2022-2023 School Year

6th & 7th grade
- In person learning, sharing a campus TBD
- 1st year will have 6th & 7th grade with 2 to 5 teachers
- The school will expand to 8th grade in the 2023-2024 School Year

Roll Out Plan for Middle House
- Information Nights
- Open Houses
- Media Campaigns
- Shadowing Experiences
"One of the major advantages of project work is that it makes school more like real life. It's an in-depth investigation of a real-world topic worthy of children's attention and effort."

-Education researcher Sylvia Chard
PHASE 3
beginning in
2024-2025
Upper House (9 - 12)

At the 9 -12 level students begin to explore who they are through the lens of Self, Life & Community. Students begin the journey of mapping their future through a robust curriculum of English, Math, Science, Social Science, a time to develop a Real World Project, and a community seminar. Students develop a sense of purpose, understanding who they are and what passions drive their connection to the world around them. The 5 Core Competencies are integrated into the core curriculum, seminar classes and the Real World Project so that students can see themselves growing in the areas of Curiosity, Communication, Collaboration, Empathy and Focus. Students will meet and/or exceed graduation requirements with learning built around PBL, and quarter projects.
**Focus**

- **Real World Projects**
  Students drive their learning through the design of a real world project. Students discover solutions to real world issues, work with experts in the field and learn how content connects to the real world.

- **Deeper Dives**
  Each quarter students can take TWO Deeper Dive courses where they cover California State Standards through a variety of teaching methods.

**Tentative Schedule**

- **SRJC Partnership**
  Students will have the opportunity to take SRJC courses and complete a certificate or potentially an AA degree.
Upper House 9-12 for the 2024-2025 School Year

9th grade
In person learning, sharing a campus TBD
1st year will have 9th Grade Class with 4 teachers
The school will expand one grade per year

Roll Out Plan for Middle House

- Information Nights
- Open Houses
- Media Campaigns
- Shadowing Experiences

Upper House 9-12 for the 2024-2025 School Year

9th grade
In person learning, sharing a campus TBD
1st year will have 9th Grade Class with 4 teachers
The school will expand one grade per year

Roll Out Plan for Middle House

- Information Nights
- Open Houses
- Media Campaigns
- Shadowing Experiences
Consideration

Learning House offers students Project Based Learning as the specialized instructional strategy.

As described by the California Department of Education, "School districts set up magnet programs and schools for different reasons. Some of those reasons are:

- To offer unique educational choices to students;
- To create a more balanced student population in a district
- To provide specialized instruction at one or more schools."
Consideration

We seek approval for the Learning House to become a magnet school KA - 6 at Luther Burbank Elementary School and grades 7 - 12 in a centrally located, downtown area of Santa Rosa.

- A magnet program is a program in a public school that usually focuses on a special area of study, such as science, the performing arts, or career education. A magnet school is an entire school with a special focus. These programs and schools are designed to attract students from across a district. Students may choose to attend a magnet school instead of their local school.
Thank you!

Do you have any questions?

Please feel free to contact:
Katie Barr at kbarr@srcs.k12.ca.us or
Lauren Liotta at lliotta@srcs.k12.ca.us